

COURSE OUTLINE

EDUL 8334.01

HISTORY OF EDUCATION

FALL 2006

MARTHA TEVIS, Ph.D.

UNIVERSITY OF TEXAS - PAN AMERICAN

GENERAL INFORMATION

Professor: Martha Tevis
Ph.D. - University of Texas at Austin -
The History and Philosophy of Education

Office: EDCC 1.624

Office phone: 381-3434 (answers after 5 rings)
381-3401 or 02 (C&I Office)

Home: 383-7022
(Please do not call after 9 p.m.)

Email: marthamay@aol.com, mtevis@panam.edu
(Please use both.)

CLASS SCHEDULE

Monday	4:30-7:00 PM	EDUL 8334.02	EDCC 1.532
Tuesday	4:30-7:00 PM	EDCI 6310.01	EDCC 1.502

OFFICE SCHEDULE - EDO 1.626

Monday 2:00 - 4:20 PM
Tuesday 2:00 - 4:20 PM
Also by Appointment

Biography: I was born and grew up in Wichita Falls, Texas and graduated from Wichita Falls Senior High. I attended TCU and received a B.A. from Our Lady of the Lake University in San Antonio with a major in Latin and a minor in English and an M.A. in Education with a Specialization Field in Latin. I received my Ph.D. from the University of Texas at Austin in The History and Philosophy of Education/Cultural Foundations of Education. I served as Director of UTPA's 75th Anniversary Year Celebration 2002-2003. I have served three terms on the Editorial Advisory Board of the journal of the American Educational Studies Association, *Educational Studies*, and am currently Secretary (and a past-president) of the International Society for Educational Biography and a member of its journal's Editorial Advisory Board, *Vitae Scholasticae*, am a past president of the Society of Philosophy and History of Education (formerly the Southwest Philosophy of Education Society) and a member of the Editorial Advisory Board of its journal, the *Journal of Philosophy and History of Education*, AN ELECTED Fellow of the Philosophy of Education Society, and am a member of the UTPA Press Editorial Advisory Board. I am serving as Secretary and William E. Drake Lecture Chair of the Foundations of Education Society. My current research is completion of a biography of George I. Sanchez; I have published entries concerning Dr. Sanchez in the *Encyclopedia of Education* (Macmillan Editorial Development / Gale Group), *American National Biography* (Oxford University Press), *the New Handbook of Texas* (Texas State Historical Association), *Encyclopedia of Activism and Social Justice*, and in the text *Lives in Education: A Narrative of People and Ideas*, 2nd ed. (St. Martin's Press). I am the recipient of the Martha May Tevis Endowed Scholarship at UTPA. In September 2006 will be the will be the William E. Drake Lecturer. I am the Graduate Advisor of C&I in the College of Education and advise and write degree plans for Masters of Elementary Education and Secondary graduate degrees.

COURSE SYLLABUS

EDUL 8334

HISTORY OF EDUCATION

Course Description:

An examination of education in America from the colonial period to the present, focusing on educational ideas and practices in the context of American social and intellectual history.

Purposes or Objectives of the Course:

- A. To develop in the student an understanding of the growth of American education focusing on the school as the principal educational institution in the American culture
- B. To investigate the social, economic, and political developments in American history and their effects on education
- C. To examine the principal intellectual movements in American history and their influence on educational thought
- D. To develop in the student an understanding of the relationship between the present and the past in the history of American education.

Expectations of Students:

- A. Read all assignments prior to class
- B. Review five articles from the literature on the history of American education
- C. Conduct five oral interviews
- D. Develop and deliver PowerPoint presentation.
- E. Write Research paper.

Grading:	Article reviews	25%
	Oral interviews	25%
	PowerPoint Presentation	25%
	Research Paper	25%

Textbooks:

Pulliam, John D. and James Van Patten. History of American Education. History of Education in America Upper Saddle River, NJ: Merrill, Prentice Hall, 2003.

Johnson, Tony W. and Ron Reed. Historical Documents in American Education. Boston: Allyn and Bacon, 2002.

Additional readings available in UTPA Library or through interlibrary loan.

Readings suggested by videos:

Homel, Michael. "Two Worlds of Race? Urban Blacks and the Public Schools, North and South." In David Plank and Rick Ginsberg, eds. Southern Cities, Southern Schools: Public Education in the Urban South. New York: Greenwood Press, 1990.

Kaestle, Carl F. "Between the Scylla of Brutal Ignorance and the Charybdis of a Literary Education: Elite Attitudes Toward Mass Schooling in Early Industrial England and America." In Lawrence Stone, ed. Schooling and Society: Studies in the History of Education. Baltimore, MD: Johns Hopkins University Press, 1976.

McPherson, James M. "The New Puritanism: Values and Goals of Freedman's Education in America." In Lawrence Stone, ed. The University in Society, Vol. 2. Princeton, NJ: Princeton University Press, 1974.

Mirel, Jeffrey. "The Politics of Educational Retrenchment in Detroit." History of Education Quarterly 24(Fall 1984): 323-58.

Olneck, Michael R. and Marvin Lazerson. "The School Achievement of Immigrant Children, 1900-1930." History of Education Quarterly 14(Winter 1974): 453-82.

Tyack, David. "Forming the National Character: Paradox in the Educational Thought of the Revolutionary Generation." Harvard Educational Review. 36(Winter 1966): 29-41.

Bibliography:

Adams, David Wallace, Education for Extinction: American Indians and the Boarding School Experience 1875-1928 . University Press of Kansas; Reprint edition, December 1997.

Altenbaugh, Richard J., ed. The Teacher's Voice: A Social History of Teaching in the Twentieth Century. London: The Falmer Press, 1992.

- Axtell, James. School Upon a Hill: Education and Society in Colonial New England. New York: W.W. Norton & Company, 1974.
- Bowen, James. A History of Western Education. Vol. 2: Civilization in Europe. New York: St. Martin's Press, 1975.
- Bowen, James. A History of Western Education. Vol. 3: The Modern West. New York: St. Martin's Press, 1981.
- Bullock, Henry Allen. A History of Negro Education in the South: From 1619 to the Present. New York: Praeger Publishers, 1967.
- Butterfield, Herbert. The Origins of Modern Science, 1300-1800. New York; The Free Press, 1957.
- Callahan, Raymond E. Education and the Cult of Efficiency. Chicago: University of Chicago Press, 1962.
- Carter, Thomas. Mexican Americans in School: A History of Educational Neglect. NY: College Entrance Examination Board, 1970.
- Carter, Thomas, with Robert Segura. Mexican Americans in School: A Decade of Change. NY: College Entrance Examination Board, 1979.
- Chavez, John R. The Lost Land: The Chicano Image of the Southwest. Albuquerque: University of New Mexico Press, 1984.
- Cremin, Lawrence A. American Education: The Colonial Experience 1607-1783. New York: Harper & Row, 1970.
- Cremin, Lawrence A. American Education: The Metropolitan Experience: 1876-1980. New York: Harper & Row, 1988.
- Cremin, Lawrence A. American Education: The National Experience, 1783-1876. New York: Harper & Row, 1980.
- Cremin, Lawrence A. The Transformation of the School: Progressivism in American Education, 1876-1957. New York, Vintage Books, 1961.
- Garcia, Mario T. *Mexican Americans: Leadership, Ideology, and Identity, 1930-1960*. New Haven: Yale University Press, 1989.
- Goodenow, Ronald K. and Arthur O. White, eds. Education and the Rise of the New South. Boston: G.K. Hall and Co., 1981.
- Graham, Patricia Albjerg. Progressive Education: From Arcady to Academe, A History of the Progressive Education Association, 1919-1955. New York: Teachers College Press, 1967.
- Grebler, Leo, Joan W. Moore, and Ralph C. Guzman with Jeffrey Berlant and others. The Mexican American People: The Nation's Second Largest Minority. NY: Free Press, 1970.
- Gutek, Gerald. American Education, 1945-2000. Long Grove, IL: Waveland Press, 2000
- Harlan, Louis R. Separate and Unequal: Public School Campaigns and Racism in the Southern Seaboard States, 1901-1915. New York: Atheneum, 1969.
- Kaestle, Carl F. Pillars of the Republic: Common Schools and American Society, 1780-1860. New York: Hill and Wang, 1983.
- Katz, Michael B. Class, Bureaucracy, & Schools: The Illusion of Educational Change. New York: Praeger Publishers, 1975.

- Katz, Michael B. The Irony of Early School Reform: Educational Innovation in Mid-Nineteenth Century Massachusetts. Boston: Beacon Press, 1968.
- Krug, Edward A. The Shaping of the American High School, 1880-1920. Madison: The University of Wisconsin Press, 1964.
- Krug, Edward A. The Shaping of the American High School, 1920-1941. Madison: The University of Wisconsin Press, 1972.
- Montejano, David. Anglos and Mexicans in the Making of Texas, 1836-1986. Austin: University of Texas Press, 1987.
- Moore, Joan with Alfredo Cuellar. Mexican Americans. Englewood Cliffs, NJ: Prentice Hall, 1970.
- Perkinson, Henry J. The Imperfect Panacea: American Faith in Education, 1865-1976, 2nd ed. New York: Random House, 1977.
- Peterson, Paul E. The Politics of School Reform, 1870-1940. Chicago: The University of Chicago Press, 1985.
- Ravitch, Diane. The Great School Wars~ New York City, 1805-1973: A History of the Public Schools as Battlefield of Social Change. New York: Basic Books, Inc., 1974.
- Ravitch, Diane. The Troubled Crusade: American Education, 1945-1980. New York: Basic Books, Inc., 1983.
- Reese, William J. Power and the Promise of School Reform: Grassroots Movements During the Progressive Era. Boston: Routledge & Kegan Paul, 1986.
- San Miguel, Jr., Guadalupe. *"Let All of Them Take Heed": Mexican Americans and the Campaign for Educational Equality in Texas*. Austin: University of Texas Press, 1987.
- Sanchez, George I. "Bilingualism and Mental Measures: A Word of Caution." Journal of Applied Psychology 18 (December 1934): 765-772.
- Smith, L. Glenn, et al. Lives in Education: People and Ideas in the Development of Teaching. Ames, IA: Educational Studies Press, 1984.
- Spring, Joel H. Education and the Rise of the Corporate State. Boston: Beacon Press, 1972.
- Spring, Joel. The Sorting Machine Revisited: National Educational Policy Since 1945. New York: Longman, 1989.
- Tyack, David B. The One Best System: A History of American Urban Education. Cambridge, MA: Harvard University Press, 1974.
- Tyack, David & Elizabeth Hansot. Managers of Virtue: Public School Leadership in America, 1820-1980. New York: Basic Books, Inc., 1982.
- Readings in the writings of John Dewey are recommended.

EDUL 8334 HISTORY OF AMERICAN EDUCATION

SCHEDULE OF TOPICS AND ASSIGNMENTS

8/28	Introduction: Why Should We Study the History of Education
9/4	Labor Day
9/11	Pulliam, Chapter 1. Introduction: Applying History to Education Today
9/18	Johnson, Chapter 1. The Biblical Commonwealth, Johnson Chapters 2. Education as the Safeguard of Liberty. And 3. Religion and the Schools: Conflicting Values. Pulliam Chapter 3. Religion and the Schools: Conflicting Values Video One
9/25	Pulliam 5. American Education: 1812-1865. Johnson, Chapters 6. The District School and Noah Webster's America. 7. Horace Mann and the Common School Crusade. and 8. The One Best System and the Feminization of the Teaching Profession. Video Two
10/02	Pulliam, Chapter 6. American Education: 1865-1918. Johnson, Chapter 9. America's Textbooks in the Nineteenth Century Video Three
10/09	Pulliam, Chapter 6. American Education: 1865-1918. Article Reviews Due
10/16	Pulliam, Chapter 7. American Education: 1918 to the Present. Mexican American Education; George I. Sanchez – Class lecture
10/23	Pulliam, Chapter 8. Issues in Modern American Education. Johnson Chapters 4. Religion and the Schools: The Free Exercise Clause. 5. Religion and the Schools: The Establishment Clause. 11. Booker T. Washington and Industrial Education. 12. Plessy and Beyond. 14. The Brown Decisions. Video: The Monkey Trial
10/30	Pulliam, Chapter 9. Educational Reform: 1980s, 1990s, 2000s, and the Search for Excellence.

Johnson, Chapters 10. Education Vouchers: Parental vs. Societal Control Revisited. 18. Mainstreaming and Inclusion: Out of Sight/Out of Mind. 19. Testing: A History of Abuse.

Oral Interviews due

Video Four

11/3 Pulliam, Chapter 10. Education in the Future: From Now to Then.
Video Four

11/6 PowerPoint presentation begin
Research Paper due

11/13 PowerPoint Presentations

11/20 PowerPoint Presentations

11/27 PowerPoint Presentations
Turn in all assignments Article reviews, oral interviews, Power point, and research paper on a CD with a label with you name and the topic of the paper.

12/4 PowerPoint Presentations

12/11 Class Dinner and Seminar discussion at my home
1717 Edward Drive, Edinburg TX
Edward Drive is one block north of Canton Road west off of Sugar Road in the Van Marc Terrace Subdivision.

GUIDELINES FOR REVIEWING AN ARTICLE

The purpose of this review is to provide the student with an opportunity to examine a scholarly essay dealing with some aspect of the history of American education. The exercise consists of an analysis and critique of the study.

Reading the Article

1. Choose an article in the History of Education Quarterly, American Historical Review, Journal of American History, another similar periodical, or historical anthology that is of some interest to you.
2. Read it through one time to ascertain the main point the author is trying to make.
3. Read it a second time carefully to determine whether and to what extent the author was able to make his or her point, noting the arguments and evidence in support of those arguments.

Writing the Review

1. At the beginning of the review, provide a full bibliographic citation of the article.
2. Next, state the author's thesis in a sentence.
3. Summarize the article by showing how the author developed his or her thesis throughout the essay.
4. Critique the article through a discussion of the strengths and weaknesses of the author's main argument and the historical significance of the study. You should also comment on the author's writing style.
5. Turn in with other assignments on one CD at end of course.

PowerPoint:

Prepare a PowerPoint presentation based on your research paper.

Oral Interviews:

Interview five persons who have interesting local educational histories either as a student, teacher, counselor, or administrator. Turn in these interviews in hard copy and also on a floppy for a PC in a folder with pockets.

ADA ANNOUNCEMENT

If you have a documented disability which will make it difficult for you to carry out the work as I have outlined and/or if you need special accommodations/assistance due to a disability, please contact the Office of Services for Persons with Disabilities (OSPD), Emitia Ramirez-Schunior Hall, Room 1.101 immediately, or the Associate Director at MAUREEN@UTPA.EDU, Ext. 7005. Appropriate arrangements/ accommodations can be arranged.

Verification of disability and processing of special services required, such as notetakers, extended test time, separate accommodations for testing, will be determined by OSPD. Please do not assume adjustments/accommodations are impossible. Please consult with the Associate Director, OSPD, at extension 7005

Student Learning Outcomes for Educational Leadership Doctoral Program

Students will demonstrate a comprehensive knowledge of the research and literature in the 6 program domains.

Students will demonstrate an understanding of the research process.

Students will demonstrate an ability to apply research and data analysis skills.