

CURRICULUM VITAE

9/14/06

Janine Schall

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Educational History

2004 University of Arizona, Ph.D.
Tucson, Arizona
Major: Integrated Curriculum and Children's Literature
Minor: Multicultural Education

Dissertation Chair: Dr. Kathy Short
Dissertation Title: *Mapping Identity: How Preservice Teachers Explore Cultural Identities through Mapping and Children's Literature*

2001 University of Arizona, MA
Tucson, Arizona
Major: Children's Literature
Minor: English as a Second Language

1992 Manchester College, BA with distinction
North Manchester, Indiana
Major: Elementary Education
Minor: Spanish

Honors and Awards

2004, Recipient, College of Education Outstanding Teacher Assistant Award, University of Arizona, Tucson, Arizona

2004, Recipient, Virginia Hamilton Essay Award, given for “Exploring Literature with Gay and Lesbian Characters in the Elementary School.” This award recognizes a journal article which makes a significant contribution to professional literature concerning multicultural literary experiences for youth.

2003, Nominated for College of Education Outstanding Teacher Assistant Award, University of Arizona, Tucson, Arizona

Professional History

2005-2006, Coordinator, Reading Master’s Degree Program, Department of Curriculum and Instruction, College of Education, University of Texas-Pan American

2004-2005, Coordinator, English Language Arts/Reading 4-8 Program, Department of Curriculum and Instruction, College of Education, University of Texas-Pan American

2004-2006, Assistant Professor, Department of Curriculum and Instruction, University of Texas-Pan American, Edinburg, Texas

2001-2004, Graduate Teaching Associate for Children’s Literature in the Classroom, Department of Language, Reading and Culture, University of Arizona, Tucson, Arizona

2000-2004, Conference Coordinator, Annual Conference on Literature and Literacy for Children and Adolescents, Language, Reading and Culture, University of Arizona, Tucson, Arizona

2001-2003, Reading Teacher, Catalina Foothills Community Schools Summer Program, Tucson, Arizona

Fall 2002, Graduate Teaching Assistant for Doctoral Orientation Seminar, Department of Language, Reading and Culture, University of Arizona, Tucson, Arizona

2000-2002, Title I Reading Tutor, Khalsa School, Tucson, Arizona

1996-1999, Teacher, Tularosa Elementary School, Tularosa, New Mexico

1992-1996, Teacher, Roma Intermediate School, Roma, Texas

Professional Organizations

American Educational Research Association
Literature SIG

National Reading Conference

National Council of Teachers of English

National Council of Social Studies

International Reading Association

Kappa Delta Pi

Texas Council of Teachers of English

Scholarly Publications and Activities

Publications

Fahrenbruck, M., **Schall, J.**, Short, K. G., Smiles, T. & Storie, M. (2006). Journeying through life and literature. *Journal of Children's Literature* 32(1), pgs. 27-36.

Schall, J. M. (2003/2004). Preservice teachers and multicultural literature: Values, beliefs and definitions. *Arizona Education Review*, 1, pgs. 42-57.

Schall, J. M. & Kauffman, G. (2003). Exploring literature with gay and lesbian characters in the elementary school. *Journal of Children's Literature*, 29(1), pgs. 36-45.

Scholarly Presentations

National and International Presentations:

April 2006, "Supporting Explorations of Culture and Privilege with Preservice Teachers." Part of a symposium titled "Shifting Power: Students Engaging in Social Justice Issues." American Educational Research Association Annual Meeting, San Francisco, California.

December 2005, "Issues of Authenticity: Children's Picture Books with Gay and Lesbian Characters." Paper Presentation. National Reading Conference Annual Meeting, Miami, Florida.

December 2005, "Finding Ways In: Exploring Social Justice Issues with Preservice Teachers." Part of a symposium titled "Unraveling the Word and the World: Issues of Social Justice in the Classroom." National Reading Conference Annual Meeting, Miami, Florida.

November 2005, "Exploring Cultural Identities through Mapping and Literature." Paper Presentation. National Council for the Social Studies Annual Conference, Kansas City, Missouri.

November 2005, “Read Anything Good Lately? Secondary Level (7-12) 2005 Notable Trade Books.” Panel Presentation. National Council for the Social Studies Annual Conference, Kansas City, Missouri.

May 2005, “How Preservice Teachers Explore Critical Issues in Children’s Literature through Map Making.” Poster session. International Reading Association Annual Convention, San Antonio, Texas.

December 2004, “Creating a Comfortable Space in the Midst of Critical Conversations: How Students Resist Discussing Issues of Race and Culture.” Part of a symposium on “Life in the Third Space: Constructing Identities through Story, Culture and Language.” National Reading Conference Annual Meeting, San Antonio, Texas.

November 2004, “Significant Talk about Cultural Issues.” Part of a symposium on “Valuing Talk in the Classroom: What Counts as Significant?” National Council of Teachers of English Annual Convention, Baltimore, Maryland.

April 2004, “The Cultural Identities of Preservice Teachers: Creating Understanding through Literature”, as part of a symposium titled “Exploring Culture and Identity through Literature Discussions”, American Educational Research Association Annual Conference, San Diego, California

December 2003, “Mapping Identity: How Preservice Teachers Explore Cultural Identities through Mapping and Children’s Literature”, part of a symposium titled “Using Literature Discussions to Facilitate Explorations of Culture”, National Reading Conference Annual Conference, Scottsdale, Arizona

November 2003, “Exploring Culture and Identity with Preservice Teachers”, National Council of Social Studies Annual Conference, Chicago, Illinois

October 2003, “Making Maps to Explore Culture”, National Council of Geographic Education Annual Conference, Salt Lake City, Utah

November 2002, “Personal Geography: Exploring Culture, Family and Self”, National Council of Social Studies Annual Conference, Phoenix, Arizona

October 2002, “Personal Geography: Exploring Culture, Family and Self”, National Council of Geographic Education Annual Conference, Philadelphia, Pennsylvania

July 2001, “Building a Civilization: Integrating Geography with Art, Literature and Writing”, National Council of Geographic Education Annual Conference, Vancouver, British Columbia

State and Regional Presentations:

October 2005, “Making Maps to Further Understanding of Multicultural Literature.” Texas Association of Bilingual Education Annual Conference, Corpus Christi, Texas

April 2005, “Exploring Literature with Gay and Lesbian Characters in the Elementary School.”
Virginia Hamilton Conference on Multicultural Literature for Youth, Kent, Ohio.

March 2005, “Mapping Lives: Making Maps to Explore Cultural Identities.” Conference on
Literature and Literacy for Children and Adolescents, Tucson, Arizona.

April 2004, “Journeys of Life and Literature”, Le Guin Symposium, Arizona State University,
Phoenix, Arizona. This panel was chaired by Dr. Kathy Short and included four children’s
literature instructors.

October 2001, “Exploring Culture: An Integrated Approach to Cultural Studies”, Arizona
Geographic Alliance Geofest, Phoenix, Arizona

October 2000, “Welcome to the World: Integrating Geography with the Language Arts”, Arizona
Geographic Alliance Geofest, Phoenix, Arizona

October 1999, “Travelogs: Teaching About the Regions of the United States”, Arizona
Geographic Alliance Geofest, Phoenix, Arizona

Local Presentations:

February 2003, “Preservice Teachers and Multicultural Literature”, Language, Reading and
Culture Graduate Student Colloquy, University of Arizona, Tucson, Arizona

January 2003, “Finding and Framing a Research Question”, Teacher Research Course,
University of Arizona, Tucson, Arizona

September 2001, “Exploring Culture: An Integrated Approach to Cultural Studies”, Tucson
Teachers Applying Whole Language Fall Conference, Tucson, Arizona

September 2000, “Welcome to the World: Integrating Geography with the Language Arts”,
Tucson Teachers Applying Whole Language Fall Conference, Tucson, Arizona

Grants

2005 Texas WorkFORCE Solutions Youth Grant, written for the Pharr Literacy Center
At-Risk Youth Project, a program of the Pharr Community Outreach Project in
the amount of \$104,159.00--not funded

2004 Graduate Student Travel Grant, \$200, College of Education, University of
Arizona

- 2003 Travel Grant, \$600, College of Education Dean's Office, University of Arizona
- 2001 Graduate Student Mini-Grant, \$750, National Council of Geographic Education

Teaching

Courses Taught

Graduate Courses:

Diagnostic Teaching of Reading (READ 6329), a required course for the Reading Master's degree. Professor of Record. Spring 2006

Educational Research (EDCI 6310), a college-wide introductory research course. Professor of Record. Spring 2006

Practicum in Reading (READ 6325), a course required for the Reading Master's degree. Professor of Record. Summer 2005, Summer 2006

Reading Foundations II (READ 6309), a required course for the Reading Master's degree. Professor of Record. Spring 2005

Problems in the Teaching of Reading (READ 6323), a required course for the Reading Master's degree. Professor of Record. Spring 2005, Spring 2006

Children's and Adolescent Literature (READ 6310), a graduate level course required for the Reading Master's degree. Professor of Record. Fall 2004, Fall 2005

Reading in the Secondary Schools (READ 5351), a graduate level course required for the Reading Master's degree. Professor of Record. Fall 2004, Fall 2005

Literature Discussion (LRC 583), a graduate level seminar taught by Dr. Kathy Short. Responsibilities as an intern included weekly grading and planning together with Dr. Short. Fall 2003

Doctoral Orientation Seminar, a required one credit course for new doctoral students. Responsibilities included choosing readings, developing the syllabus, arranging guest speakers, all planning and assigning final grades. Fall 2002

Undergraduate Courses:

Developmental Reading in the Secondary Schools (READ 4351), a required course in the secondary and all-level program. Professor of Record. Fall 2005

Language Arts Curriculum (READ 3329), a Reading Pre-Block course required for ELA/Reading 4-8 certification. Professor of Record. Spring 2005,

Language Arts Curriculum (READ 3329), a Block I course required for EC-4 certification. Professor of Record. Fall 2004, Summer 2005, Summer 2006

Children's Literature in the Classroom (LRC 480), a children's literature survey course required for K-8 certification. Responsibilities as a graduate assistant included choosing textbooks, developing the syllabus, all lesson planning and grading. 2001-2004

Service

Workshops and Inservices

February 2003, "Mock Oral Exam", Language, Reading and Culture Graduate Student Colloquy, University of Arizona, Tucson, Arizona

November 2002, "Teaching the Five Themes through Literature", Social Studies Methods Block, University of Arizona, Tucson, Arizona

September 2001, "Children's Literature and Response", Marana Unified School District Inservice, Marana, Arizona

June 2001, "Children's Literature and Geography", Arizona Geographic Alliance Summer Institute, Phoenix, Arizona

2000-2001, "Expository Reading and Writing", a series of four workshops conducted under the auspices of the Southern Arizona Writing Project, Sells, Arizona

January 2000, "Travelogs: Teaching about the Regions of the United States", recorded presentation for an Arizona Geographic Alliance distance learning class, Phoenix, Arizona

Fall 1998, "The Five Themes of Geography", New Mexico Reading Association meeting, Alamogordo, New Mexico

Committees, Boards and Other

Summer 2006, Member, Professional Guidance Counselor Search Committee, University of Texas-Pan American

Spring 2006, Reviewer, Proposal Review for the National Reading Conference

2005-2006, Member, Reading Taskforce, University of Texas-Pan American

2005-2006, Member, Teacher Education Committee, University of Texas-Pan American

2005-2006, Chair, Reading Search Committee, Department of Curriculum and Instruction, College of Education, University of Texas-Pan American

2004-2006, Member, Writing Across the Curriculum Taskforce, University of Texas-Pan American

2004-2006, Member, National Council for the Social Studies Notable Children's Trade Book Committee

2004-2005, Member, Teacher Education Advisory Committee, College of Education, University of Texas-Pan American

2003, Coordinator, New Student Mentor Program, Language, Reading and Culture, University of Arizona, Tucson, Arizona

2003-2004, Listserv Manager, Graduate Student Listserv, College of Education, University of Arizona, Tucson, Arizona

2002-2003, Member, Committee to organize the New Graduate Student Orientation, College of Education, University of Arizona, Tucson, Arizona

2002-2003, Coordinator, Departmental New Graduate Student Orientation, Language, Reading and Culture, University of Arizona, Tucson, Arizona

2001-2004, Coordinator, Annual Conference on Literature and Literacy for Children and Adolescents, Language, Reading and Culture, University of Arizona, Tucson, Arizona

2001-2004, Member, Dean's Graduate Student Advisory Group, College of Education, University of Arizona, Tucson, Arizona

2000-2004, Member, Southern Arizona Writing Project Board of Directors

2002-2003, Member, Rural Sites Retreat Conference Committee, Southern Arizona Writing Project

2001-2003, Member, Awards and Recognition Committee, College of Education, University of Arizona, Tucson, Arizona

2001-2002, Guest Reviewer, *Language Arts Journal*

2001-2002, Member, Program Committee, Language, Reading and Culture Graduate Student Colloquy, University of Arizona, Tucson, Arizona

2000-2001, Co-Chair, Language, Reading and Culture Graduate Student Colloquy, University of Arizona

Fall 2000, Developed lesson plans integrating social studies with writing based upon museum exhibits in a partnership between the Southern Arizona Writing Project and the Arizona State Museum

1999-2000, Member, Planning Committee, Language, Reading and Culture Graduate Student Colloquy, University of Arizona, Tucson, Arizona

1998, Member, Interview Team, Tularosa Elementary, Tularosa, New Mexico

1998-1999, Chair, Science Committee, Tularosa Elementary, Tularosa, New Mexico

1995-1996, New Teacher Mentor, Roma Intermediate School, Roma, Texas