

Alcione N. Ostorga, Ph.D.
Associate Professor
University of Texas Pan American

College of Education, Department of Curriculum and Instruction
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Education

Ph.D. in Education (Language, Literacy and Learning). **Fordham University**, New York, NY
Summa Cum Laude, GPA 4.00 2002

M.S. in Special Education. **Adelphi University**, garden City, NY. 1982

B.A. in Elementary education. **Queens College**, CUNY, Flushing, N.Y.
Minor in Music 1979

Awards and Recognitions

Kappa Delta Pi – Inducted twice	1979 & 2000
Holmes Scholar	2000-2002
Who's Who Among America's Teachers , (3 time recipient)	1994, 1996 and 2004
Phi Delta Kappa Best Dissertation Award in the Curriculum and Teaching Division	2002

Certifications

- National Board of Professional Teaching Standards Certified Support Provider
- New York State Permanent Certificates in Elementary Education and Special Education.
- New York City Licenses Common branches and Special Education.

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Professional Experience

Present	Associate Professor: - (Tenured) Department of Curriculum and Instruction. University of Texas Pan American, Edinburg, TX.
2003-2009	Assistant Professor - Department of Curriculum and Instruction. University of Texas Pan American, Edinburg, TX.
1998-2003	Assistant Professor - Childhood Education Department, Boricua College, New York, N.Y.
1990-1997	
1985-1989	Full time Instructor Generic Studies Department, Boricua College, New York, N.Y.
1984-1989	Elementary School teacher, Queens Lutheran Schools - Queens, NY.
1983-1984	Special Education Teacher, The Child School, New York, N.Y.
1981-1983	Developmental Specialist, St. Christopher's Homes, Sea Cliff, N.Y.
1979 - 1981	Special Education Teacher, The Lorge School, New York, N.Y. Assistant Teacher, Buckingham School, Brooklyn, N.Y.

Professional Affiliations

AERA	American Education Research Association
ATE	Association of Teacher Educators
KAPPA DELTA PI	International Education Honor Society
TxA TE	Texas Teacher Educators
TESOL	Teachers of English to Speakers of Other Languages
JDS	John Dewey Society
NACCS	National Association for Chicana and Chicano Studies
ASCD	Association for Supervision and Curriculum Development
ILEP	Institute for Language and Education Policy

Teaching

Courses Taught at UTPA	<ul style="list-style-type: none">▪ Principles of Curriculum, Classroom Management and Assessment (course coordinator)▪ Child Development and Teaching in the Elementary School▪ Principles of Learning▪ Foundations of Education (EC-6 Program)▪ Methods of English as a Second Language (course coordinator)▪ Development of Bilingualism▪ Instructional Methods and Classroom Management▪ Development of Biliteracy▪ Foundations of Multicultural Education▪ Instructional Technology and Curriculum Development▪ Student Teaching Seminar
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	<ul style="list-style-type: none">▪ Internship II Seminar (course coordinator)▪ Foundations of American Education (8-12 and All level programs)
Courses taught outside UTPA	<ul style="list-style-type: none">• Teaching Language Arts I: The Reading and Writing Process▪ Teaching Language Arts II: Reading▪ Teaching Reading to Bilingual Students in 1st and 2nd Language▪ Teaching Math, Science and Technology▪ Integration of Personal and Professional Values▪ Creating an Environment for Healthy Living▪ Principles and Concepts of Individualization: The Exceptional Child▪ Foundations of Bilingual Education▪ Linguistics I▪ Curriculum Lab in Bilingual Education▪ Workshops in preparation for the New York State Exams▪ Teaching Language Arts I: The Reading and Writing Process'

Publications

Refereed Journal Articles

National/International

Ostorga, A. N. (in press) Technology Integration in Teaching Action Research. *International Journal of Instructional Media*

Ostorga, A. N. & Estrada V. L. (2009) Impact of an action research instructional model: Student teachers as reflective thinkers. *Action in teacher Education*

Ostorga, A (2004, December) Review of Clarke, A. & Erickson, G (Eds. 2003). *Teacher inquiry: Living the research in everyday practice*. Educational Review, December 2004. <http://edrev.asu.edu/reviews/rev334.htm>

Ostorga, A. (2004, May) [Brief Review of the book *The BEST Beginning Teacher Experience: Program Facilitator Guide*]. Education Review <http://edrev.asu.edu/brief/may04.html>

State/Regional

Ostorga, A. N., & Yanes, M. J. (2007). Web-based discussion: Construction of meaning. *The Texas Journal of Distance Learning* [Online serial], 4(1). Available: <http://www.txjdl.org/articles/v4i1/ostorga/>

Ostorga, A. N. (Fall 2006) Developing Teachers who are Reflective Practitioners: A Complicated Process. *Issues in teacher Education*. 15 (2), 5-20.

Ostorga, A. N. (2002). An Examination of the Development of Reflective Thinking in Professional Development. *Perspectives: The New York Journal of Adult Learning*. 1(1), 34-45.

Ostorga, A. (2001). Facilitating comprehension: An exploratory look at college students' intellectual development. *Journal of Educational Facilitation* 3(1), 33-50.

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Section in Book Chapter	Ostorga, A. (2009). Latino Children's Literature. In N. A. Anderson, <i>Elementary children's literature: The basics for teachers</i> . (Pp. 179-184) Boston, MA: Allyn and Bacon.
Refereed Paper in Conference Proceedings	Ostorga, A. & King, K.P. (2000, March). Pre-service teachers' ways of knowing and the development of reflective thinking. In K. King & T. Ferro (Eds.). <i>Proceedings of the Eastern Regional Adult Education Research Conference</i> , 161-166. University Park, PA: Pennsylvania State University.
Non Refereed Paper in Conference Proceedings	Estrada, V. & Ostorga, A. (2007). The use of web-based tools to teach action research: A developing instructional model for teacher researchers. In C. Crawford et al. (Eds.), <i>Proceedings of Society for Information Technology and Teacher Education International Conference 2007</i> (pp. 2737-2742). Chesapeake, VA: AACE.
Editorial	Ostorga, A. N. (2008) Imagining a Multilingual Society – Editor's Overview. <i>Bilingual Basics 10</i> (2) Theme Issue. Publication of the Bilingual Interest Section of Teachers of English for Speakers of other languages.
Unpublished Manuscripts	Ostorga, A. N., McBride, J. W., & Tevis, M. John Dewey and the 5E model for teaching science.

Presentations

Refereed National/ International	<p>Ostorga, A. N. (2009). Bilingual Teacher Autonomy: Essential Element for the Success of ELLs, Teachers of <i>English to Speakers of Other Languages (TESOL) 2009 Convention</i>, Denver, CO March 28, 2009.</p> <p>Ostorga, A. N. & Estrada, V. L. (2009). Promoting Thoughtful and Deliberate Practice: An Instructional Model for Action Research. <i>Association of Teacher Educators Annual Conference</i>. Dallas, TX. February 16, 2009.</p> <p>Estrada, V. L. & Ostorga, A. N. (2009). Utilizing Web-based tools for responsive action research during student teaching. <i>Association for Supervision and Curriculum Development. Annual Conference. (ASCD)</i>. Orlando, FL. March 14, 2009.</p> <p>Ostorga, A. N. (2008). Policy and practice: Preservice teachers' perceptions of pedagogy. <i>Teachers of English to Speakers of Other Languages (TESOL) Convention</i>, New York, April 2008.</p> <p>McBride, J. W. & Ostorga, A. N. (2007). John Dewey and the 5E model for teaching science. <i>Kappa Delta Pi Convocation</i>. Louisville, KY. November 2007.</p> <p>Estrada, V. L. & Ostorga, A. N. (2007). The use of web-based tools to teach action research: A developing instructional model for teacher researchers. <i>Society for Information Technology & Teacher Education International Conference</i>, San Antonio, TX. March 26-30, 2007</p> <p>Ostorga, A. N. & Estrada, V. L. (2007). Developing an Instructional Model to</p>
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**Refereed
National/
International
(cont.)**

Teach Action Research: Preservice Teachers as Researchers. Annual meeting of The *American Educational Research Association Action Research SIG*, Chicago April 11, 2007.

Ostorga, A.N. (2007). Perceptions of Pedagogies for English Language Development. *Teachers of English to Speakers of Other Languages (TESOL) Convention*, Seattle, WA. March 24, 2007.

Ostorga, A.N. (2007) Technology integration in teaching action research *Annual Meeting of the Association of Teacher Educators, SIG Technology for Teaching and Learning*, San Diego, CA. February 19, 2007.

Ostorga, A. N. (2006). Supporting student teachers' development through action research. *Annual Meeting of the Association of Teacher Educators*, Atlanta, GA. February 21, 2006

Ostorga, A. N. (2006). Web Pages to Promote Technology Integration in Early Childhood. *Annual Meeting of the Association of Teacher Educators, SIG Technology for Teaching and Learning*, Atlanta, GA. February 20, 2006

Ostorga, A. N. (2005). Epistemological Development of Pre-service Teachers of Mexican Origin or Descent. *Annual Meeting of the American Educational Research Association*, Montreal, April 2005.

Ostorga, A. N. (2005) Becoming Aware of Attitudes Impacting on Language: Conference discussion presented at the *Teachers of English to Speakers of Other Languages (TESOL) Convention*, San Antonio, TX. April 2005

Ostorga, A. N. (2005). Developing A Critical Reflective Stance In Pre-service Teachers: A teacher Educator's Self Study. Paper presented at the *Annual Meeting of the Association of Teacher Educators*, Chicago, February

Ostorga, A. N. & Sengupta, S. (2004). Promoting diversity in bilingual education: The development of voice in Latino student teachers. *National Association of Bilingual Education Conference*. Albuquerque, NM. February 2004/2005

Ostorga, A. N. (2003). Using theory triangulation in a multiple case study: An inquiry into the development of reflective thinking in pre-service teachers. *American Educational Research Association Conference, Division D*, Chicago 2003.

Ostorga, A. (2001) The development of reflective thinking in pre-service teachers. *Holmes Partnership Fifth Annual Conference*, Albuquerque, NM, January 26-28, 2001

**Refereed
Regional**

Ostorga, A. N. (2006). Introducing Student Teachers to Action research: A preliminary Study. *Annual Meeting of the Southern Educational Research Association*, February 10, 2006.

Ostorga, A.N. & Yanes, M. J. (2005) Web-based Discussion: Construction of Meaning. Paper presented at the *Annual Meeting of the Southwest Educational Research Association*, New Orleans, February 2005

Ostorga, A. & King, K.P. (2000, March). Pre-service teachers' ways of knowing and the development of reflective thinking. *Eastern Regional Adult Education Research Conference*, 161-166. University Park, PA: Pennsylvania State University.

**Refereed
State/Local**

Ostorga, A.N. (2006) Developing practices to promote reflective thinking: Preservice teachers as *researchers Annual Meeting of the Consortium of State*

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Organizations for Texas Teacher Education, October 2006

Ostorga, A. N. (2005). Introducing Student teachers to Action Research. *Annual Meeting of Center for Research Evaluation and Advancement of Teacher Education*, September 16 2005.

Ostorga, A. N. (2003). The role of values in the development of dispositions. *Second Annual Symposium on Educator Dispositions*. Richmond, KY, November 20-21, 2003.

Invited Speaker

Panelist in Discussion/workshop: Starting new schools. New York Network for School Renewal Conference. New York, N.Y., October 24-25, 1997.

Professional Service

Service to UTPA

Academic Computing Council (2005-2008)

Committee on Student Awards and Recognition (2006-2009)

Faculty mentor in the University Scholars BRIDGE Program (2006-2007)

Minnie Stevens Piper and Chancellor's Award Committee (an ad-hoc committee of the Faculty Senate) (2006-2007)

Service to the College of Education and Department of Curriculum and Instruction

College Council Department representative (2007-2010)

National Board Certification task Force – Chair (2007-2008)

Field Experiences Task Force (2006-2007)

Continuing Lecturer Search Committee Chair (2006-2007)

Department Chair Search Committee (2005-2006)

Kappa Delta Pi – Lambda Psi Chapter - Induction Committee (2004-2005)

Kappa Delta Pi – Lambda Psi Chapter – Professional Development Committee (2006-2008)

Faculty Search Committee (2004-2005)

Lesson Plan Ad hock Committee (2003-2005)

Service outside UTPA

- **Editor** – Bilingual Basics an online publication of the Bilingual Education Interest Section of TESOL (2007-2010)
 - **Delegate** in National Delegate Assembly of the Association of Teacher Educators – represented the Texas Association of Teacher Educators (2007)
 - **Chair** of the Technology in Teaching and Learning SIG of the Association of Teacher Educators (2006-2007).
 - **Secretary** for Texas Teacher Educators (2005-2007)
 - **Secretary/Historian** for the TESOL Bilingual Education Special Interest Section (2005-2006)
 - Proposal Reviewer for the 2004, 2005 and 2007 American Educational Research Association Conferences.
 - Proposal reviewer for the Bilingual Special Session of the national
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organization Teachers of English for Speakers of Other Languages (TESOL) 2007-2008

- Self-Evaluation Committee member - helped in preparation for Middle States Reaccreditation process. Boricua College (1992.)
 - NCATE Accreditation Team Member - New York State Department of Education representative in NCATE site visit team to review teacher education programs for re-accreditation at Hofstra University, NY. (2002)
 - Cypress Hills Community School Founding Member - Participated in the creation and administration of a New Visions school initiated by parents and community members in Brooklyn, NY (1997-2000)
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Administrative Experience

Project Coordinator Boricua College Digital Divide Designed and implemented a program in partnership with a local public school to enhance academic learning of 3rd - 6th graders through the use of technology. Supervised a staff of 4 Americorps Members in the running of the program.

Grant Writing

Internal Grants

- Ostorga, A.N & Yanes, M. J. COE Collaborative Grant Co-Principal Investigators to develop New Teacher Learning Community (2008-2010). Request/Award: \$1800
- COE Indirect Cost Grant to attend PDLs partnership (2007) – Request/Award: \$453.75
- Curriculum and Instruction Departmental Grant to attend TESOL Workshop (2007) - Request/Award: \$700.00
- Curriculum and Instruction Department Indirect Cost Grant to present at AERA and attend workshops (2007) - Request/Award: \$1212.00
- COE Indirect Cost grant to attend TESOL Workshop (2007) - Request/Award: \$374.00
- College of Education Indirect Costs Grant - Received grant to attend a workshop at the Annual Meeting of the Southern Educational Research Association, February 2006. - Request/Award: \$500.00
- UTPA Faculty Research Council – Received grant to attend 2 workshops at the Annual Meeting of the American Educational Research Association, April 2005. - Request/Award: \$1824.00

Cited in Press

Ahern, K., & Hawthorne, F. (2008). Computer facilitated reflective practice in a post graduate supervisor's feedback to students. *International Journal for the Scholarship of Teaching and Learning* Vol. 2, No. 2 (July 2008) <http://www.georgiasouthern.edu/ijsotl>

Colker, L. J. (2008, March). Twelve Characteristics of Effective Early Childhood teachers. *Beyond the Journal • Young Children on the Web* <http://journal.naeyc.org/btj/200803/BTJColker.asp>

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Cuero, K.K., & Kim, C. L. (2008). "You Wish It Could Speak for Itself": Examining the Use of Aesthetic Representation in an Elementary Teacher Preparation Program. *Issues in teacher Education*, 17 (2). 117-140.

Peterson, B. R. (2008). The Characterization of Reflection by Student Teachers Using the Critical Incident Technique. *National Social Science Journal*, 33 (1).

<http://www.nssa.us/journals/2009-33-1/2009-33-1-13.htm>

Quintas, H. L. M. (2008). *Educação de adultos: Vida no currículo e currículo na vida*. Perspectivas e Reflexões. Lisboa: Agencia Nacional para a Qualificação.

<http://www.scribd.com/doc/7538225/Quintas-Helena-2008-Educacao-de-Adultos-vida-no-curriculo-e-curriculo-na-vida-Lisboa-ANQ?autodown=pdf>

Book Reviewed

Sternberg, R.J., Jarvin, L. & Grigorenko, E. (2009). *Teaching for wisdom, intelligence, creativity, and success*. Corwin Press

Languages

- English – speak, read and write fluently
- Portuguese (native language) speak, read and write with high proficiency
- Spanish – speak, read and write with high proficiency.