

Commitment

Willingness to work continuously in pursuit of course and degree completion.

Continuous registration in Fall, Spring, and Summer semesters of each year.

Commitment to learning to enhance service to the public.

MISSION STATEMENT

The mission of the Doctoral Program in Educational Leadership in the College of Education at The University of Texas Pan American is to plan and deliver high-quality doctoral program instruction for students.

The Doctorate in Education (Ed. D.) emphasizes preparation for leadership careers in a variety of public school and higher educational settings.



Application Process

Applicants are encouraged to make their interests known and complete the application as outlined in the application materials. Since all admissions are on cohort basis and resources are limited, applications should be initiated early in a chosen Fall semester and completed as follows:

Application to Graduate School
File an electronic application for admission to the Graduate School at UTPA at <https://apply.embark.com/GRAD/UTPA/17/>

Requesting a doctoral packet
Contact Connie de la Rosa at 956/316-7173 for a doctoral program application packet with detailed instructions, deadlines, and forms.
Completing the Program Application
All required materials should be submitted: transcripts, curriculum vitae, letters of reference, written statement, other materials as directed by packet of instructions.

Application Processing

Pre-Selection

All applications are reviewed to identify the 20-30 most promising applicants

Assessment Center

These pre-screened applicants are required to participate in an Assessment Center held in the Spring.

Selection

Successful applicants are subsequently selected by the doctoral faculty and notified within 2-3 weeks after participation in the Assessment Center.

The University of Texas-Pan American



Educational Leadership Doctoral Program Ed.D.

**College of Education
1201 West University Drive
Edinburg, Texas 78541**

**Tel. 956/316-7173
Fax 956/381-2941**

www.panam.edu/programs/eldp

Degree Program

The Doctor of Education degree in Educational Leadership emphasizes preparation for careers in educational settings, public school or higher education. The program is uniquely oriented toward the application of theory and knowledge derived from researching practical problems.

Goals

- * To prepare leaders for educational settings.
- * To graduate highly educated individuals who will occupy leadership positions to improve education.
- * To improve educational outcomes that will enhance economic conditions for the people of the Rio Grande Valley.
- * To contribute to research in Mexican - American and Border Education issues.
- * To support leadership development for members of nationally under-represented groups in high level educational positions.

Objectives

- * To generate and use research throughout the Rio Grande Valley.
- * To increase the innovativeness of educational programs throughout the area.
- * To promote instructional programs of high quality for culturally diverse students.

The Program of Study

The program of study, research, and field practice include formal courses, independent study, and continuing dialogue with faculty, practitioners, and cohort colleagues. The program is planned to accommodate those working full-time in professional positions over a four year sequence of study. Full-time doctoral work is encouraged.

Minimum Requirements

- ◇ Completion of a sequence of courses.
- ◇ Completion of a comprehensive examination.
- ◇ Completion of a dissertation contributing to the knowledge base for improving educational programs.

Concepts, Issues, and Themes

- ◇ Leadership:
 - ◇ Change process theory and practice
 - ◇ Educational reform, innovation, redesign and restructuring
- ◇ Organizational behavior
- ◇ Politics and policy development
- ◇ Law, finance, and economics of education
- ◇ Socio-cultural context of education
- ◇ Quantitative and qualitative methodologies
- ◇ Program evaluation
- ◇ Ethics and decision-making
- ◇ International and comparative education

Program Structure

- ◇ A cohort of students is selected using assessment techniques.
- ◇ A core faculty gives continuity to the program and offers personalized advising.
- ◇ Faculty from various departments and colleges are integrated into the program of studies and research.
- ◇ Distinguished practitioners are often involved in program activities.

Selection Criteria

Pre-Requisites

- ◇ Master's Degree in Education or related field.
- ◇ Complete application form.
- ◇ A five page personal statement.
- ◇ Resumé, detailing five years full-time administration/or teaching or mid managerial work experience.
- ◇ Official transcripts from all previous colleges and universities.
- ◇ Three letters of recommendation.
- ◇ 3.0 Grade Point Average on graduate course work.
- ◇ Professional experience demonstrating leadership potential.
- ◇ Evidence of strong personal and professional qualities with potential for leadership.
- ◇ Demonstrated writing ability in English.
- ◇ Participation in community affairs and Hispanic culture and issues.
- ◇ If selected as a finalist, participate in the doctoral applicant "Assessment Center" as part of the selection process.
- ◇ Commit to fulfilling four years in doctoral coursework and be willing to complete a dissertation.

Scholarship

- ◇ Academic record and professional experience reflecting conceptual as well as practical capabilities.
- ◇ Analytical thinking skills.

Interpersonal Skills

- ◇ Skills in working within a group.
- ◇ Skills in relating to individuals of diverse backgrounds.
- ◇ Coping skills for handling stress and conflict.