

CURRICULUM VITAE

9/1/09

Janine M. Schall

University Address:

Department of Curriculum and Instruction
University of Texas- Pan American
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Educational History

2004 University of Arizona, Ph.D.
Department of Language, Reading and Culture
Tucson, Arizona
Major: Integrated Curriculum and Children's Literature
Minor: Multicultural Education

Dissertation Chair: Dr. Kathy Short
Dissertation Title: *Mapping Identity: How Preservice Teachers Explore Cultural Identities through Mapping and Children's Literature*

2001 University of Arizona, MA
Department of Language, Reading and Culture
Tucson, Arizona
Major: Children's Literature
Minor: English as a Second Language

1992 Manchester College, BA with distinction
North Manchester, Indiana
Major: Elementary Education
Minor: Spanish

Honors and Awards

2009, Recipient, Executive Member of the Year, Lambda Psi Chapter of Kappa Delta Pi, University of Texas-Pan American, Edinburg, Texas

2007, Recipient, College of Education Outstanding New Faculty Teaching Award, University of Texas-Pan American, Edinburg, Texas

2004, Recipient, College of Education Outstanding Teacher Assistant Award, University of Arizona, Tucson, Arizona

2004, Recipient, Virginia Hamilton Essay Award, given for “Exploring Literature with Gay and Lesbian Characters in the Elementary School.” This award recognizes a journal article which makes a significant contribution to professional literature concerning multicultural literary experiences for youth.

2003, Nominated for College of Education Outstanding Teacher Assistant Award, University of Arizona, Tucson, Arizona

Professional History

2005-2009, Coordinator, Graduate Reading Program, Department of Curriculum and Instruction, College of Education, University of Texas-Pan American

2004-2009, Assistant Professor, Department of Curriculum and Instruction, University of Texas-Pan American, Edinburg, Texas

2004-2005, Coordinator, English Language Arts/Reading 4-8 Program, Department of Curriculum and Instruction, College of Education, University of Texas-Pan American

2001-2004, Graduate Teaching Associate for Children’s Literature in the Classroom, Department of Language, Reading and Culture, University of Arizona, Tucson, Arizona

2000-2004, Conference Coordinator, Annual Conference on Literature and Literacy for Children and Adolescents, Language, Reading and Culture, University of Arizona, Tucson, Arizona

2001-2003, Reading Teacher, Catalina Foothills Community Schools Summer Program, Tucson, Arizona

Fall 2002, Graduate Teaching Assistant for Doctoral Orientation Seminar, Department of Language, Reading and Culture, University of Arizona, Tucson, Arizona

2000-2002, Title I Reading Tutor, Khalsa School, Tucson, Arizona

1996-1999, Teacher, Tularosa Elementary School, Tularosa, New Mexico

1992-1996, Teacher, Roma Intermediate School, Roma, Texas

Professional Organizations

American Educational Research Association
Literature SIG

National Reading Conference

National Council of Teachers of English

Kappa Delta Pi

United States Board on Books for Young People

Texas Council of Teachers of English

Scholarly Publications and Activities

Publications

Refereed/Juried Journal Articles

Schall, J. M. (under review). "Learning about Self and Culture." *WOW Stories: Connections from the Classroom*.

Schall, J. M. (in press). Cultural Explorations through Mapping. *The Social Studies*.

Schall, J. M. (2009). "Understanding international YA literature. *Academic Exchange Quarterly* 13(2), 38-43.

Schall, J. M. (2009). Learning about yourself, learning about others: supporting dialogue about cultural identities. *English in Texas* 39(1), pgs. 35-39.

Fahrenbruck, M., **Schall, J.**, Short, K. G., Smiles, T. & Storie, M. (2006). Journeying through life and literature. *Journal of Children's Literature* 32(1), pgs. 27-36.

Schall, J. M. (2003/2004). Preservice teachers and multicultural literature: Values, beliefs and definitions. *Arizona Education Review*, 1, pgs. 42-57.

Schall, J. M. & Kauffman, G. (2003). Exploring literature with gay and lesbian characters in the elementary school. *Journal of Children's Literature*, 29(1), pgs. 36-45.

Book Chapters

Mills, S. & **Schall, J. M.** (anticipated publication Spring 2010). Barriers and marginalization in leadership roles for contemporary teachers. In *Leadership for Social Justice: Encouraging the Development of Others* (Elizabeth Murakami-Ramalho and Anita Pankake, Eds.).

Non-Refereed/Juried Publications

Schall, J. M. (2009). Introduction: Literature as a Means to Facilitate Personal Response and Inquiry. *WOW Stories: Connections from the Classroom*, 2(2). Available at <http://wowlit.org/on-line-publications/stories/storiesii2/2/>

Schall, J. M. (2009). Playing Lotería/El juego de la lotería. *WOW Review*, 1(3). Available at <http://wowlit.org/on-line-publications/review/reviewi3/>

Schall, J. M. (2009). Grandma and Me at the Flea/Los meros meros remateros. *WOW Review*, 1(3). Available at <http://wowlit.org/on-line-publications/review/reviewi3/>

Schall, J. M. (2008). Introduction: Creating connections with Latino texts. *WOW Stories: Connections from the Classroom*, 2(1). Available at <http://wowlit.org/on-line-publications/stories/storiesii1/2/>

Journal Editorships

March 2008-present, editor of *WOW Stories: Connections from the Classroom*, the online referred journal of Worlds of Words: International Collection of Children's and Adolescent Literature

Scholarly Presentations

Refereed National and International Conference Presentations:

April 2009, "Representations of Latina Lesbians in Children's Picture Books." Paper Presentation. American Educational Research Association. San Diego, CA.

November 2008, "Just Like Everyone Else: Family Representations in Children's Picture Books with Gay and Lesbian Characters." Paper Presentation. National Council of Teachers of English Annual Convention. San Antonio, Texas.

December 2007, "Celebrating or Subverting Difference: Comparing Gay Characters with Characters Who Are 'Different' in Children's Picture Books." Paper Presentation. National Reading Conference. Austin, Texas.

November 2007, "Gender Representations in Children's Picture Books with Gay and Lesbian Characters." Paper Presentation. National Council of Teachers of English, New York City.

November 2007, "Gender Representations in Children's Picture Books with Gay and Lesbian Characters." Poster Session. National Council of Teachers of English, New York City.

April 2007, "Preservice Teachers Enacting Self in Discussions of Multicultural Texts." Part of a symposium titled "Reading Selves." American Educational Research Association Annual Meeting, Chicago, Illinois.

December 2006, "Read Anything Good Lately? Secondary Level (7-12) 2006 Notable Trade Books." Panel Presentation. National Council for the Social Studies Annual Conference, Washington, D.C.

November 2006, "Examining Children's Picture Books with Gay and Lesbian Characters." Part of a symposium titled "Learning to Appreciate Cultural and Ethnic Diversity through Literature." National Council of Teachers of English, Nashville, Tennessee.

April 2006, "Supporting Explorations of Culture and Privilege with Preservice Teachers." Part of a symposium titled "Shifting Power: Students Engaging in Social Justice Issues." American Educational Research Association Annual Meeting, San Francisco, California.

December 2005, "Issues of Authenticity: Children's Picture Books with Gay and Lesbian Characters." Paper Presentation. National Reading Conference Annual Meeting, Miami, Florida.

December 2005, "Finding Ways In: Exploring Social Justice Issues with Preservice Teachers." Part of a symposium titled "Unraveling the Word and the World: Issues of Social Justice in the Classroom." National Reading Conference Annual Meeting, Miami, Florida.

November 2005, "Exploring Cultural Identities through Mapping and Literature." Paper Presentation. National Council for the Social Studies Annual Conference, Kansas City, Missouri.

November 2005, "Read Anything Good Lately? Secondary Level (7-12) 2005 Notable Trade Books." Panel Presentation. National Council for the Social Studies Annual Conference, Kansas City, Missouri.

May 2005, "How Preservice Teachers Explore Critical Issues in Children's Literature through Map Making." Poster session. International Reading Association Annual Convention, San Antonio, Texas.

December 2004, "Creating a Comfortable Space in the Midst of Critical Conversations: How Students Resist Discussing Issues of Race and Culture." Part of a symposium on "Life in the Third Space: Constructing Identities through Story, Culture and Language." National Reading Conference Annual Meeting, San Antonio, Texas.

November 2004, "Significant Talk about Cultural Issues." Part of a symposium on "Valuing Talk in the Classroom: What Counts as Significant?" National Council of Teachers of English Annual Convention, Baltimore, Maryland.

April 2004, “The Cultural Identities of Preservice Teachers: Creating Understanding through Literature”, as part of a symposium titled “Exploring Culture and Identity through Literature Discussions”, American Educational Research Association Annual Conference, San Diego, California

December 2003, “Mapping Identity: How Preservice Teachers Explore Cultural Identities through Mapping and Children’s Literature”, part of a symposium titled “Using Literature Discussions to Facilitate Explorations of Culture”, National Reading Conference Annual Conference, Scottsdale, Arizona

November 2003, “Exploring Culture and Identity with Preservice Teachers”, National Council of Social Studies Annual Conference, Chicago, Illinois

October 2003, “Making Maps to Explore Culture”, National Council of Geographic Education Annual Conference, Salt Lake City, Utah

November 2002, “Personal Geography: Exploring Culture, Family and Self”, National Council of Social Studies Annual Conference, Phoenix, Arizona

October 2002, “Personal Geography: Exploring Culture, Family and Self”, National Council of Geographic Education Annual Conference, Philadelphia, Pennsylvania

July 2001, “Building a Civilization: Integrating Geography with Art, Literature and Writing”, National Council of Geographic Education Annual Conference, Vancouver, British Columbia

Refereed Regional/Multi-State Conference Presentations:

April 2005, “Exploring Literature with Gay and Lesbian Characters in the Elementary School.” Virginia Hamilton Conference on Multicultural Literature for Youth, Kent, Ohio.

April 2004, “Journeys of Life and Literature.” Le Guin Symposium, Arizona State University, Phoenix, Arizona. This panel was chaired by Dr. Kathy Short and included four children’s literature instructors.

Refereed State and Local Conference Presentations:

March 2007, “Inquiring About the World by Using Nonfiction.” Co-Presenter: Patricia Bravo. 11th Annual Reading Conference: Texas A&M University-Corpus Christi. Corpus Christi, Texas.

March 2007, “What’s New? Great Books for Middle and High School.” First Annual New Teacher Conference, Edinburg, Texas.

March 2007, “Great New Books for Social Studies and Science.” First Annual New Teacher Conference, Edinburg, Texas.

February 2007, “What’s New? Great Children’s Literature for Social Studies and Science.” Inaugural Literacy Conference, Hidalgo County Reading Council, Weslaco, Texas.

October 2005, “Making Maps to Further Understanding of Multicultural Literature.” Texas Association of Bilingual Education Annual Conference, Corpus Christi, Texas.

March 2005, “Mapping Lives: Making Maps to Explore Cultural Identities.” Conference on Literature and Literacy for Children and Adolescents, Tucson, Arizona.

February 2003, “Preservice Teachers and Multicultural Literature.” Language, Reading and Culture Graduate Student Colloquy, University of Arizona, Tucson, Arizona.

October 2001, “Exploring Culture: An Integrated Approach to Cultural Studies.” Arizona Geographic Alliance Geofest, Phoenix, Arizona.

September 2001, “Exploring Culture: An Integrated Approach to Cultural Studies.” Tucson Teachers Applying Whole Language Fall Conference, Tucson, Arizona.

October 2000, “Welcome to the World: Integrating Geography with the Language Arts.” Arizona Geographic Alliance Geofest, Phoenix, Arizona.

September 2000, “Welcome to the World: Integrating Geography with the Language Arts.” Tucson Teachers Applying Whole Language Fall Conference, Tucson, Arizona.

October 1999, “Travelogs: Teaching About the Regions of the United States.” Arizona Geographic Alliance Geofest, Phoenix, Arizona

Grants

2008-2011 Co-Project Manager, Texas Education Association Institute of Higher Education Social Studies for ELL Professional Development Grant. Funded in the amount of \$300,000.

2008 National Education Association Learning and Leadership Grant, “Promoting Teacher Quality: A Study Group to Support National Board Certification at the University of Texas-Pan American,” \$5,000.00. Not funded.

2005 Texas WorkFORCE Solutions Youth Grant, written for the Pharr Literacy Center At-Risk Youth Project, a program of the Pharr Community Outreach Project in the amount of \$104,159.00. Not funded.

2004 Graduate Student Travel Grant, \$200, College of Education, University of Arizona

2003 Travel Grant, \$600, College of Education Dean’s Office, University of Arizona

2001 Graduate Student Mini-Grant, \$750, National Council of Geographic Education

Teaching

Courses Taught

Graduate Courses:

Reading Foundations I (READ 6308), a required course for the Reading Master's degree. Professor of Record. Summer 2007, Summer 2008, Summer 2009

Diagnostic Teaching of Reading (READ 6329), a required course for the Reading Master's degree. Professor of Record. Spring 2006, Spring 2007, Spring 2008, Spring 2009

Educational Research (EDCI 6310), a college-wide introductory research course. Professor of Record. Spring 2006

Practicum in Reading (READ 6325), a course required for the Reading Master's degree. Professor of Record. Summer 2005, Summer 2006, Summer 2007

Reading Foundations II (READ 6309), a required course for the Reading Master's degree. Professor of Record. Spring 2005, Summer 2007, Summer 2008, Summer 2009

Problems in the Teaching of Reading (READ 6323), a required course for the Reading Master's degree. Professor of Record. Spring 2005, Spring 2006, Spring 2007, Spring 2008, Spring 2009

Children's and Adolescent Literature (READ 6310), a required course for the Reading Master's degree. Professor of Record. Fall 2004, Fall 2005, Fall 2006, Fall 2007, Fall 2008

Reading in the Secondary Schools (READ 5351), a required course for the Reading Master's degree. Professor of Record. Fall 2004, Fall 2005, Fall 2006, Fall 2007

Content Area Reading (READ 6351), a required course for the Reading Master's degree. Professor of Record. Fall 2008

Literature Discussion (LRC 583), a graduate level seminar taught by Dr. Kathy Short. Responsibilities as an intern included weekly grading and planning together with Dr. Short. Fall 2003

Doctoral Orientation Seminar, a required one credit course for new doctoral students. Responsibilities included choosing readings, developing the syllabus, arranging guest speakers, all planning and assigning final grades. Fall 2002

Undergraduate Courses:

Developmental Reading in the Secondary Schools (READ 4351), a required course in the secondary and all-level program. Professor of Record. Fall 2005, Fall 2006

Language Arts Curriculum (READ 3329), a Reading Pre-Block course required for ELA/Reading 4-8 certification. Professor of Record. Spring 2005

Language Arts Curriculum (READ 3329), a Block I course required for EC-4 certification. Professor of Record. Fall 2004, Summer 2005, Summer 2006, Summer 2008

Children's Literature in the Classroom (LRC 480), a children's literature survey course required for K-8 certification. Responsibilities as a graduate assistant included choosing textbooks, developing the syllabus, all lesson planning and grading. 2001-2004

Service

Workshops and Inservices

July 2009, "Geography Make-and-Take", Department of Curriculum and Instruction, University of Texas-Pan American

October 2006, Facilitator of "Writing Across Borders", a workshop sponsored by the Writing Across the Curriculum Taskforce, University of Texas-Pan American

February 2003, "Mock Oral Exam", Language, Reading and Culture Graduate Student Colloquy, University of Arizona, Tucson, Arizona

November 2002, "Teaching the Five Themes through Literature", Social Studies Methods Block, University of Arizona, Tucson, Arizona

September 2001, "Children's Literature and Response", Marana Unified School District Inservice, Marana, Arizona

June 2001, "Children's Literature and Geography", Arizona Geographic Alliance Summer Institute, Phoenix, Arizona

2000-2001, "Expository Reading and Writing", a series of four workshops conducted under the auspices of the Southern Arizona Writing Project, Sells, Arizona

January 2000, "Travelogs: Teaching about the Regions of the United States", recorded presentation for an Arizona Geographic Alliance distance learning class, Phoenix, Arizona

Fall 1998, "The Five Themes of Geography", New Mexico Reading Association meeting, Alamogordo, New Mexico

Committees, Boards and Other

National Committees, Boards and Other:

2008-2009, Guest Reviewer, *Language Arts Journal*

2008-2009, Co-Chair, Dissertation Award Committee, Literature SIG, American Educational Research Association

2007-2009, Member, Board of Advisors, International Collection of Children's and Adolescent Literature

2006-2007, Member, Dissertation Award Committee, Literature SIG, American Educational Research Association

2006 & 2008, Reviewer, Proposal Review for the Literature SIG of the American Educational Research Association

2006 & 2008, Reviewer, Proposal Review for the National Reading Conference

2004-2007, Member, National Council for the Social Studies Notable Children's Trade Book Committee

2001-2002, Guest Reviewer, *Language Arts Journal*

Regional, State and Local Committees, Boards and Other:

February 2009, Pronouncer, Roma Independent School District Scripps Spelling Bee

January 2008, Pronouncer, Roma Independent School District Scripps Spelling Bee

2000-2004, Member, Southern Arizona Writing Project Board of Directors

2002-2003, Member, Rural Sites Retreat Conference Committee, Southern Arizona Writing Project

Fall 2000, Developed lesson plans integrating social studies with writing based upon museum exhibits in a partnership between the Southern Arizona Writing Project and the Arizona State Museum

University Committees and Other:

2009, Member, Writing Center Director Selection Committee, University of Texas-Pan American

2007-2008, Chair, Teacher Education Committee, University of Texas-Pan American

2007-2008, Member, Faculty Senate Taskforce to Study External Reviews in Tenure and Promotion Process, University of Texas-Pan American

2005-2007, Member, Reading Taskforce, University of Texas-Pan American

2005-2007, Member, Teacher Education Committee, University of Texas-Pan American

2004-2009, Member, Writing Across the Curriculum Taskforce, University of Texas-Pan American

College Committees and Other:

2009, Member, Director of Special Projects Selection Committee, College of Education, University of Texas-Pan American

2007-2009, Chair, Kappa Delta Pi New Teacher Conference Committee, College of Education, University of Texas-Pan American

2007-2008, Member, National Board Certification Taskforce, College of Education, University of Texas-Pan American

2006-2007, Co-Chair, Kappa Delta Pi New Teacher Conference Committee, College of Education, University of Texas-Pan American

2006-2007, Member, Dean Search Committee, College of Education, University of Texas-Pan American

2006-2007, Member, Reading Clinic Taskforce, College of Education, University of Texas-Pan American

2005-2009, Treasurer, Lambda Psi Chapter of Kappa Delta Pi, University of Texas-Pan American

Summer 2006, Member, Professional Guidance Counselor Search Committee, University of Texas-Pan American

2004-2005, Member, Teacher Education Advisory Committee, College of Education, University of Texas-Pan American

2003-2004, Listserv Manager, Graduate Student Listserv, College of Education, University of Arizona, Tucson, Arizona

2002-2003, Member, Committee to organize the New Graduate Student Orientation, College of Education, University of Arizona, Tucson, Arizona

2001-2004, Member, Dean's Graduate Student Advisory Group, College of Education, University of Arizona, Tucson, Arizona

2001-2003, Member, Awards and Recognition Committee, College of Education, University of Arizona, Tucson, Arizona

Departmental Committees and Other:

2007-2008, Member, ELA/Reading 4-8 Degree Plan Committee, Department of Curriculum and Instruction, College of Education, University of Texas-Pan American

2006-2008, Member, Chair Search Committee, Department of Curriculum and Instruction, College of Education, University of Texas-Pan American

2006-2007, Merit Review Committee, Department of Curriculum and Instruction, College of Education, University of Texas-Pan American

2006-2007, Co-Coordinator, C&I Brown Bag Series, Department of Curriculum and Instruction, College of Education, University of Texas-Pan American

Spring 2006, Member, Common Syllabus Committee, Department of Curriculum and Instruction, College of Education, University of Texas-Pan American

2005-2007, Chair, Reading Search Committee, Department of Curriculum and Instruction, College of Education, University of Texas-Pan American

2003, Coordinator, New Student Mentor Program, Language, Reading and Culture, University of Arizona, Tucson, Arizona

2002-2003, Coordinator, Departmental New Graduate Student Orientation, Language, Reading and Culture, University of Arizona, Tucson, Arizona

2001-2004, Coordinator, Annual Conference on Literature and Literacy for Children and Adolescents, Language, Reading and Culture, University of Arizona, Tucson, Arizona

2001-2002, Member, Program Committee, Language, Reading and Culture Graduate Student Colloquy, University of Arizona, Tucson, Arizona

2000-2001, Co-Chair, Language, Reading and Culture Graduate Student Colloquy, University of Arizona

1999-2000, Member, Planning Committee, Language, Reading and Culture Graduate Student Colloquy, University of Arizona, Tucson, Arizona

1998, Member, Interview Team, Tularosa Elementary, Tularosa, New Mexico

1998-1999, Chair, Science Committee, Tularosa Elementary, Tularosa, New Mexico

1995-1996, New Teacher Mentor, Roma Intermediate School, Roma, Texas