

Bowles, David, *James De Anda: A Life History*. Doctor of Education (Ed.D.), August, 2008, 206 pp., 116 titles.

This research, a biographical study of civil rights leader James De Anda, examines four questions: 1) *Which factors led De Anda to his accomplishments?* 2) *How and why did De Anda use those accomplishments to fight for the cause of Mexican-American equality?* 3) *How did De Anda view the events he took part in and his role in them?* and 4) *Do his perceptions fit the record?* The researcher began the project by selecting a framework fashioned from an iteration of Kohlberg's Stages of Moral Development rooted in evolutionary psychology, the lenses of emergent organization and emergent leadership, a heterophenomenological view of participants' recollections, and the epochs of the radicalization of the Mexican-American civil rights movement. Pulling together data from interviews, documents and records, the researcher grouped findings chronologically and created a narrative synthesis that charted De Anda's life course. The inequities that Mexican-Americans faced and that De Anda fought to eliminate were shown through a historical literature review to be part of a centuries-long process of subjugation. De Anda's rise to leadership within the Mexican-American civil rights movement was shown to be the result both of his ethical growth as a human being, prompted by the injustices he witnessed in WWII and among his own people, and of the needs of the emergent structure of the movement