

EDUL 8395: Dissertation Writing (3 Graduate Credit Hours)

Term 200_

Dr. _____, Instructor

Office

Dept. of Educational Leadership
College of Education
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Home

(optional)

Office Hours:

<__List__> Other times by appointment.

EDUL 8395: Dissertation Research. This course is open to students who have successfully defended a dissertation research proposal. The purpose of the course is to assist students in the development of their dissertation document. If appropriate, a final defense of a quality dissertation will be scheduled.

Educational Leadership Doctoral Program Student Learning Outcomes (SLOs)

- The SLO addressed in this course is the successful final defense of a quality dissertation research document.

Textbooks (Recommended)

Bryant, M. T. (2003). *The portable dissertation advisor*. Thousand Oaks, CA: Corwin Press.

Hart, C. (2003). *Doing a literature review: Releasing the social science research imagination*. Thousand Oaks, CA: SAGE

American Psychological Association. (2009) *Publication manual of the American Psychological Association, 5th ed.* Washington, DC: Author. (or other style manual appropriate for the type of research being proposed.)

Course Organization and Delivery.

- The course runs for _____ weeks – <__List dates__>.
- There is no set class meeting schedule.
- Student work will be submitted to the instructor electronically via Blackboard. (This requires that each student have a UTPA e-mail address.)
- The instructor will respond electronically to work submitted by students in the course. Responses will be given to materials in the order in which they are received. Hopefully, this will help encourage students to keep a steady work schedule of submissions for feedback.
- The instructor will meet individually with students as needed on ____days and _____days in her or his campus office.

- All Graduate School and ELDP Guidelines will be followed in the scheduling of the final dissertation defense sessions (committee members, timelines, forms, etc.)
- Information and announcements will be posted on Blackboard. Students are encouraged to check the course site at least once a week.

Students must work with their major professor(s) (chair or co-chairs of their dissertation committee) on all issues.

- If a student successfully defends the final dissertation during this course, they will either be completed with coursework and will not need to enroll during the fall semester OR they should register for EDUL 8395: Dissertation Writing in the term for at least one hour. IT A REQUIREMENT TO BE ENROLLED FOR 3 CREDIT HOURS OF DISSERTATION WRITING THE SEMESTER A STUDENT DEFENDS HER OR HIS PROPOSAL.

Resources

www.dissertationdoctor.com/advice/topic.html

Do not hesitate to visit with students who have successfully defended their dissertation. They have excellent advice to share regarding what and what not to do. Among those students recently completing their final defense are : <__List students__>

Grading

Students who are in the process of developing their dissertation writing will receive one of the following grades:

S - Satisfactory

U - Unsatisfactory

After a student has successfully completed the final dissertation defense and submitted their dissertation to the graduate office for binding a student will receive a letter grade for EDUL 8395.