

Irasema Salinas González

VITA

The University of Texas-Pan American
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EDUCATION & CERTIFICATION

Doctor of Education	Currently in Doctoral Studies Program Texas A&M University-Kingsville Specializing in Bilingual Education September 2003 to Present
Master of Education	The University of Texas-Pan American Concentration: Early Childhood Education August 1995
Bachelor of Science	The University of Texas-Pan American Concentration: Bilingual/Bicultural Education December 1990

PROFESSIONAL CERTIFICATIONS

Principal/Mid-Management Certification (PK-12)
May 2002

Early Childhood Education (PK – KG), Life
January 1993

Elementary Bilingual/ESL (Grades 1 – 8), Life
December 1990

Elementary Self-Contained (Grades 1 – 8), Life
December 1990

Professional Development and Appraisal System
May 1999

PROFESSIONAL EXPERIENCE

- August 1999–Present **Lecturer**, The University of Texas-Pan American, Curriculum & Instruction, Edinburg, Texas
- Coordinate and implement field-based instruction in coordination with local school districts
 - Provide instruction to undergraduate students and professional educators for state certification
 - Plan, develop, and implement curriculum and instruction focused on bilingual education, child development, state competencies, learner-centered proficiencies, and TEXES
- September 2006 – Present **South Texas Advantage Project Director**, The University of Texas-Pan American, Curriculum & Instruction, Edinburg, Texas.
- Implement STAP project goals
 - Oversee project implementation
 - Plan and coordinate professional development opportunities for students and teachers involved in the project
 - Recruit Head Start Teachers to the Teacher Preparation Program
- October 2001–August 2004 **Project Alianza Program Coordinator**, The University of Texas-Pan American, Curriculum & Instruction, Edinburg, Texas
- Recruit “normalistas” who are residents in Texas interested in acquiring bilingual education certification
 - Recruit instructional assistants from various valley school districts interested in acquiring bilingual education certification
 - Disseminate student scholarships
 - Plan and Coordinate professional development opportunities for Project Alianza students
 - Plan and Coordinate instructional opportunities for Project Alianza students seeking state certification
- August 1998-May 1999 **Reading Strategist**, Perez Elementary School, La Joya, Texas
- Providing learning opportunities for English language learners struggling with reading in grades 1st – 5th
 - Designed professional development (including demonstration sessions) in the area of literacy development with a focus on second language acquisition

- Monitored and collected information regarding student's progress through the use of reading inventories

- August 1995-May 1998 **Public School Teacher**, Grades Pre-Kinder & Kinder, Garcia Elementary School, Houston, Texas
- December 1990-July 1995 **Public School Teacher**, Grades Pre-Kinder & Kinder, Robert E. Lee Elementary School, Edinburg, Texas
- June 1994-May 1995 **Curriculum Writer**, Edinburg Consolidated Independent School District, Edinburg, Texas
- August 1988-December 1990 **Spanish Tutor**, University of Texas-Pan American, Edinburg, Texas

PRIMARY AREAS OF INTEREST

- Early Childhood Education
- Learning Centers in the Learner Centered Classroom
- Dual Language Programs
- Bilingual Education (Spanish/English)
- Play-Based Learning

PROFESSIONAL ORGANIZATIONS

- National Association for the Education of Young Children (NAEYC)
- National Association for Bilingual Education (NABE)
- Texas Association for Bilingual Education (TABE)
- Rio Grande Valley Association for Bilingual Education (RGV-TABE)
- Region I Early Childhood Advisory Council (ECAC)
- Association for Childhood Education International (ACEI)
- Kindergarten Teachers of Texas (KTOT)

GRANTS

- Family Literacy Grant, Perez Elementary School, 1999, La Joya, Texas
- South Texas Advantage Project, The University of Texas-Pan American, Fall 2005

HONORS AND AWARDS

- Who's Who Among American Teachers, February 2006
- The Chancellor's List, 2004-2005
- Who's Who Among American Teachers, February 2004
- Bilingual Teacher of the Year, Garcia Elementary, April 1997
- North District Bilingual Teacher of the Year, Houston ISD, May 1997

CONFERENCE PRESENTATIONS

Academics Through Play. 33rd Spring Bilingual Conference. Texas A&M University

Kingsville. Kingsville, Texas. March 9, 2007

South Texas Advantage Project. 2007 Higher Education Grantees Meeting. Herndon, Virginia. April 22-25, 2007.

One-Way Dual Language Education. Region I First Annual Estrella Conference. South Padre Island. May 10, 2007.

Learning Centers in the Early Childhood Classroom. Hidalgo County Head Start Teacher Training Conference. Pharr, Texas. August 14, 2007.

Literacy Through Environmental Logos. Spring Bilingual Conference. Texas A&M University-Kingsville. Kingsville, Texas. March 10, 2006.

Facilitating the Linguistic and Academic Development of English Language Learners TABE (Texas Association for Bilingual Education). Corpus Christi, Texas. October 12-15, 2005.

Learning Centers in the Dual Language Classroom. TABE (Texas Association for Bilingual Education). Corpus Christi, Texas. October 13, 2005

Learning Centers in the Dual Language Classroom. NABE (National Association for Bilingual Education). San Antonio, Texas. January 2005.

Dual Language Institute-Educational Service District 123. Literacy Strategies for the Early Childhood Classroom. Pasco, Washington. June 20-23, 2005.

Dual Language Institute-Educational Service District 123. Learning Centers for the Dual Language Classroom. Pasco, Washington. June 20-23, 2005.

Learning Centers in the Dual Language Classroom. 2nd Annual Promising Practices State Conference. Yakima, Washington. October 7-9, 2004

Learning Centers in the Bilingual Classroom. Texas A&M University-Kingsville Spring Bilingual Conference. Kingsville, Texas. March 5, 2004.

Journal Writing in the Early Childhood Classroom. RGV-TABE Conference. South Padre Island, Texas. October 3-4, 2003.

Practical Activities to Encourage Early Literacy Development. Texas Migrant Education Conference. McAllen, Texas. September 2, 2003.

Lessons Learned from Project Alianza Implementation. Project Alianza Networking Conference. University of Texas at San Antonio. San Antonio, Texas. March 5-7, 2003.

Fantastic, Feasible, Phonemic Awareness Fun!. RGV-TABE. Mc Allen, Texas. September, 2001.

Building Positive Images in the Classroom. Texas Association for Supervision and Curriculum Development. Houston, Texas. October, 2000.

Building Positive Images in the Early Childhood Classroom. National Association for the Education of Young Children (NAEYC). Atlanta, Georgia. November, 2000.

Playing with Language to Develop Phonemic Awareness. TAIR Conference. Mc Allen, Texas. November 1999.

Building Positive Images in the Early Childhood Classroom. RGV-TABE. South Padre Island, Texas. October 1999.

Reading and Fun Go Hand in Hand. Early Childhood Education Conference. Mc Allen Methodist Church. Mc Allen, Texas. August 1999.

Hands-On Learning: Teaching Games for Children. Early Childhood Winter Conference Harris Department of Education. Houston, Texas. January 1998.

Games Children Can Count On! 1997 PK-2 Math Summit. The Rice School. Houston, Texas.

CONSULTANT SERVICES

Dallas Independent School District. Pre-Kinder – 1st Teachers. Monitoring and Evaluation of the Dual Language Education Program Implementation. Dallas, Texas. November 2006.

Donna Independent School District. Kinder – 2nd Teachers. Learning Centers in the Dual Language Classroom: Setting, Managing, Implementing. Donna, Texas. July 2006.

Grandview School District. Kinder – 2nd Teachers. Bilingual Learning Centers. Grandview, Washington. August 7-8, 2006

White Settlement Independent School District. Kinder – 2nd Teachers. Learning Centers for English Language Learners. Fort Worth, Texas. September 30, 2005.

Vancouver School District No. 37. Kinder – 5th Teachers. Learning Centers in the Dual Language Classroom. Vancouver, Washington. August 17, 2005.

Vancouver School District No. 37. Academics Through Play: Make and Take Session. Vancouver, Washington. August 18, 2005.

Walla Walla Independent School District. Learning Centers in the Dual Language Classroom. Walla Walla, Washington. August 4, 2005.

Walla Walla Independent School District. Academics Through Play: Make and Take Session. Walla, Walla, Washington. August 5, 2005.

Donna Independent School District. Pre-Kinder -1st Bilingual Teachers. Critical Components of the 50-50 Dual Language Model. Donna, Texas. February 11, 2005

Region 14 Education Service Center. Pre-Kinder – 2nd Bilingual Teachers. Challenging Interactive Lessons for English Language Learners. Abilene, Texas. July 29, 2004.

Runn Elementary School. PreK-2nd Bilingual Teachers. Learning Centers in the Dual Language Classroom. Donna, Texas. February 2002.

Memorial Elementary School. PreK-2nd Teachers and Administrators. Learning Centers: Education Through Play. Weslaco, Texas. January, 2002.

PSJA Independent School District. PreK-5th grade Teachers. STCPDT Mentor Teacher Training. PSJA North High School. Pharr, Texas. August, 2002.

Stephen F. Austin Early Childhood Center. Pre-Kinder Teachers and Administrators. Phonemic Awareness in the Pre-K Classroom. Weslaco, Texas. August, 2001.

Stephen F. Austin Early Childhood Center. Pre-Kinder Teachers. Learning Centers Weslaco, Texas. January, 2000.

COMMUNITY SERVICE

- United Together Caring Adults Reaching Early Childhood Students (UTCARES), Advisor for Student Organization. The University of Texas-Pan American, Edinburg Texas, September 2000-Present.
- Student Leadership Program (SLP), Student Mentor. The University of Texas-Pan American, Edinburg Texas, September 2006-Present.
- B.L. Garza Middle School National Junior Honor Society, Guest Speaker Induction Ceremony and Banquet, Edinburg Texas, May 2005
- “Dia del Nino, Dia del Libro” annual celebration, Coordinator April 2003 to Present
- Perez Elementary School. PreK-Kinder Teachers and Administrators. Playing with Language: Games and Activities that Promote Literacy. La Joya, Texas. March 1999.
- Perez Elementary School. 1st-5th grade Teachers. How to Administer Individual Reading Inventories. La Joya, Texas. February 1999.

- Perez Elementary School. PreK-5th grade Teachers and Administrators. Texas Essential Knowledge and Skills. La Joya, Texas. August 1998.
- Perez Elementary School. PreK-Kinder Teachers. Setting Up Learning Centers. La Joya, Texas. October, 1998.
- Aldine Headstart Program. Teachers, Parents, and Administrators. The Transition from Headstart to Public School. Houston, Texas. April 1998.

REFERENCES

Dr. Leo Gomez, Professor
 Department of Curriculum and Instruction
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 1201 W. University Drive
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Dr. Miguel De los Santos, Associate Professor
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Dr. Hilda Medrano, Professor
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Dr. Emma Alicia Garza, Associate Professor
 Doctoral Studies in Bilingual Education
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