

Stephanie J. Brickman, Ph.D.
Curriculum Vita

Professional

Ph.D. - Educational Instructional Psychology and Technology - 1998
University of Oklahoma, Department of Educational Psychology
Specialization: Learning/Cognition and Motivation Theory

M.S. - Applied Psychology - May 1990
Southwestern Oklahoma State University, Department of Psychology
Practicum/Internship: Western State Hospital and New Horizons CCMHS, Inc.

B.S. - Major: Psychology; Minor: Sociology
Southwestern Oklahoma State University, Department of Psychology

Present Position: Associate Professor/Tenure Track

Department of Educational Psychology
College of Education
Office: 1.526
Phone: 381-2901

Teaching Assignment: 2004-Present

University of Texas Pan American 2004-Present
EDU CURI 6300 Introduction to Research*
EDU EPSY 6370 Educational and Psychological Measurement*
ED 6302 Advanced Educational Psychology*
(* Graduate Level)

Visiting Scholar/Research Collaboration, 2001-2006

SELF Research Centre, University of Western Sydney; Bankstown, Australia

Research

Book Chapter

Brickman, S.J. and Miller, R.B. (2000). The impact of sociocultural knowledge on future goals and self-regulation. In D. McInerney and S. Van Etten (Eds.) *Research on Sociocultural Influences on Motivation and Learning*. Greenwich, CT: Information Age Publishing Inc.

Published Articles (2003-2006)

Brickman, S. J.; Miller, R.B. and McInerney, D. M. (2005). Values,

interests and environmental preferences in the school context. *Australian Education Index, Australian Center for Educational Research*. Sydney, Australia.

Gonzalez, S., Dowson, M. Brickman, S. McInerney, D. (December 2005) Self-regulation of academic motivation: Advances in structure and measurement. *Australian Education Index, Australian Center for Educational Research*. Sydney, Australia

Miller, R.B. and Brickman, S. J. (2004). A model of future oriented motivation and self-regulation. *Educational Psychology Review*.

Brickman, S. J. (2003). [Review of film: Cross Cultural Psychology Instructional Series PBS]. *Cross-Cultural Psychology Bulletin*, International Association for Cross-Cultural Psychology.

In-Press (2006)

Brickman, S.J. (in-press). Motivational determinants of indigenous students. *Journal of the Aboriginal Studies Association*, (14).

Brickman, S.J., Dowson, D (in-press). Psychometric model of future oriented motivation and self-regulation. *4th International Biennial SELF Research Centre Conference: Self-concept, Motivation, Social and Personal Identity for the 21st Century*

In Review (2006)

Brickman, S.J., McInerney, D., Martin, A. (2005). Examining the valuing of school as a motivational indicator of American Indian students: Perspectives based on a model of future oriented motivation and self-regulation. *Journal for Research in American Indian Education*.

Miller, R.B. and Brickman, S.J. (April 2005). The contribution of perceived instrumentality to the adoption of proximal achievement goals. *British Journal of Educational Psychology*.

Professional Paper Presentations (1997-2006)

Brickman, S.J. (November, 2005). Future perspectives in motivation. Invited address: University of Western Sydney.

Brickman, S.J., Martin, A.J. and McInerney, D.M. (February, 2005). Motivational determinants of American Indian students. National Association of American Indian Studies. National Association of African American Studies and Affiliates 2005 National Conference. Houston, Texas.

Brickman, S. J. (2003). Motivational determinants of indigenous students. Paper presentation at the Annual Aboriginal Studies Conference, Bankstown, Australia.

Miller, R.B. and Brickman, S.J. (2003, April). A model of future oriented motivation and self-regulation. Contribution to a symposium. Annual Meeting of the American Educational Research Association. Chicago. Ill.

Brickman, S. J. & Brickman, J. R. (2002, February). Sociocultural contexts and parental influence on the development of perceptions of future goals. Contribution to Symposium: 31st Annual Meeting Society for Cross-Cultural Research, Santa Fe, New Mexico.

Miller, R. B. & Brickman, S. J. (2001, August). The impact of future goals on self-

regulation. Contribution to the Symposium: Annual American Psychological Association, San Francisco, CA.

- Brickman, S. J. & Miller, R.B. (1999, April). Future goals, plans and instrumentality. Paper Presentation at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Brickman, S.J. & Miller, R.B. (1998). Future goals: Goal valuing and instrumentality of school tasks as predictors of self-regulation, cognitive engagement and academic achievement. Contribution to Symposium. Workshop on Achievement and Task Motivation, Aristotle University, Thessaloniki, Greece.
- Brickman, S.J., Miller, R.B. & Roedel, T.D. (1997, April). Goal valuing and future consequences as predictors of cognitive engagement. Paper presentation at the Annual Meeting of the American Educational Research Association. Chicago, IL.

Poster Sessions (1995 – 2006)

- Brickman, S.J. and Brickman, J.R.. Parental influences on future goals, valuing of school and self-regulation. American Psychological Association (August, 2006).
- Brickman, S.J., Miller, R.B.; McInerney, D.M. and Dowson, M. Values, interests and instrumentality in a school context. American Psychological Association (August, 2006).
- Brickman, S.J., Dowson, M, McInerney, D. Psychometric model of future oriented Motivation and self-regulation. (University of Michigan, Ann Arbor July 2006)
- Brickman, S.J., Miller, R.B., Dowson, M., McInerney, D. Values and self-regulation (University of Michigan Ann Arbor, July 2006).
- Brickman, S. J.; Miller, R.B. and McInerney, D. M. (December, 2005). Values, interests and environmental preferences in the school context. *Australian Association of Educational Research*. Sydney, Australia.
- Gonzalez, S., Dowson, M. Brickman, S. McInerney, D. (December 2005) Self-regulation of academic motivation: Advances in structure and measurement. *Australian Association of Educational Research*.
- Miller, R.B. and Brickman, S.J. (April 2005). The contribution of perceived instrumentality to the adoption of proximal achievement goals American Educational Research Association Annual Conference. Montreal, Canada.
- Brickman, S.J./ McInerney, D.M. and Dowson, M (2004). Re-specification of a conceptual model. Third International Biennial SELF Research Conference, Berlin, Germany.
- Miller, R.B. & Brickman, S.J. (1997, April). The role of future goals in achievement motivation. Poster presentation at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Roedel, T.D. & Brickman, S. J. (1995, April). Validation of the social goal inventory. Poster presentation at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Manuscripts in Progress

Brickman, S.J., Miller, R.B., Dowson, M., McInerney, D. *Values and self-regulation.*

Brickman, S.J. Dowson, M., *Do Values underlie why and how students seek help?*

Data Analysis in Progress

Longitudinal Study: The motivational determinants of school success for indigenous students-a multicohort, multiphase and multimethod study.

Campus Project (2003-2006). Longitudinal study: The motivational determinants of minority, first-generation students and non-traditional learners.

Grant Proposals (Funded)

Australian Research Counsel Linkage International Grant. (2003). The motivational determinants of school success for indigenous students-a multicohort, multiphase and multimethod study. Dennis McInerney, University of Western Sydney; Stephanie Brickman, Southwestern Oklahoma State University. (aus. \$13,980.)

University of Western Sydney International Research Initiative Scheme (2003). Dennis McInerney, UWS; Stephanie Brickman, SWOSU; Denis Veri, ASU, Center for Indian Education.(aus.\$15,060)

Title V (Strengthening Communities). Office of Juvenile Affairs (2003). Christine Reid, Assistant District Attorney, Blaine County; Georgia Forthum, Director, Opportunities Inc.; Stephanie Brickman, SWOSU (\$10,000.)

Proposal Development Award (2003). Associate Provost of Academic Affairs and Office of Sponsored Programs. Southwestern Oklahoma State University. (\$3800.)

Organized Research Proposal Award (2003). School of Education. Southwestern Oklahoma State University. (\$5228.00)

Southwestern Bell Telephone Grant (2000). Administrator and Principal Investigator.(\$10,000).

Organized Research Proposal. (2001). School of Education. Southwestern Oklahoma State University. (\$682.)

Proposal Development Award. (2000). Office of the Vice President of Academic Affairs and Research. Office of Sponsored Programs. Southwestern Oklahoma State University. (\$2000.)

Organized Research Proposal Award. (2000). School of Education. (\$3400.)

Grant Proposals (non-funded)

Lumina Foundation (2003). The motivational determinants of success for minority, first-generation students and non-traditional learners.

U.S. Department of Education, Field Initiated Studies. (2001). The motivational determinants of school success, a multicohort, multiphase and multimethod study.

U.S. Department of Education. American Indian and Alaska Native Education Research Grant Program. (2001). The motivational determinants of school success for Native American students in Oklahoma.

Fulbright Foundation and the National Security Education program. (1995). Cross-cultural study of the role of perceptions of the future on achievement motivation. Selected for submission to Fulbright Foundation by the University of Oklahoma Fulbright Representative Committee.

Professional Service 2004-2006

University – University of Texas Pan American
Institutional Review Board
Academic Advisory Committee for International Programs
Faculty Advisory Committee, Dean of Students Office
University Grant Committee: Intelligence Community Center of Academic Excellence.

College of Education

Academic Appeals Committee, COE UTPA
COE Ad Hoc Committee on Mission and Vision Statement UTPA

Department of Educational Psychology

Department of Educational Psychology, co-chair: Statistics Position.
Department of Educational Psychology, chair: Chair Position
Department of Educational Psychology, member: Assistive Technology Position, Special Education

Volunteer Participant- University of Texas Pan American

National Make a Difference Day, Faculty Sponsor (2005-2006)
UTPA Leadership Academy Community Volunteer Project, Faculty Sponsor (2005-2006)
The University of Texas Pan American Majors Fair (2004-2005)

Service to the Profession of Education

Text Review: *Developmental Psychology for Teachers*, Prentice Hall/Australia
Project Development: Report of Results to Provost of Academic Affairs, Southwestern Oklahoma State University

Communities Volunteer

2nd Annual Boys and Girls Club of Pharr, Spring Charity Horse Show (2005-2006)
Mexico Border Children's Fund: Christmas Project Volunteer (2004-2005)

Spring Electrical Repair Project (2004-2005)

Professional Development (2004-2006)

The Institute of Educational Science Grant Writing Workshop, College of Education, University of Texas Pan American.

Writing Across the Curriculum, Faculty Reading and Discussion Group, University of Texas Pan American, Spring 2006

Basic CITI Course in the Protection of Human Research Subjects.

Emotional and Social Intelligence and Learning: Workshop: Implication for education policy reform. Australian Association for Research in Education.

Continuing Education – (2006)

Law and Ethics Course

Clinical Supervision Course

Professional Affiliations

American Psychological Association

American Counseling Association

American Educational Research Association

Society for Cross-Cultural Research

International Association for Cross-Cultural Psychology

Australian Association for Educational Research

Professional Licensure

Licensed Professional Counselor – State of Oklahoma

Professional Counselor Supervisor – State of Oklahoma

Previous Professional Experience

Assistant Professor 1999-2004

Southwestern Oklahoma State University

Counselor/Therapist (Goals 2000 Project)

Watonga, Oklahoma School District - 1997 -1998

Social Worker II

Juvenile Justice Unit, Department of Human Services - 1990 – 1992

