

CURRICULUM VITAE

Luz Alba Murillo, Ph. D.

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Education

December 2001

Ph. D. in Language, Reading & Culture, Minor in Anthropology
College of Education, University of Arizona
Dissertation: *Explorando el Papel de la Escuela en el Mantenimiento de la Lengua y la Cultura Arhuaco.* [Exploring the role of schooling in Arhuaco language and cultural maintenance].

Dissertation Committee: Teresa McCarty
Luis Moll
Richard Ruiz (Chair)

1994

Magister en Proyectos de Desarrollo Social [Master of Arts in Community Development]
Universidad del Norte, Barranquilla, Colombia
Thesis: *Contribución de las Mujeres de Nueva Venecia en el Desarrollo Sostenible de la Ciénaga Grande de Santa Marta.* [Contributions by the women of Nueva Valencia in the sustainable development of the Ciénaga Grande of Santa Marta].

1983

Licenciatura en Economía Familiar [Bachelors of Arts in Family Economy].
Universidad de Caldas, Manizales, Colombia
Thesis: *Factores Intrafamiliares y Extrafamiliares que Contribuyeron a la Desintegración del Asentamiento Campesino la Tebaida en el Contexto de la Reforma Agraria en Colombia.* [Intra- and extra-familial factors in the disintegration of the peasant settlement in Tebaida in the context of Colombian land reform].

Other education

2005

Course in Critical Thinking and University Teaching
Universidad de las Américas, Puebla, Mexico

2005

International Conference in Transnational Migration
Universidad Iberoamericana, Campus Golfo-Sur, Mexico

2005

Course in Mesoamerican Writing Systems. Department of Anthropology,
Universidad de las Américas, Puebla, México.

1996

Coursework in Social Ecology, Ecofeminism, and Sustainable Development
Social Ecology Institute, Goddard College
Plainfield, Vermont USA.

1989

Servicio Nacional de Aprendizaje [Nacional Learning Service]
Creación literaria colectiva sobre desarrollo comunitario. [Collective literatura project about community development], Santa Marta, Colombia.

- 1988 Ministerio de Educación Nacional [National Ministry of Education]
Sistemas de Autoevaluación en el Trabajo Comunitario. [Self-evaluation systems in community work]. Monguí, Boyacá, Colombia
- Universidad del Magdalena
Taller sobre Investigación Acción Participativa. [Workshop on Participatory Action Research], Santa Marta, Colombia.
- 1987 Cámara de Comercio de Santa Marta. [Santa Marta Chamber of Commerce]
Design of community workshops for the regionalization of science and technology, Santa Marta, Colombia.
- 1987 Ministerio de Educación Nacional
Programa de educación familiar para el desarrollo infantil. [Family education and early childhood development].
Villeta, Boyacá, Colombia
- Ministry of Education, State of Magdalena
Universalización de la alfabetización, organización y participación comunitaria. [Universal access to literacy, organizing, and community participation].
Santa Marta, Colombia.
- 1986 Instituto Colombiano de Bienestar Familiar
Drug prevention program
- Universidad del Norte
Modalities of non-formal education for pre-school learners.
Barranquilla, Colombia.
- 1982 Universidad de Caldas
Technology transfer and the design of development programs
Manizales, Colombia.
- Teaching experience**
- 2007 Assistant Professor of reading, Department of Curriculum and Instruction,
College of Education, University of Texas Pan-American. Edinburg, TX.
- From Fall 2006 Lecturer/Researcher
Department of Curriculum & Instruction, School of Education
The University of Texas at Brownsville/Texas Southmost College
- 2004-2006 Adjunct Professor, Department of Languages
Courses in Mexican Culture and Language Planning
Universidad de las Américas, Puebla
Puebla, México.
- Adjunct Professor, Department of Anthropology
Courses in General Ethnology and Ethnology of Latin America.
Universidad de las Américas, Puebla
Puebla, México.
- 2002-2003 Tenured Professor of Education, Development, and Community
Instituto de Educación y Pedagogía
Universidad del Valle, Cali, Colombia
Winner, Distinguished Teaching Award, 2003.

Research professor in the BA program in Popular Education
Universidad del Valle

Coordinator, Study Group on Social Science, Education, and Cultural Diversity.
Instituto de Educación y Pedagogía
Universidad del Valle

2000 Instructor, Language and Culture
American Indigenous Languages Development Institute (AILDI)
University of Arizona, Tucson USA

1999 Adjunct Professor, Revitalizing Indigenous Languages
American Indigenous Languages Development Institute (AILDI)
University of Arizona, Tucson USA

1999 Adjunct Professor, Seminar for new doctoral students
University of Arizona, Tucson USA

1985-1995 Professor and Coordinator of the Community Development Program
Instituto Nacional de Enseñanza Media Diversificada
Ministerio de Educación Nacional, Santa Marta, Colombia

Publications

Murillo, L. A. (2006) La planificación lingüística: herramienta de resistencia política y cultural de los Indígenas Arhuacos de Colombia. [Local language planning as instrument for political and cultural resistance in Colombia]. In R. Terborg (Ed.) *Retos de la política del lenguaje en el siglo XXI*. Universidad Autónoma Nacional de México.

Murillo, L. A. (2005). Zanarwin Awiri Colmena: La enseñanza de la lectura en la escuela indígena de Simunurwa. [Literacy teaching in an indigenous school in Simunurwa]. *Lenguas en Contexto*, 2, 8-14.

Murillo, L. A. (2004). Educación de gestión local: La experiencia educativa en una comunidad indígena Arhuaca. [Education for local action: The educational experience of an Arhuaco community]. *Estudios de Lingüística Aplicada*, número 39, Universidad Nacional Autónoma de México, pp. 94-106.

Murillo, L. A. (2003). *Zanarwin Awiri kolmena*. La enseñanza de la lectura y la escritura en el grado segundo de la escuela indígena de Simunurwa, Resguardo Arhuaco Sierra Nevada de Santa Marta. [Zanarwin and the bee-hive: Learning instruction in a second-grade classroom in the indigenous community of Simunurwa]. *Memorias del Tercer Simposio Nacional sobre Bilingüismo y Educación Bilingüe "Bialfabetismo: lectura y escritura en dos lenguas"*, Universidad del Valle, Cali, Colombia.

Murillo, L. A., & Smith, P. H. (2000). What you see is not necessarily what you get. English language learning and the importance of listening to students. *Colombian Applied Linguistics*, 2 (1), pp. 75-86.

In Press

Smith, P. H., Murillo, L. A., & Jiménez, R. T. The social construction of literacy in a Mexican community: Coming soon to your school? In J. Scott, D. Straker, & L. Katz (Eds.). *Students' rights to their own languages: Bridging educational policies to language/language arts teaching practices*. J. Lawrence Erlbaum.

Murillo, L. A. & Smith, P. H. Cultural diversity: Why it matters in schools and what teachers need to know. In D. Freeman, & Y. Freeman (Eds.). Meeting the needs of diverse learners. Heinemann.

In preparation

L. A. Murillo. Language and literacy in an indigenous bilingual school in Simunurwa, Colombia. To be submitted to the *International Journal of Bilingual Education and Bilingualism*.

L. A. Murillo. *Language, community, and territory: Language planning in an Arhuaco community in the Sierra Nevada de Santa Marta*. (Book).

Presentations

¡Los Mexicanos sí leen y escriben! El uso de textos comunitarios como recurso didáctico en la enseñanza de la lectoescritura. [Mexicans do read and write! The use of community texts as tools for teaching writing]. With Patrick H. Smith. Paper presented at the XIII Encuentro Binacional de Educación, Matamoros, Mexico. October 2006.

Report to the Working Group, Transnational Literacy Researchers. Center for the Americas, Vanderbilt University, Benemérita Universidad Autónoma de Puebla. October 2005.

Segundo Simposio sobre Política del Lenguaje. *Políticas del lenguaje en familias de origen indígena*. [Language policies in families of indigenous origin. Universidad Nacional Autónoma de México. August 2005.

World Congress of the International Institute of Sociology. *A comparison of literacy and language identity in indigenous communities in Colombia and Mexico*. Stockholm, Sweden. July 2005.

14th World Congress of Applied Linguistics. *The social construction of literacy: México profundo, México transnacional*. With Patrick H. Smith and Robert T. Jiménez. Madison, Wisconsin. July 2005.

VIII Congreso Nacional de Lingüística, Asociación Mexicana de Lingüística Aplicada. *Conexiones entre la migración transnacional y la lectoescritura en México*. [Connections between international migration and literacy in Mexico]. Puebla, México. May 2005.

26th Ethnography in Education Forum University of Pennsylvania. *Contrasting family and school literacies in a case of México Profundo*, Philadelphia. February 2005.

Universidad de las Américas, Puebla. Department of Anthropology, Third Festival of Indigenous Cultures, *Tlamachiliztli, Roundtable presentation on indigenous education in Latin America*. January 2005.

Universidad de las Américas, Puebla, Departamento de Lenguas, Coloquio en Lingüística Aplicada. *Research methods in language planning*. November 2004.

Loss and resistance: Language, place, and identity among the Arhuaco Indians. IX Foro de Lingüística Aplicada, Departamento de Lenguas, Universidad de las Américas, Puebla. May 2004.

Universidad de las Américas, Puebla, Departamento de Lenguas, Coloquio en Lingüística Aplicada, *Language planning as a tool for political and cultural resistance*. October 2003.

Benemérita Universidad Autónoma de Puebla, Invited lectura to students in the Doctoral Program in Language Sciences. *Education for local action: The educational experiences of the Arhuaco community in Simunurwa, Sierra Nevada de Santa Marta*. October 2003.

Universidad Distrital Francisco José de Caldas, Tercer Congreso Universitario de Etnoeducación. *Educación de Gestión Local: El Caso de la Experiencia Educativa en la Comunidad Arhuaca de Simunurwa Sierra Nevada de Santa Marta*, Bogotá. June 2003.

Universidad Nacional Autónoma de México, Coordinación de Humanidades, Departamento de Lingüística Aplicada: Primer Simposio Sobre Política del Lenguaje. Política del Lenguaje en el Siglo XXI. *La Planificación Lingüística: Herramienta de Resistencia Política y Cultural de los Indígenas Arhuacos de la Sierra Nevada de Santa Marta, Colombia* [Language planning: Tool for political and cultural resistance by the Arhuaco Indians]. México, D.F. April 2003.

Universidad del Valle, Facultad de Humanidades, Escuela de Ciencias del Lenguaje: Tercer Simposio Nacional sobre Bilingüismo y Educación Bilingüe “Bialfabetismo: lectura y escritura en dos lenguas”. *Zanarwin Awiri kolmena. La enseñanza de la lectura y la escritura en el grado segundo de la escuela indígena de Simunurwa, Resguardo Arhuaco Sierra Nevada de Santa Marta* [Zanarwin Awiri Kolmena: Teaching reading and writing in a second-grade classroom in Simunurwa]. Cali, Colombia. September 2002.

Universidad Distrital Francisco José de Caldas. Fifth Round Table on Issues in Applied Linguistics. *Language and Ethnography*, Bogotá, Colombia. November 2000.

National Council of Teachers of English. Stories in the Classroom: Narration as Knowledge. *Cross-Cultural Narratives, Literacies and Power: Border Stories: The Arhuaco Indian Vicencio Torres Márquez and the Power of his Narrative* Tucson, Arizona. May 2000.

American Anthropological Association Annual Meeting. *Colonial Legacies and Ideologies of Schooling Among the Arhuaco*, Chicago. November 1999.

Language, Reading, and Culture Annual Colloquy. *The Arhuaco Community and Processes of Ethno-education*, Tucson, Arizona. February 1998.

The 4th World Congress of Action Research, Action Learning and Process Management, and 8th Congress of Participatory Action-Research. *Women, Education and Sustainable Development*, Cartagena, Colombia. June 1997.

Congreso Nacional de Educación Familiar para el Desarrollo infantil. *La educación de adultos: Una condición para la participación comunitaria* [Adult education: A necessary component of community involvement. Boyacá, Colombia. November 1989.

Between 1986 and 1991 I presented talks and led workshops at approximately 20 conferences attended by teachers and community organizers in Colombia. Topics included:

- ❖ Sustainable development from the grassroots
- ❖ Rethinking development
- ❖ Creating culturally relevant and responsible methodologies
- ❖ Community change and self-reflection
- ❖ Designing community needs assessment
- ❖ Understanding community development

Research experience

- Fall 2006 *Documenting diversity in local schools: Transforming field experience into professional knowledge.* Faculty Mini-grant, Center for Civic Engagement, University of Texas at Brownsville/Texas Southmost College (\$650).
- 2005-2007 Fellow, *Transnational Literacy Researchers Working Group*, Center for the Americas, Vanderbilt University. (US\$65,000).
- 2004-2006 Co-investigator, *Construcción Social de Lectores y Escritores en México: Estudio Etnográfico de Escuelas Primarias y su Entorno Comunitario* [The social construction of readers and writers in Mexico: An ethnographic study of primary schooling and community]. Universidad de las Américas, Puebla, CONACYT Grant #41140. (approx. US\$65,000).
- 2003 Researcher, *Violence and living together in Cali.* Instituto de Educación y Pedagogía, Universidad del Valle Cali, Colombia.
- Member, National Commission for the Design of a Doctoral Program in Education and Cultural Diversity, Colombia.
- Project Evaluator, Colombian Institute for the Development of Science and Technology, COLCIENCIAS.
- 1989 National Ministry of Education
Designer, Socioeconomic diagnostic instrument for integrative development of the communities of Guachaca y Mazinga, Santa Marta, Colombia.
- 1987 Universidad del Magdalena
Designer, Socioeconomic diagnostic instrument for integrative development of the Sierra Nevada de Santa Marta, Santa Marta, Colombia.
- Santa Marta Chamber of Commerce
Regional Program in Science and Technology. Designer, Hydrobiology of the Ciénaga de San Antonio, Magdalena, Santa Marta, Colombia.
- Instituto Nacional de los Recursos Naturales INDERENA [National Institute for Natural Resources]. Proposal for the Recovery of the Cabecera del Río Frío, Magdalena, Santa Marta, Colombia.

Professional & work experience

- 1992 Fundación para el Desarrollo de la Zona Bananera del Magdalena,
Training for a women's group in the banana-producing region.
Magdalena, Colombia

- 1989 Servicio de Salud del Magdalena
Program in Community Health for neighborhoods in the southern part of the City of Santa Marta, Santa Marta, Colombia.
- 1988 Santa Marta Chamber of Commerce
Training program for a fishermen's group in the Los Cocos region.
Troncal del Caribe, Santa Marta, Colombia.
- 1987 National Ministry of Education
Community development project.
Troncal del Caribe, Santa Marta, Colombia
- 1985 National Learning Service.
Coordinator, Community development project with women producers of the Barrio 11 de Noviembre neighborhood, Santa Marta, Colombia.
- 1982 Instituto Colombiano Agropecuario
Environmental Protection Program for the region of Pueblo Rico, Neira, Caldas, Colombia.
- Caldas Development Corporation.
Socioeconomic study of artisans in Manizales, Caldas, Colombia.

Professional societies

International Women's Tribune Center
University Network for Multicultural Education, Colombia
Mexican Association of Applied Linguists
American Association of Anthropologists

Service on Thesis Committees

- Masters Program in Applied Linguistics
Universidad de las Américas, Puebla
- Brad Teague. (2004). A comparative study of attitudes toward literacy: Parents, students, and teachers in a Mexican elementary school.
- Christopher Vance. (2005). Literacy practices of Mexican fathers and their influence on children's literacy development.
- Teresa Sullivan (2006). A descriptive analysis of literacy practices in the households of three transnational Mexican Families in San Andrés Cholula.
- María Eugenia de Luna. (2006) (Director) Prácticas de lectoescritura en familias inmigrantes mexicanas en Canadá: El papel de la familias como mediador en el ejercicio de prácticas de lectoescritura en casa. [Family literacy among Mexican immigrants in Canada: The role of families as mediators in home literacy practices].
- 2002 Thesis director, MA in Education and BA in Popular Education,
Instituto de Educación y Pedagogía, Universidad del Valle,
Cali, Colombia.

Editorial service

Anthropology and Education Quarterly, reviewer
Colombian Applied Linguistics Journal, reviewer

Languages

Spanish native speaker
English professional competence
Portuguese reading knowledge
Ika (Arhuaco) beginner

Professional References

Dr. Christopher J. Hall
Senior Lecturer, English Language and Linguistics
York St John University
Lord Mayor's Walk
York YO31 7EX
England
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Dr. Robert. T. Jiménez
Professor, Language, Literacy & Culture
Department of Learning and Teaching
Vanderbilt University
Peabody #330
230 Appleton Place
Nashville, TN 37203-5701
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Dr. Rainer Enrique Hamel
Professor of Linguistics
Departamento de Antropología
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hamel33@hotmail.com