

# Michael Whitacre

The University of Texas Pan American

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**Objective:** To meet the vision and mission goals of the University as an Assistant Professor. To provide instructional leadership the implementation, maintenance and evaluation of effective instructional methods for regular and Bilingual/ESL Programs; to promote a positive learning environment by establishing a climate conducive to communication and productivity.

## Professional Profile:

- Extensive training in planning, managing, and presenting staff development.
- Strong Leadership Skills
- Solid communicator with exceptional team-building skills.
- Ten years of classroom experience.
- Bilingual: having good conversational, reading and writing command in Spanish.
- Competent Technical Computer Skills: with several years of hands on development experience.
- Strong problem-solver who can design solutions and assist developers with issues.
- Dedicated, self-motivated achiever who is committed to success and able to juggle multiple tasks in a high pressure environment.
- Experience in grant writing, implementation and regulatory compliance.

## Technical Experience and Proficiency:

### Software and Computer Knowledge

- Microsoft Word
- Microsoft PowerPoint
- Microsoft Excel
- Adobe Illustrator
- Apple Macintosh

### Hands on technical skills:

- General print shop knowledge printing, padding, digital output graphic art setup and publication sources
- Classroom technology applications for integrated instruction using technology
- Basic publication software knowledge
- Facilitated Distance learning/training seminars and in-service.

## Education:

Texas A&M University-Kingsville-Kingsville, Texas.  
Doctor of Education/ Bilingual Education 2007.

University of Texas-Pan American-Edinburg, Texas.  
Masters of Education/Reading Specialist 1995.

University of Texas-Pan American-Edinburg, Texas.  
Bilingual Elementary Education Certification 1993.

Pan American University-Edinburg, Texas.  
Bachelors of Business Administration-Marketing 1986.

## Teaching Experience:

8/31/2007 –Present University of Texas-Pan American: Assistant Professor  
Teacher Preparation Program Early Childhood –4, Early Childhood -6 and also 4- 8<sup>th</sup> grade Certification levels  
Teaching junior/senior level education courses for pre-service teachers. Also supervise field placement students

September 1, 2009

09/01/2005- 8/31/2007 University of Texas-Pan American: Adjunct Professor/Lecturer  
Teacher Preparation Program Early Childhood –4 and also 4- 8<sup>th</sup> grade Certification levels  
Teaching junior/senior level education courses for pre-service teachers. Also supervise field placement students.

09/01/2004-8/31/2005 Region ESC: Senior Education Specialist  
Grant Specialist/Nurturer for 21<sup>st</sup> Century Community Learning Centers in Regions 1, 2, 3, & 20. Oversaw the administration, implementation, guideline adherence, and state reporting of over \$30 million in state grant funds that were distributed to over 52 school sites in Regions 1, 2, 3 & 20.

6/03/05 – 8/31/05 University of Texas-Pan American: Lecturer  
Teacher Preparation Program Early Childhood –4 and also 4- 8<sup>th</sup> grade Certification levels  
Taught junior/senior level education courses for pre-service teachers.

8/95-12/95 6/03/05 – 8/31/05 University of Texas-Pan American: Adjunct Professor  
Taught junior/senior level education courses for pre-service teachers.

8/91-12/95 McAllen I.S.D. Classroom Teacher  
Taught 1st Grade Bilingual and 5th grade ESL.

#### **Areas of Certification:**

Elementary Bilingual Education Grades 1- 8  
All level reading specialist.

#### **Professional Development:**

Cooperative Training Johnson & Johnson  
Campus Site Based Committee  
Campus Budget Committee  
Math Their Way  
Wright Group writing  
Using Phonics in the Classroom  
Guided Reading  
Section 504 Training  
REAL Selling Dimensions of Personal Selling  
The Culture of Poverty –Ruby Payne  
3-Tier Spotlight on Reading

#### **Conference Presentations:**

Using Phonics in the Classroom  
Guided Reading  
Section 504 Training  
Multiple Intelligences  
Struggling Reader Workshop  
Using Logos for reading in the classroom  
Emergent Curriculum  
Developing Literacy  
Teaching the TEKS with Depth and Complexity

#### **Staff In-services Performed:**

Hands on Math- Laredo ISD  
Scholastic Guided Reading- Rio Grande Valley and San Antonio Schools  
Scholastic Phonics. Rio Grande Valley and San Antonio Schools  
Reading Intervention Muñoz Elem. Donna ISD. .  
Using two-way communication via satellite and telephone in the classroom and  
Using Computers in the Classroom / EMG Schools. La Joya ISD, Edgewood ISD San Antonio, TX. Fort Bend ISD  
Missouri City, TX. East Central ISD Los Angeles, CA. Fort Smith ISD, Fort Smith, Arkansas.  
Scholastic Literacy Camp Wilson Elem. McAllen, TX.  
Understanding the TEKS. Valley View ISD  
State Mandated Grant guidelines and requirements. Regions 1,2,3, & 20 21<sup>st</sup> Century after school programs grant recipients  
Literary Elements and Graphic Organizers- Santa Maria ISD. Aug. 2008

### Refereed /Juried journal articles

#### *Accepted for Publication*

Peña, C., De Leon, L. & Whitacre, M. (2008). Phenomenology and Online Student Teacher Support Group: Fostering Reflective Practice and Student Discourse. To be published in the International Journal of Instructional Media, Vol. 37 #4. Date not yet known.

### Refereed National/International Conference Presentations

Diaz, Z., Whitacre, M. Esquiedo, J. Ruiz-Escalante, J.A.(2009). What Questions Should I Ask? American Educational Research Association, San Diego California, April 13-17, 2009.

Whitacre, M.(2009). Instrucción del vocabulario;¡El poder de las palabras! National Association of Bilingual Educators, Austin, TX. 2-19-2009.

Whitacre, M.(2009). Teaching Comprehensible Knowledge for the English Language Learner. Texas Association of Bilingual Educators, Dallas, TX. 10-24-2009.

Whitacre, M. & Pena, C. March, 2008.Society for Information Technology & Teacher Education (SITE), March, 2008, Las Vegas, Nevada. “Phenomenology an Online Student Teacher Support Group: Fostering Reflective Practice and Student Discourse. “

DeLeon, M., Pena, C., & Whitacre, M. March, 2008. Society for Information Technology & Teacher Education (SITE), March, 2008, Las Vegas, Nevada. “From the Classroom to the Field: Preservice Teachers Integration of Technology during Field Placement.”

Whitacre, M. Aug. ,2007. National Association for Hispanic and Latino Studies (NAHLS). Feb, 2008, Baton Rouge, La. “A Descriptive Study of Program Implementation Perspectives: A District – Wide Process of Change from Remedial Bilingual Education to Enrichment Bilingual Education.”

### References:

Available upon request