

Curriculum Vitae

Peter Farruggio, PhD
Assistant Professor (Bilingual Education)
Curriculum and Instruction Dept
College of Education
University of Texas Pan American

PUBLICATIONS

1. Latino immigrant parents' views of bilingual education as a vehicle for heritage preservation. (in press) *Journal of Latinos & Education* (accepted Oct. 2008, to be published Jan. 2010)
2. The effect of an expert guest speaker in expanding the consciousness of bilingual education preservice students during an online discussion (in press) *International Journal of Instructional Media* (accepted July 2009, to be published in 2011)
3. The CASSO plan for improving bilingual teacher preparation through curriculum modification (in press, pending funding) Second author: Michael Guerrero. Peer reviewed commissioned paper accepted for publication as refereed book chapter by the Linguistic Minority Research Institute (May, 2009)
4. Heritage agency in a transnational California community: Latino parents and bilingual education Accepted for publication, Sept. 2009, *Language, Culture & Curriculum*
5. Bilingual education advocate expands Latino preservice teachers' consciousness in online discussion. Accepted for publication, Sept. 2009. *Multicultural Education*.

MANUSCRIPTS UNDER REVIEW

1. Latino Parent Agency Within the Restrictionist Language Policy Environment of California's Proposition 227. Accepted for review, August 27, 2009, *The Urban Review*.
2. Virtual Guest Speaker: A Catalyst for Deep Learning. Second author: Alcione Ostorga, PhD. Accepted for review, August 27, 2009, *Contemporary Issues in Technology and Teacher Education*
3. A plan to improve a pre-service bilingual teacher program. Lead author: Michael Guerrero, PhD. Accepted for review, August 30, 2009, *Journal of Teacher Education*.

Sept. 2009

EXTERNAL GRANTS

2007-9: Co-PI of CASSO research grant: US Dept of Educ: \$1.3 million five year research grant: *Curricular Assessment for Successful Student Outcomes* (CASSO)

- planned qualitative research design (ongoing)
- coordinated qualitative research activities,
- supervised qualitative pilot studies

DEGREES AND CREDENTIALS

PhD, Education, UC Berkeley, 2004

Dissertation Committee Members:

Eugene García - Education

John Ogbu – Anthropology

Alex Saragoza – Sociology, Ethnic Studies

Herbert Simons - Education

M.A. Education, UC Berkeley, 1995

B.A. Latin American History and Area Studies, Brooklyn College (City Univ of N.Y.), 1969

Reading Specialist Credential, UC Berkeley, 1995

BCLAD Credential (Multiple Subjects Credential and Bilingual Certificate of Competency, 1988)

Single Subject Credential, Social Sciences

UNIVERSITY TEACHING

2005-9: Assistant Professor, Curriculum & Instruction, College of Educ, UTPA

1996-2003: Lead Instructor, CalPIP interns credential program, UC Berkeley
Extension Teacher Education for new teachers in urban schools:
Urban Education; Learning Needs of Minority Students; Second Language
Learning; Child Development; Professional Standards; Classroom Management

- developed and revised intern curricula to meet changing requirements of the CTC
- organized summer pre-service program and supervised field work and observations
- taught intensive summer pre-service classes
- taught fall and spring classes for all first year interns
- supervised creation and development of first year teaching portfolios

Sept. 2009

PROFESSIONAL HISTORY

2005-present: Assistant Professor, Curriculum & Instruction Dept., College of Education,
University of Texas Pan American

2004-2005: Program Facilitator, Hayward USD

2000-2004: Bilingual Resource Teacher, Hayward USD (HUSD)

- TSA position, facilitating implementation of the Master Plan for English Learners
- provided professional development to teachers of English Learners
- conducted educational workshops for parents
- performed demographic and statistical research for schools and district leadership
- edited and facilitated a major revision of the Master Plan for English Learners
- organized and coordinated district-wide tutoring and enrichment programs
- provided Reading Specialist services to classrooms and schools

1998-2000: Special Assistant to the Superintendent of HUSD

- Teacher on Special Assignment (TSA) position,
- worked on special projects to promote student equity
- did demographic and student records research to trace longitudinal school progress by ethnicity
- produced video documentaries for professional development and parent education (“Student Voices,” and “Learning in Two Languages”)
- provided professional development to school staffs and administrators

1990-1998: Bilingual Teacher, Longwood School, Hayward USD
member of Hayward USD Bilingual Task Force

1985-1990: Bilingual Teacher, Jefferson School, Oakland USD

- site coordinator for English Network Writing Project (student computer networking)
- site leader for Migrant Education program
- site rep: FOSS hands-on Science teacher cohort (Lawrence Hall of Science)

1971-1972: Bilingual Community Liaison Teacher, P.S. 59 (CSD #14, Brooklyn, NY)

- conducted community outreach among Spanish-speaking parents
- facilitated development of multicultural teaching for African-American/Latino student population
- brought Caribbean artists and cultural workers into classrooms to enrich multicultural curricula
- organized cultural enrichment assemblies
- conducted parent empowerment classes and workshop

Sept. 2009

1969-1971: Elementary Teacher, Community School District #14, Williamsburg, Brooklyn, NY
City Board of Education

PRESENTATIONS

NATIONAL CONFERENCES

Research Presentation: The CASSO Plan for Improving Bilingual Teacher Preparation Through Curriculum Modification, May 1, 2009, Linguistic Minority Research Institute annual meeting, Riverside, CA.

Research Presentation: Latino Immigrant Parents' Views of Bilingual Education as a Vehicle for Heritage Preservation. Feb 19, 2009, NABE annual conference, Austin, TX.

Research Presentation: The CASSO Plan for Improving Bilingual Teacher Preparation Through Curriculum Modification. update presented to NABE Research SIG, Feb 20, 2009, NABE annual conference, Austin, TX.

Research Presentation: Latino Parent Agency Within the Restrictionist Language Policy Environment of California's Proposition 227. Nov. 7, 2008, Institute for Language Education Policy annual conference, San Marcos, CA.

Research Presentation: Latino Immigrant Parents' Views of Bilingual Education as a Vehicle for Heritage Preservation. Nov. 8, 2008, Institute for Language Education Policy annual conference, San Marcos, CA.

Research Presentation: "Qualitative aspects of the CASSO research grant for the evaluation of a bilingual teacher preparation program." Feb. 7, 2008 NABE national conference, Bilingual Research SIG Tampa, FL.

Research Presentation: "Latino Parents' Attitudes Toward Bilingual Education" Feb. 10, 2007 NABE national conference San Jose, CA.

Research Presentation: "Latino Parents' Attitudes Toward Bilingual Education" Ap. 9, 2007 AERA national conference Chicago, IL.

Research Presentation: (2006): "A Tale of Two Cities: Bilingual Education in California" Feb. 18, 2006 North Dakota Study Group on Evaluation, Annual Meeting Woodstock, IL.

Presentation: (2005): "Coalition building against high stakes testing and for Opportunity to Learn" June 30, 2005 NEA National Pre-conference, Los Angeles, CA

Sept. 2009

STATEWIDE CONFERENCES

- Presentation: "How can parents and educators change NCLB to make it work for ELLs?"
Mar. 8, 2008 CABE 2008 San Jose, CA
- Research Presentation: (2005): "Latino Immigrant Parents' Attitudes Toward Bilingual Education" Oct 14, 2005 TABE 2005, Corpus Christi, TX.
- Research Presentation: (2005): "Latino Immigrant Parents' Attitudes Toward Bilingual Education" Feb. 25, 2005 CABE 2005, Los Angeles, CA
- Presentation: (2003): "Resisting the High-Stakes Tests: What You Can Do About Them, What to Replace Them With, What's New in the Resistance Movement"
CABE 2003 Conference, Feb. 13, 2003, Los Angeles, CA.
- Presentation: (2002): "Resisting the High-Stakes Tests: What's Wrong With Them, What You Can Do About It, and What to Replace Them With" CABE 2002 Conference, Feb. 3, 2002, San Jose, CA.
- Presentation: (2002): "High-Stakes Testing: A Crisis in Educational Equity"
California Latino School Board Members' Assn: Unity 2002 Oct. 4, 2002, San Jose, CA.
- Research Presentation: (1995): "Two-Way Spanish Immersion: A Program for Latino School Success and Inter-Ethnic Unity CABE 1995 Anaheim, CA, Feb. 1995

REGIONAL CONFERENCES

- Presentation: How can parents, educators, and activists change NCLB to make it work for ELLs?" NACCS 2008 Tejas Regional Conference Mar. 1, 2008 McAllen, TX.
- Research Presentation: "Latino Parents' Attitudes Toward Bilingual Education"
Nov. 10, 2006 La Cosecha Regional Dual Immersion Conference Santa Ana, NM.
- Presentation: "The Ideology of NCLB"
CABE Region 1 Northern California Parent/Teacher Leadership Conference
Feb. 17, 2007 San Francisco, CA
- Presentation: "NCLB and Effective Bilingual Education" Aug. 21, 2007 CABE Region 1 Parent Empowerment Seminar Hayward, CA.
- Presentation: "School Closings, Latino Parents, and Bilingual Education," August 5, 2006 CABE Region 1 Meeting San Francisco, CA
- Invited Testimony to: (2004): Hearing of the California Joint Legislative Education Committee on the Educational Status of English Learners in California
Northern California Session: Dec 11, 2001 Marysville, CA

LOCAL CONFERENCES

- Presentation: "Involving Latino immigrant parents in your teaching." Second Annual New Teachers' Conference sponsored by College of Educ, UTPA & Kappa Delta Pi
Mar. 29, 2008 UTPA, Edinburg, TX
- Presentation: "Basics of the Fred Jones 'body language' approach for positive discipline."

Sept. 2009

- Second Annual New Teachers' Conference sponsored by College of Educ, UTPA & Kappa Delta Pi Mar. 29, 2008 UTPA, Edinburg, TX
- Research Presentation: "The impact of NCLB on ELLs and low income students." Research Panel on No Child Left Behind sponsored by UT Brownsville School of Educ & Center for Civic Engagement Oct. 13, 2007 Brownsville, TX
- Presentation: "Involving Latino immigrant parents in your teaching." First Annual New Teachers' Conference sponsored by College of Educ, UTPA & Kappa Delta Pi Mar. 24, 2007 UTPA, Edinburg, TX
- Presentation: "Basics of the Fred Jones 'body language' approach for positive discipline." First Annual New Teachers' Conference sponsored by College of Educ, UTPA & Kappa Delta Pi Mar. 24, 2007 UTPA, Edinburg, TX
- Presentation: (2005): "NCLB and English Learners" West Contra USD Study Session on No Child Left Behind Act and Program Improvement Schools sponsored by the WCCUSD Board of Education Jan 31, 2005, Lovonya DeJean Middle School
- Presentation: (2004): "The Effects of NCLB on English Learners" Community Forum: The Realities of "No Child Left Behind" and What YOU Can Do About It sponsored by March 4 Education and Richmond Federation of Teachers, Members at Large Dec 7, 2004, Richmond, CA.
- Presentation: (2004): "Are You Preparing for a Career in Teaching?" Education Career Preparation Fair sponsored by Holy Names College, Mills College, Project Pathways (US Dept of Educ, Title III), and Alameda County Office of Educ April 1, 2004 Holy Names College, Oakland, CA
- Presentation: (2004): "Supporting the Literacy Development of English Learners" East Bay Reading Association March 20, 2004 Holy Names College, Oakland, CA.
- Research Presentation: (1999): "Dual Immersion for African American Children" 6th Annual Parent Forum on Two-Way Immersion: Honoring Language & Culture, A Foundation for Student Success sponsored by the Berkeley USD April 24, 1999, Rosa Parks School, Berkeley, CA.
- Research Presentation: (1996): "Vygotsky and the Zone of Proximal Development" Berkeley Education Society of the UC Berkeley Graduate School of Education Education Conference, 1996 Jan. 26, 1996

SERVICE TO THE UNIVERSITY COMMUNITY

Nov. 20, 2008: Presented and moderated film showing, "El Violín" as part of official program for UTPA's *International Week*

Sept. 2009

April, 2008: Presented and moderated documentary film showing, "Un Poquito de Tanta Verdad" as part of official program for UTPA's *Pan American Days*.

April, 2007: Presented and moderated documentary film showing, "Granito de Arena" as part of official program for UTPA's *Pan American Days*.

November, 2006: Presented and moderated documentary film showing, "Granito de Arena" as part of official program for UTPA's *International Week*. Conducted teleconference dialogue between film audience and Telésforo Santiago, APPO spokesman from Oaxaca, Mex.

SERVICE TO THE EDUCATION COMMUNITY

July, 2009: Organized and moderated four professional development workshops for preservice teachers, presented by recent EC4 program graduates who worked as teachers in 2008-9

Jan. 31, 2009: Presented two workshops to new teachers' conference, "From Surviving to Thriving: 3rd Annual New Teacher Conference," sponsored by the UTPA College of Education and Kappa Delta Pi on the UTPA campus

Summer, 2007: Wrote Spanish translation for "What Every Parent, Teacher, and Community Member Needs to Know About NCLB," by Elizabeth Jaeger

ADVOCACY/COMMUNITY ORGANIZING

Founding member of CalCARE (California Coalition for Authentic Reform of Education)
www.calcare.org

Co-founder of CABA-PODER (Hayward chapter of CABA, chosen as "Chapter of the Year" in 2004 by California Association for Bilingual Education)

Originator of annual Fiesta Bilingüe, June 2000
Hayward city-wide celebration of bilingualism and multicultural education

Chairman, School Site Council, Jefferson School, Oakland, 1990-1996
organized state-sponsored reorganization of non-compliant advisory committees
elected Chairman of School Site Council (SSC) two terms as a parent
supervised a \$1million annual categorical budget

Sept. 2009