

## **Curriculum Vitae**

*Dr. Leo Gomez  
Assistant Dean/Associate Professor  
The University of Texas Pan American - College of Education  
Department of Curriculum and Instruction  
1201 West University Drive  
Edinburg, Texas 78539-2999  
Office (956) 381-3629*

### **CURRENT POSITION**

Assistant Dean, College of Education  
*The University of Texas Pan American  
1201 West University Drive, Edinburg, Texas 78539-2999  
Office (956) 381-3629*

### **PROFESSIONAL INTERESTS**

Bilingual Education (Two-Way/Dual Language Bilingual Education)  
Second Language Acquisition (SLA)  
Multicultural Education  
Elementary/Secondary Teacher Preparation  
Curriculum Development  
"At Risk" and LEP Student Populations

### **EDUCATIONAL BACKGROUND**

Texas A&M University, August, 1994

Degree: **Doctor of Philosophy**  
Area of Expertise: Curriculum and Instruction (Bilingual/ESL/Multicultural Education)

University of Texas Pan American @ Brownsville, 1990

Degree: **Master of Arts**  
Major: Interdisciplinary Studies  
Area of Expertise: History/English/Education

Pan American University @ Brownsville, 1988

Degree: **Bachelor of Arts**  
Major: History (teaching certificate)  
Minor: English (teaching certificate)  
Endorsement: ESL (teaching certificate)

### **PUBLIC SCHOOL TEACHING EXPERIENCE**

Bryan Independent School District, Oct. 1992 - June 1993

Adult Learning Center (Center for Alternative Programs)  
2200 Villa Maria, Bryan, Texas 77802  
Telephone: (409) 361-9690  
Position: Case Management Specialist (Counseling-G.E.D. Students)  
Region IV Education Service Center, July 1992  
Alternative Teacher Certification Program  
7145 Tidwell, Houston, Texas 77092-6514  
Telephone: (713) 744-6352

Position: Instructor - Taught sessions on Bilingual/ESL for ACP Program

Homer Hanna High School, 1988 - 1991

1900 Price Rd., Brownsville, Texas 78521

Telephone: (512) 548-8000

Position: H. S. Teacher - Taught ESL for three years, and assisted ESL Chair.

Position: Adult Education Teacher: Taught adult ESL for one year

### **UNIVERSITY TEACHING EXPERIENCE**

Texas A&M University, Department of C&I

Fall 1993-Spring 1994:

Director of Bilingual/ESL and Multicultural Undergraduate Program

Summer 1991-Spring 1994:

TEED 404: *Social Studies: Middle Senior High School* (Sum '91, F '91, Sum '92)

INST 322: *Foundations of Education in a Multicultural Society* (F '91, F '92)

RDG 468: *Acquisition of Literacy by Culturally Diverse Learners* (F '92, S. '94)

EDCI 463: *Second Language Methodology: ESL/Bilingual* (S.'94)

University of Texas Pan American, Department of C&I

Fall 1994 - Present:

EDCI 4301: *Foundations of Education* (F '94, S '95)

ED 6324: *Second Language Teaching: Theory and Methodology* (F '94)

EDEC 6380: *Multicultural Society* (F '94)

EDEC 6381: *L1 and L2 Acquisition* (F '94, Sp '95)

EDBE 3324: *English as a Second Language* (Sp '95, Sum '95, Sp '99)

ED 6322: *Bilingualism/Multiculturalism...* (Sum '95, F '95, Sum '96, F '96, F '97, Sp '98, F '98)

EDAC 4344: *L1 and L2 Acquisition (Bilingual Education)* (Sum '95)

EDBE 3322: *Foundations of Bilingual Education* (F '95, S '96, Sum '96, F '96, Sp '97, F '97, F '98)

EDCI 3305: *Foundations of Multicultural Education* (Sp '96)

### **UNIVERSITY SUPERVISORY EXPERIENCE**

Texas A&M University, Department of C&I

Bilingual/ESL University Supervisor:

Supervised 6 Elementary Bilingual/ESL student teachers (Spring '92)

Supervised 4 Secondary ESL student teachers (Spring '92)

Supervised 2 Elementary ESL student teachers (Fall '92)

Supervised 3 Secondary ESL student teachers (Fall '92)

Supervised 2 Secondary ESL student teachers (Fall '93)

Supervised 1 Elementary ESL student teacher (Fall '93)

Supervised 5 Secondary ESL student teachers (Spring '94)

Supervised 1 Elementary ESL student teacher (Spring '94)

University of Texas Pan American, Department of C&I

Supervised 5 Elementary Bilingual ACP interns (Fall '94 - Sp. '95)

Supervised 6 Elementary Bilingual Internship II interns (Sp. '98)

Developed the *Assessment of Learner-Centered Instruction (AL-CI) Intern Observation Form*

### **EDUCATIONAL GRANT WRITING EXPERIENCE**

Program Development/Research Grants

Authored the *Title VII – Dual language Program: The Key to Success Grant* proposal for the

Brownsville ISD June 2001 (**under review for funding**)

Authored the *Title VII - Biliteracy Enrichment Program Grant* proposal for the PSJA ISD October 2000 (**funded @ 1.4 million**)

Authored the *Title VII – Two-Way Bilingual Immersion Program Grant* proposal for the Mercedes ISD October 2000 (**funded @ 1.4 million**)

Co-authored the Title VII Proposal *Biliteracy Education for Student Achievement (BESA)* through the U. S. Department of Education-March 2000. (**funded @ 750,000**)

Co-authored the *South Texas Recruitment, Retention and Assistance Center Grant* Proposal through the U. S. Department of Education-June 1999. (**funded @ 1.2 million**)

Co-authored the *South Texas Center for Professional Development & Technology Grant* Proposal for third year funding-March 1998. (**funded @ 680,000**)

Co-authored the *Technology in Education (TIE) Grant* proposal submitted in behalf of the PSJA ISD. (**funded @ 450,000**)

Authored the *Academics 2000: First Things First: The Waterford Early Reading Program: A* collaborative effort between UTPA & PSJA ISD, March 1997. (**funded @ 750,000**)

Authored the *Academics 2000: First Things First: Expanding the Reading Recovery Initiative: A* collaborative effort between UTPA & PSJA ISD-March 1997. (**not funded**)

Co-Authored the *PSJA ISD High School Technology Initiative, Telecommunications Infrastructure Fund Board* Proposal-November 1996. (**not funded**)

Co-authored the *Delta Area Empowerment Zone Educational Partnership Challenge Grant Proposal*. A collaborative effort among The South Texas CPDT, COE @ UT-PA, Edcouch-Elsa ISD, La Villa ISD, and Monte Alto ISD-August 1996. (**not funded**)

Co-authored the *Academics 2000: First Steps in Literacy Initiative*. A collaborative effort between UTPA and Edcouch-Elsa ISD-June 1996. (**Funded @ 750.000**)

Authored the *Academics 2000: Literacy Success through Technology*. A collaborative effort between UTPA & PSJAISD-May 1996. (**Funded @ 750.000**)

Authored the *Academics 2000: First Things First: Reading Recovery Initiative: A* collaborative effort among the PSJA ISD, The University of Texas-Pan American, Texas A&M University @ Kingsville and California State University @ San Bernardino-January 1996. (**Funded @ \$750,000**)

Co-authored the *PSJA-UTPA Two-Way Partial Immersion Language Enrichment Bilingual Program, A* collaborative effort between UTPA & PSJA ISD-May 1995. (**Funded @ 1.3 million**)

Authored the *Project Shield: Secondary Enhanced Dropout Prevention Program for Limited English Proficient Students Grant Proposal*, A collaborative effort between UTPA & McAllen ISD-May 1995. (**not funded**).

Co-authored the *Title III HSI Grant Proposal: The University of Texas-Pan American Strengthening*

*Grant-May 1995. (not funded).*

Co-authored the *South Texas Center for Professional Development & Technology* grant proposal in collaboration with STCC, Region One ESC, McAllen ISD, Edinburg CISD, PSJA ISD, Edcouch-Elsa ISD, Weslaco ISD, and South Texas ISD-March 1995. (Funded @ \$2.5 million)

Co-authored and coordinated the TEA Grant Proposal: *Student & Family Literacy Tutoring Program* in collaboration with Bryan Independent School District Center for Alternative Programs (CAP), Bryan, Texas-May 1992. (Funded @ \$100,000)

Co-authored and coordinated the Title VII Grant Proposal: *Estamos Listos! Math Transitional Bilingual Program* in collaboration with Spring Branch ISD, Houston, Texas-March 1992. (Funded @ \$945,000)

Coordinated the TEA Grant Proposal: *Family/Community Empowerment Program* in College Station, Texas, May 1993. (Funded @ \$86,000)

### **EXTERNAL GRANT EVALUATOR EXPERIENCE**

7/01-present External Evaluator for the *21st Century Community Learning Centers Grant: Project*

*Mission for Success-Mission CISD*

7/01-present External Evaluator for the *21st Century Community Learning Centers Grant: Project*

*Alegria-Mercedes ISD*

7/01-present External Evaluator for the *Title VII PSJA ISD Grant - Biliteracy Enrichment Program*

7/01-present External Evaluator for the *Title VII Mercedes ISD Grant –Two-Way Bilingual Immersion Program*

9/00-present External Evaluator for the *21st Century Community Learning Centers Grant: Project*

*Lifelines for Success-Mission CISD*

9/95-8/01 External Evaluator for the *Title VII PSJA-UTPA Two-Way Partial Immersion Language*

*Enrichment Bilingual Program*

### **PUBLICATIONS**

Gomez, L. (2000). Two-Way bilingual education: Promoting educational and social change. *The Journal of the Texas Association for Bilingual Education*, 5 (1), Spring 2000.

Gomez, R. & Gomez, L. (1999). Supporting dual CALP development among second language learners: The two-way model revisited. *Educational Considerations Journal*, 26(2) Spring 1999.

Gomez, L. (1996). Assuring academic bilingual proficiency through a developmental dual language enrichment model. Published in the *Proceedings of the International Congress on Challenges to Education: Balancing Unity and Diversity in a Changing World*, Aruba, p. 11.

Gomez, L., Parker, R., Lara-Alecio, R., Ochoa, H., & Gomez, R. (1996). Naturalistic language

assessment of LEP students in classroom interactions. *Bilingual Research Journal*, 20(1).

Gomez, R., Parker, R., Lara-Alecio, R., & Gomez, L. (1996). Process versus product writing with limited English proficient students. *Bilingual Research Journal*, 20(2).

Gomez, L., Gomez, R., Lara-Alecio, R. (1995). Natural assessment of oral language growth of limited English proficient students in paired reciprocal learning. *Resources in Education*, November. (ERIC Document Reproduction Service No. ED 384 644).

### **Manuscripts Submitted (in press or under review)**

*Improving* Valerio, M. & Gomez, L. (2000). *Attitudinal shifts of teachers implementing a two-way bilingual education program* (submitted to *TABE Journal*, in press).

## **PRESENTATIONS**

### **National Presentations**

*Capacitación Bilingue Para Todos Los Niños, a paper* presented at the 10<sup>th</sup> Annual Bilingual/Multicultural Teacher/Parent Conference in Phoenix, Arizona, February 23, 2001.

*Authentic Assessment of Biliteracy Development in a Two-Way Bilingual Education Program*, a paper presented at the 29th Annual National Association of Bilingual Education (NABE) Conference in San Antonio, Texas, February 18, 2000.

*A User-Friendly Two-Way Bilingual Education Model*, a paper presented at the 29th Annual National Association of Bilingual Education (NABE) Conference in San Antonio, Texas, February 18, 2000.

*An Alternative for Preparing Bilingual Education Teachers: A Two-Way Immersion Approach at the University Level*, a paper presented at the 29th Annual National Association of Bilingual Education (NABE) Conference in San Antonio, Texas, February 19, 2000.

*A Two-Way Language Enrichment Program's Staff Development Model*, a paper presented at the 28th Annual National Association of Bilingual Education (NABE) Conference in Denver, Colorado, January 30, 1999.

*A Two-Way Bilingual Education Program's Model for Staff Development*, a paper presented at the 1st Annual Two-Way Bilingual Symposium, Edinburg, Texas, May 8, 1999.

*Building a Successful Community of Learners: Collaboration as a Means of Fostering Successful University-Public School Partnerships*, a paper presented at the American Association of Colleges in Teacher Education (AACTE) Conference, Washington, DC, February 25, 1999.

*Collaboration: The Restructuring Efforts to Prepare Teachers for Diverse Learners*, a paper presented at the Association of Teacher Educators (ATE) Conference, Chicago, Illinois, February 15, 1999.

*A Two-Way Language Enrichment Program's Staff Development Model*, a paper presented at the 28th Annual National Association of Bilingual Education (NABE) Conference in Denver, Colorado, January 30, 1999.

*Establishing and Sustaining a Successful University-Public School Partnership*, a paper presented at the Association of Teacher Educators (ATE) Conference, Minneapolis, Minnesota, August 9, 1998.

*Identifying and Assessing Effective Classroom Strategies in a Two-Way Language Enrichment Program*, presented at the 26th Annual National Association of Bilingual Education (NABE) Conference in Albuquerque, New Mexico, February 6, 1997.

*Assuring Academic Bilingual Proficiency through a Developmental Dual Language Enrichment Model* presented at the Annual International Congress on Challenges to Education: Balancing Unity and Diversity in a Changing World in Aruba, July 11, 1996.

*An Effective Collaborative Model that Bridges the University-Public School Gap for Teacher Preparation* presented at the 1996 American Educational Research Association (AERA) Conference in New York, April 12, 1996.

*Improving Mathematics Skills of Bilingual Children Through the Use of Two Languages* presented at the 1996 American Educational Research Association (AERA) Conference in New York, April 11, 1996.

*Project Shield: An Adaptive Curriculum Model for Secondary Hispanic ESL Students* presented at the 25th Annual National Association of Bilingual Education (NABE) Conference in Orlando, Florida, March 14, 1996.

*¡La Escritura Creativa Puede Ser Divertida y Efectiva!* presented at the 25th Annual National Association of Bilingual Education (NABE) Conference in Orlando, Florida, March 14, 1996.

*Recapturing our Destiny: Collaborative Field-Based Programs in South Texas* presented at the 1996 Association of Teacher Educators (ATE) Annual Meeting in St. Louis, Missouri, February 27, 1996.

*The Establishment and Institutionalization of a Collaborative Professional Development Model* presented at the 19th Annual National Council of States Conference (NCSIE) in Anaheim, California, November 17-21, 1995.

*Structured Writing Versus Free Writing With Limited English Proficient Students* presented at the 1995 American Educational Research Association (AERA) Conference in San Francisco, California, April 22, 1995.

*Effects of Mathematics as the Vehicle of Instruction for Language and Math Skills Improvement Using a Three-Dimensional Model of Language Transition in a Bilingual Classroom* presented at the 1995 American Educational Research Association (AERA) Conference in San Francisco, California, April 20, 1995.

*Natural Assessment of Oral Language Growth of Limited English Proficient Students in Paired Reciprocal Learning (PRL)* presented at the 1995 American Educational Research Association (AERA) Conference in San Francisco, California, April 19, 1995.

*Naturalistic Assessment of Growth in English Proficiency by Hispanic Students in Bilingual Classrooms* presented at the American Educational Research Association (AERA) Conference in New Orleans, Louisiana, April 4-8, 1994.

*Family Literacy Development Through Tutoring* presented at the National Conference of Adult Basic Education (COABE) in New Orleans, Louisiana, June 10, 1993.

*Delivering the Dream: Developing Talent in Diverse Populations* presented at the National Council for Exceptional Children (CEC) Convention TAG Symposium, San Antonio, Texas, April 5, 1993.

*Student & Family Literacy Tutoring Program* presented at the 22nd Annual National Association of Bilingual Education (NABE) Conference, Houston, Texas, February 25, 1993.

### **State Presentations**

*Two-Way Bilingual Education: Developing Biliterate and Bicultural Studies* presented at the Texas Association of Bilingual Education (TABE) Conference, Corpus Christi, Texas, October 21, 1999.

*Restructuring Teacher Preparation through an Effective and Empowering Collaborative Model*, a paper presented at the Centers for Professional Development & Technology Summer Institute, Dallas, Texas, June 5, 1998.

*Bilingualism and its Cognitive Advantages for Content-Area Learning* a paper presented at the Southwest Educational Research Association (SERA) Conference, New Orleans, Louisiana, January 26, 1996.

*Fun and Effective Writing Recipes* presented at the Texas Association of Bilingual Education (TABE) Conference, El Paso, Texas, November 10, 1995.

*Demographic Trends Relating to Bilingual Education in Texas* presented at the Texas Association of Bilingual Education (TABE) Conference, El Paso, Texas, November 11, 1995.

*Developing Bilingualism Through a Developmental Dual Language Enrichment Program* presented at the Texas Association of Bilingual Education (TABE) Conference, El Paso, Texas, November 9, 1995.

*The Hispanic ESL Student: A Successful Drop-out Intervention Strategy* presented at the Texas Association of Bilingual Education (TABE) Conference, El Paso, Texas, November 9, 1995.

*A Collaborative Revision of Field Experiences in Teacher Preparation* presented at the Texas Association for Supervision and Curriculum Development (ASCD) Conference, Hyatt Regency Dallas-Ft. Worth International Airport, November 3, 1995.

*Collaborative Curriculum Revision for Teacher Education: The Process, the people, and the product* presented at the Consortium of State Organizations for Teacher Education (CSOTE) 13th Annual Spring Conference, Plano, Texas, March 28, 1995.

*Bilingual Content-Area Instruction in Mathematics for Language and Math Skills Improvement of Hispanic Limited English proficient Students* presented at the Southwest Educational Research Association (SERA) Conference, Dallas, Texas, January 27, 1995.

*Current Status of Bilingual Education and ESL Programs* presented at the Texas Student Education Association (TSEA) Convention in College Station, Texas, October 23, 1993.

*Reforming Identification Procedures for the Bilingual Gifted Child* presented at the Bilingual/ESL Education Association of the Metroplex (BEAM) Spring Conference, Denton, Texas, March 27, 1993.

*Are We Tracking LEP Students Out of Advanced Mathematics?* presented at the 18th Annual California Association of Bilingual Education (CABE) Conference, Anaheim, California, February 6, 1993.

*Effective Teaching Strategies for Culturally Diverse ESL Classrooms* presented at the Texas Teachers of English to Students of Other Languages (TexTESOL) Conference, Houston, Texas, November 6, 1992.

*An Assessment of Math Curriculum Tracking of Language Minority Students* presented at the Texas Teachers of English to Students of Other Languages (TexTESOL) Conference, Houston, Texas, November 6, 1992.

*A Transitional Model for Low-Achieving and Disadvantaged Limited English Proficient Hispanic Students* presented at the Texas Association for Bilingual Education Annual (TABE) Conference, San Antonio, Texas, October 30, 1992.

*Secondary ESL Students and their Educational Aspirations* presented at the Fellows Roundtable Issues and Inquiry Session, Texas Association of Bilingual Education (TABE) Conference, Laredo, Texas, October 25, 1991.

### **Regional Presentations**

*Reforming Schools through Two-Way/Dual Language Education*, a paper presented at the 3rd Annual Two-Way Bilingual Symposium in South Padre Island, Texas, May 16, 2001.

*Two-Way Bilingual Program and Curriculum Implementation*, a paper presented at the 3rd Annual Two-Way Bilingual Symposium in South Padre Island, Texas, May 15, 2001.

*A Model for a Successful Dual Language School*, a paper presented at the 10<sup>th</sup> Annual Bilingual/Multicultural Teacher/Parent Conference in Odessa, Texas, February 2, 2001.

*Two-Way Bilingual Education in the Rio Grande Valley: The Results Are In!*, a paper presented at the 2nd Annual Two-Way Bilingual Symposium in South Padre Island, Texas, May 16, 2000.

*An Interactive ESL Approach for Secondary L@ Learners*, a paper presented at the Rio Grande Valley Texas Association of Bilingual Education (RGV TABE) Conference, South Padre Island, Texas, October 2, 1999.

*A New Millennium: A Renewed Commitment*, presented as the Keynote Speaker at the 7<sup>th</sup> RGV Texas Association of Bilingual Education Conference, South Padre Island, Texas, September 25, 1998.

*An Overview of the Pharr-San-Juan-Alamo ISD Two-Way Partial Immersion Program*, a paper presented at the Indiana Consortium Conference, November 13, 1997.

*Oral Language Assessment of Limited English Proficient Students* presented at the 4th Annual Whole Language Conference, University of Texas-Pan American, Edinburg, Texas May 13, 1995.

*An ESL Teacher's Guide for Motivating Students and Selecting Language Games* presented at the 21st Annual Spring Bilingual Conference, Texas A&M University-Kingsville, March 3, 1995.

*Alternative LEP Students Assessments in Mathematics Problem-Solving, Understanding Teacher Directions and the Use of English in Natural Situations* presented at the 20th Annual Spring Bilingual Conference, Texas A&M University-Kingsville, March 11, 1994.

*What Works & Doesn't Work in Student and Family Literacy* presented at the 19th Annual Spring Bilingual Conference @ Texas A&I Univ., Kingsville, Texas, March 4-6, 1993.

*A Three-Dimension Mathematics/Language Acquisition Model for Hispanic Students* presented at the 19th annual Spring Bilingual Conference @ Texas A&I University, Kingsville, Texas, March 4-6, 1993.  
*Mathematics Curriculum Tracking and its Impact on the Minority Student* presented at the 39th Annual Conference for the Advancement of Mathematics Teaching (CAMT), San Antonio, Texas, August 12-

13, 1992.

*Minority Male Educators: Teaching as a Career* presented at the Minorities Interested in Teaching (MIIT) Conference, Texas A&M Univ., College Station, Texas, June 24, 1992.

*Are LEP Students Performing to Their Potential in Math?* presented at the 18th Annual Spring Bilingual Conference, Texas A&I University, Kingsville, Texas, March 6, 1992.

*John Foster Dulles* presented at the South Texas Regional Phi Alpha Theta Historical Conference, Brownsville, Texas, April 20, 1991.

*Alchemy: Child of Greek Philosophy* presented at the South Texas Regional Phi Alpha Theta Historical Conference, Edinburg, Texas, March, 1988.

## **PROFESSIONAL SERVICE & ACHIEVEMENT**

### University Level

- 9/99-pres • Serve as member of Faculty Research Council
- 5-8/98 • UTPA Core Curriculum Sub-Committee, member
- 9/97-98 • Served as **Chair** of the UTPA Curriculum Committee
- 96-98 • Served as a member of the UTPA Curriculum Committee
- 2/96 • Interdisciplinary Studies Baccalaureate Ad Hoc Committee
- 9/95-96 • ExCET Performance Improvement Committee (EPIC)
- 9/94-95 • Externally Funded Grants & Contracts Committee, member-1994 UTPA Self Study

### School/Department Level

- 9/99-pres • COE Assistant Dean
- 98-99 • COE Assistant Dean Management Team, member
- 98-99 • Coordinator of *Project Alianza* – A Dual Language Teacher Preparation Program
- 97-pres • Teacher Education Committee, member
- 97-98 • Doctoral Dissertation Committee (UT-Austin), member
- 97-98 • COE Leadership Council, member
- 6/97-pres • Director of *COE Office of Field Experiences* (undergraduate/graduate)
- 5/97 • COE Class Marshall-Spring Commencement Ceremony
- 4/97 • Coordinated revision of the BIS degrees--Approved Internally (UTPA Curriculum Committee) and by the THECB, effective Fall 1997
- 96-97 • Chair of the Bilingual Education Search Committee
- 96-97 • COE Dean's Search Committee, member
- 7/96 • COE Merit Task Force Committee, member
- 4/96 • STCPDT Staff Development Committee, member
- 11/95 • Strategic Planning Committee, member
- 8/95 • Secondary Education Program Committee, member
- 2/95 • CPDT Proposal Writing Committee, member
- 1/95 • Secondary Program Restructuring Committee (CPDT), member
- 4/94-95 • Field Experience Committee, member
- 12/94 • Instructional Purpose and Effectiveness Committee--1994 UTPA Self Study
- 6/93 • Multicultural Education Group Committee, TAMU
- 5/93 • Education Graduation Marshal, TAMU
- 3/92-93 • Bilingual Education Search Committee for Asst. Professor, member- TAMU
- 2/92-94 • Secondary Committee for Restructuring of Teacher Educ., member- TAMU

### Major Administrative Assignments

- 9/99-pres • **Assistant Dean for the College of Education**
- 9/97-pres • **Director** of the *COE Office of Field Experiences* (undergraduate/graduate) which includes
  - the Internship II (student teaching) Program
- 9/95-pres • **Associate Director** of the South Texas CPDT
- 9/95-99 • **Coordinator** of the COE Bilingual Education Program

### Course/Program Development

- 9/96-pres • Development of and Recruitment for Masters in Bilingual Education with an attached GT
  - Graduate Endorsement (C&I & Ed. Psychology)
- 7/95-96 • Development of and Recruitment for Accelerated Masters Degree in Bilingual Education
- 9/94-95 • Revision of ACP Bilingual Education Program Curriculum

### Student Support Service

- 9/95-96 • CPDT Student Advisor for new Teacher Preparation Program
- 9/94-95 • Sponsored Bilingual Education Student Organization (BESO)
- 6/96 • Appointed to the UTPA Graduate Faculty

### Community Service

- 9/01-pres • Texas Association for Bilingual Education (TABE) Board member/Chair, Publications & Archives
- 9/98 • Keynote Speaker at the 7<sup>th</sup> *RGV Texas Association of Bilingual Education Conference*
- 9/97 • Organized and Presented at the South Texas CPDT Leadership Forum
- 9/97-98 • Coordinated the *South Texas CPDT External Evaluation Team* evaluation process
- 2/97 • ATE Professional Journal Committee, Editor of *Action in Teacher Education*
- 7/96 • Served on the ESL ExCET Standard Committee (TEA)
- 6/96 • Consultant: *Successful Secondary ESL Programs*-PSJAISD
- 6/96 • Consultant: *Two-Way Partial Immersion Language Program*-RGCISD
- 5/96 • Guest Speaker: 20th Annual JHS Achievement Awards-Los Fresnos
- 5/96 • Consultant: *Achieving True Bilingualism: Why it's Important*-ECISD
- 3/96 • Presentation: *CPDT Philosophy/Orientation*-WISD
- 12/95 • Co-created the *Two-Way Partial Immersion Curriculum Model*
- 11/95 • Guest Speaker: Jefferson Elem. *Benefits of Two-way Bilingual Educ.*
- 11/95 • Presentation: STCPDT Mentor Teacher Symposium
- 10/95 • Entry in the *Texas Hall of Fame Who's Who Book*
- 10/95 • Presentation: STCPDT Collaboration Conference
- 9/95-96 • Member of the STCPDT Governance Board
- 9/95-96 • Consultant: *Two-Way Bilingual Program Implementation*-PSJAISD
- 7/95 • Consultant: *ESL Methods & Strategies for the Elem. Grades*-WISD
- 12/94 • Consultant: *Two-Way Bilingual Education: Models that Work*-ECISD

### Professional Development

- 5/95 • EZ-ASEP (Accountability System for Educator Preparation) Training
- 5/95 • *TEA Training of Trainers for Program Approval Process for Educator Preparation Programs*
- 6/95 • Attended the TEA-CPDT Summer Institute
- 6/95 • CPDT's Program Approval Sessions for Pilot Status (TEA)
- 10/95 • Authentic Assessment of Prospective Teachers Workshop

- 10/95 • Attended the 48th Annual Teacher Education Fall Conference
- 3/96 • Attended the 14th Annual Teacher Education Spring Conference
- 4/96 • Attended Session *Evaluation of Academic Achievement in Two-Way Bilingual Immersion*
- Programs by Kathryn J. Lindholm*
- 4/96 • Attended Session *Project Two-Way* by Rosa G. Molina
- 5/96 • Attended the 21st Century Teaching & Learning Conference
- 6/96 • Dr. Kenneth Henson's Workshop on *Writing for Publication*
- 6/96 • 1993-1994 Formative Evaluation of the CPDT Session
- 6/96 • Attended the TEA-CPDT Summer Institute (6/96)
- 6/96 • Technology Training on Using Powerpoint 2.0 Presentation Software
- 8/96 • Attended the *STCPDT Faculty Retreat on Program Restructuring*
- 9/96 • State-wide *ESL ExCET Standard Meeting* -Austin, TX
- 10/96 • Attended the *Texas Congress for Educator Preparation*
- 11/96 • Visited Stephen F. Austin University CPDT-overall program assessment
- 1/97 • Attended session *Developing Your Professional Portfolio* -Dr. Sue Mottinger
- 3/97 • Attended the CSOTTE Conference-Corpus Christi, TX
- 5/97 • Completed the Professional Development Seminar-SPSS 6.1 (see certificate)
- 5/97 • Attended *CPDT Program Coordinator Retreat on Elementary Program Restr.*
- 6/97 • Attended the CPDT State-wide Conference-Dallas, TX
- 7/97 • Attended *CPDT Program Coordinator Retreat on Elementary Program Restr.*
- 7/97 • Attended the Professional Development Appraisal System (PDAS) Training
- 8/97 • Attended the Association of Teacher Educators (ATE) Conference-Las Vegas
- 9/97 • Attended the *Technology Two-Day Institute*
- 9/97 • Attended a session on *Effectively Developing and Using a Data Base*
- 9/97 • Attended session on *How to Teach the Proficiencies* by Dr. Omar Lopez
- 10/97 • Attended the *Charter School TEA Workshop*, Houston, TX
- 10/97 • Attended the Texas Association of Bilingual Education (TABE) Conference, Houston, TX
- 10/97 • Attended the CSOTTE Conference-Houston, TX
- 2/98 • Attended the National Association of Bilingual Educator (NABE) conference, Austin, TX
- 3/98 • Attended the SBEC meeting in preparation for UTPA Teacher Preparation program approval
- 5/98 • Attended the SBEC board meeting UTPA Teacher Preparation program approval
- 5/98 • Technology Training on Using Power Point 4.0 Presentation Software
- 5/98 • Attended Region One Personnel Director's meeting
- 6/98 • Attended the TEA-CPDT Summer Institute
- 8/98 • Attended the Association of Teacher Educators (ATE) conference, Minneapolis, MN

## **PROFESSIONAL ORGANIZATIONS**

### **Editorial Boards:**

**Co-Editor**, *The Journal of the Texas Association for Bilingual Education* (9/00-present)

**Member**, ATE Professional Journal Editorial Committee, *Action in Teacher Education* (9/98-present)

American Association of Colleges for Teacher Education (AACTE) 1998-1999

Rio Grande Valley - Texas Association of Bilingual Education (RGVTABE) 1998-1999

ATE Professional Journal Committee (1997-1999)

Association of Teacher Educators (ATE) 1995-1999

National Association of Bilingual Education (NABE) 1995-1999

Texas Association of Bilingual Education (TABE) 1995-1997

Southwest Educational Research Association (SERA) 1994-1996  
American Educational Research Association (AERA) 1994-1997  
Phi Kappa Phi Honor Society 1994-present  
Teachers of English to Speakers of Other Languages (TESOL), 1992-present  
Professional Hispanic Network (PHN), 1992-1994  
Phi Alpha Theta Historical Honor Society, 1987-1996

### **HONORS AND AWARDS**

Nominated for *Outstanding Faculty Award*-1997-98  
Awarded an Appreciation Plaque by The Masters of Education Scholars, 1995  
Academic Excellence Scholarship, Texas A&M University, 1992-1993  
National Hispanic Scholarship Award, NHSF, '92, '93  
Bilingual Education Fellowship, U.S. Dept. of Education, '91, '92, '93  
Nominee for Kappa Delta Pi, International Honor Society, '91, '92, '93  
Highest GPA in History Class, Pan American University @ Brownsville, 1988-89  
President, Phi Alpha Theta Historical Honor Society, 1987  
President's Honor Roll, Pan American University @ Brownsville, Spring '87  
The National Dean's List, Outstanding College Students in America, 1986-1987  
Dean's Honor Roll, Pan American University @ Brownsville, Fall '87  
Dean's List, Texas Southmost College, Fall '86  
Dean's List, Texas Southmost College, Summer '86

### **LANGUAGES**

English and Spanish

### **REFERENCES**

Dr. Hilda Medrano, Assoc. Prof., COE Dean, Univ. of Texas Pan American, (210) 381-3627  
Dr. Viola Florez, Full Prof., Bilingual/ESL, Texas A&M Univ., (409) 862-4006  
Dr. Rafael Lara-Alecio, Asst. Prof., Bilingual/ESL, Texas A&M Univ., (409) 845-3467  
Dr. Richard Parker, Asst. Prof., Educ. Psychology, Texas A&M Univ., (409) 845-7505  
Dr. James B. Kracht, Full Prof., EDCI, Texas A&M Univ., (409) 845-8364  
Dr. Paul Theobald, Asst. Prof., Soc. Educ. Foundations, Univ. of S. D., (605) 688-4449  
Dr. Ricardo J. Perez, Assoc. Prof., Bilingual, Univ. of Texas Pan Am., (210) 381-3490  
Dr. Juan Solis, Assoc. Prof., C & I-Reading, Univ. of Texas-Pan Am., (210) 381-3449  
Dr. Marcia Murray, Bilingual/ESL Dir., Bryan ISD, Bryan, Texas, (409) 361-9680