

VERONICA LOPEZ ESTRADA, PhD

The University of Texas-Pan American (UTPA)
Department of Curriculum & Instruction
1201 W. University Drive
Edinburg, Texas 78541
(956) 381-2431
vlestradaa@utpa.edu
08-25-09

EDUCATION

- Ph.D. Education Studies. The Ohio State University. Columbus, Ohio.
December, 1997.
Dissertation: "Expecting the Best: Case Studies of Resilient Mexican American Girls in a South Texas High School"
Chair: Professor Maia Pank-Mertz
Program Area: School of Teaching and Learning
Specialization: Language, Literacy & Culture in Education
Related Areas of Interest: Teacher Education, Curriculum & Instruction, Education Research
- M.A. Education Studies. The Ohio State University. Columbus, Ohio.
December, 1997.
- M.A. English. The Ohio State University. Columbus, Ohio.
September, 1990.
- B.A. English Communications Arts. St. Mary's University. San Antonio, Texas.
May, 1988.
Cum Laude

UNIVERSITY AND PUBLIC SCHOOL TEACHING EXPERIENCE

The University of Texas-Pan American. Associate Professor.
Curriculum & Instruction. September 2004-present.

The University of Texas-Pan American. Assistant Professor.
Curriculum & Instruction. September 1998-August 2004.

The University of Texas-Pan American. Lecturer.
Curriculum & Instruction. September 1996- August 1997.

The University of Texas-Pan American. Lecturer. English. September 1995- August 1996.

The Ohio State University. Graduate Teaching Associate and Field Experience Supervisor. English Education. September 1992- June 1995.

The Ohio State University. Tutor. The Extended Instruction Program. 1993-1995.

The Ohio State University. The Young Scholars Program. Reading Teacher Grades 7-12. Summer of 1993 and Summer of 1994.

Region One Education Service Center. Reading Teacher in the Dropout Prevention Program for Migrant Secondary Students. La Joya, Texas. Summer of 1992.

Mission High School. English Language Arts Teacher. 1990-1991, 1991-1992.

ADDITIONAL TEACHING CREDENTIALS

English Secondary ExCET, June 1996

Professional Development ExCET, June 1996

Reading Secondary ExCET, June 1997

PROFESSIONAL LEADERSHIP EXPERIENCES

The University of Texas-Pan American

University Curriculum Committee, Chair, (2007-2008)

Duties included the following:

- Chairing Monthly Meetings
- Setting Agendas in collaboration with Senior Vice Provost of Academic Affairs
- During 2007-2008 AY, the UCC was responsible for reviewing and approving all undergraduate degree plans to meet the 120-127 semester credit hour requirement mandated by the State of Texas. We reviewed and approved a total of 57 degree plans.

EC-12 All-Level Certification Program Coordinator, (2007-2008, 2008-2009, 2009-2010)

Duties include:

- Assisting Department Chair with course schedules
- Leading search committees for faculty and adjunct faculty
- Facilitating meetings with program faculty
- Mentoring new program faculty
- Orienting and advising all students in the All-Level Certification Programs
- Liaison with COE Office of Field Experience and COE Office of Teacher Certification and Admission Services
- Representative of All Level Certification Programs on COE and University committees/task forces/ad hoc committees

Interim Associate Dean, Undergraduate Studies and Teacher Education, College of Education, (2006-2007)

Duties Included Assisting Interim Dean with oversight of the following offices and activities:

- COE Office of Teacher Certification and Admission Services
- COE Office of Field Experience
- COE Curriculum Resource Center
- Liaison for UTPA Starr County Upper Division Center
- Liaison for South Texas College

- Reduction of degree plans to 120-124 hours
- Assessment reports for undergraduate education
- Undergraduate degree plan approvals and signatures
- Undergraduate student appeals
- Undergraduate recruitment plans

Chair, Department of Curriculum & Instruction, (2004-2005, 2005-2006)

Duties included the following:

- Promoted departmental faculty development in teaching, creative work, and public service
- Supervised instructional, scholarly, creative and service activities of the department
- Articulated and implemented University policy within the department, insuring departmental policies were consistent with those of the University
- Recruited faculty and students to the departmental programs
- Prepared and submitted to the Dean personnel evaluations and recommendations associated with appointment, reappointment, non-reappointment, tenure, promotion, and merit for professional and clerical staff
- Coordinated academic advisement for students
- Prepared budget requests and supervising allocation and expenditure of departmental funds
- Developed professional relationships with relevant community organizations and agencies and with related academic departments locally and in the state
- Represented department in COE, University, and professional meetings across the state
- Served as liaison with relevant professional organizations/associations and monitored the correspondence of University and departmental policies, procedures, and standards with those of the state and national regulatory and accrediting agencies
- Prepared, revised and submitted departmental class schedules and assignment of faculty to classes.

Bachelor of Interdisciplinary Studies in English Language Arts/Reading Middle School Program

Coordinator, (2002-2003, 2003-2004)

Duties included the following:

- Took the lead in creating the degree program through departmental and university committees and approval processes including TEC and UCC reviews and approvals
- Assisted Department Chair with course schedules
- Facilitated degree plan review and approval process
- Led search committees for faculty and adjunct faculty
- Facilitated meetings with program faculty
- Mentored new program faculty
- In charge of recruitment, orientation and advisement of all students
- Liaison with COE Office of Field Experience and COE Office of Teacher Certification and Admission Services
- Represented ELA Reading M.S. Program on COE and University committees/task forces/ad hoc committees
- Assisted Departmental Chair with university catalog changes

Master of Education in Reading and Master Reading Teacher Certification (MRT)

Program Coordinator, (Summer of 2000, 2001-2002, Fall of 2002)

Duties included the following:

- Assisted Department Chair with course schedules
- Chaired search committees for faculty and adjunct faculty
- Facilitated degree plan review and approval process
- Chaired meetings with program faculty
- Mentored new program faculty
- Oriented and advised all students in the program
- Facilitated degree plan review and approval process
- Collaborated with COE Certification Officer on certification issues
- Represented M.Ed. program on COE and University committees/task forces/ad hoc committees
- Authored the Program Review for 1996-2001 review period
- Assisted Departmental Chair with graduation forms
- Facilitated the comprehensive exam process and served as a grader
- Assisted Departmental Chair with university catalog changes

Secondary Education Program

Program Coordinator, (1999-2000, 2000-2001)

Duties included the following:

- Took the lead in writing and presenting the proposal for a 24 semester credit hour professional development sequence through departmental and university committees and approval processes including TEC and UCC reviews and approvals
- Assisted Department Chair with course schedules
- Led search committees for faculty and adjunct faculty
- Facilitated meetings with program faculty
- Mentored adjunct faculty
- In charge of recruitment, orientation and advisement of all students
- Liaison with COE Office of Field Experience and COE Office of Teacher Certification and Admission Services
- Represented Secondary Certification Program (8-12) on COE and University committees/task forces/ad hoc committees
- Assisted Departmental Chair with university catalog change process

UNIVERSITY COURSES TAUGHT

The University of Texas-Pan American

Undergraduate Courses

- Foundations of All-Level Education
- Instructional Methods for English Language Learners and Learners with Exceptionalities in Middle Schools
- Instructional Methods for English Language Learners and Learners with Exceptionalities in High Schools
- Narrative and Expository Analysis
- Cognitive Development and Reading Comprehension
- Literature for the Young Adult
- Developmental Reading in Secondary Schools
- Assessment/Diagnosis of Special Needs Students
- Integrated Internship II: Seminar

Graduate Courses

- Teaching Reading to the Secondary Student
- Child and Adolescent Literature
- Problems in the Teaching of Reading
- Practicum in Reading Instruction
- Diagnostic Teaching of Reading

- Socio-Cultural Foundations of Education

Doctoral Courses

- Qualitative Research I
- Advanced Qualitative Research in Education

The Ohio State University

Undergraduate Courses

- The Teaching of Composition to Secondary Students
- Literature for Adolescents
- Teaching Reading Across the Curriculum
- Field Experience

GRADUATE FACULTY STATUS

Awarded Full Graduate Status on May 2, 2008 through May 2014

DISSERTATION AND THESIS COMMITTEES

Graciela Perez, Dissertation Committee Member, Educational Leadership, UTPA, 2002

Michelle Koyama, Thesis Committee Member, Educational Psychology, UTPA, 2003

Sofia Valdes, Dissertation Committee Member, Educational Leadership, UTPA, 2005

Leticia De Leon, Dissertation Committee Member, Adjunct Faculty, University of Houston, 2005

Fernando Valles, Dissertation Committee Member, Educational Leadership, UTPA, 2008

PROFESSIONAL ORGANIZATIONS

Association for the Advancement of Computing in Education, (AACE), 2003-present

American Association of Hispanics in Higher Education (AAHHE), 2007-present

American Educational Research Association (AERA), 1992- present

Association for Supervision and Curriculum Development (ASCD), 2000-present

Association of Teacher Educators (ATE), 1998-present

International Reading Association (IRA), 1998-present

Kappa Delta Pi International Society in Education, 1998-present

Counselor Lambda Psi Chapter 1998-present

National Association of Hispanic and Latino Studies (NAHLS), 1999-present

Texas State Chair 2000-2001, 2001-2002,

Board Member 2002-2003, 2003-2004, 2004-2005

Executive Board Member 2005-2006, 2006-2007, 2007-2008

National Reading Conference (NRC), 2001-present

Southwestern Educational Research Association (SERA), 1997-present

Texas Association for Bilingual Education (TABE), 2000-present

Texas Association of Colleges for Teacher Education (TACTE), 2001-present

Rio Grande Valley/Texas Association for Bilingual Education (RGV-TABE), 2000-present

REFEREED/JURIED JOURNAL ARTICLES

Lopez-Estrada, V., & Reyes, M. (2009). Fresitas del Valle: A growing transnational student group in U.S./Mexico border schools. *American Journal of Secondary Education*. (in progress).

Reyes, M.E., Guadarrama, I., & Lopez-Estrada, V. (2009). Fresas (Strawberries) and Other Latino Student Groups: The New Student Demographics in South Texas Schools. *International Journal of Learning*. (in press).

Lopez-Estrada, V., Gomez, L., & Ruiz-Escalante, J.A. (2009). Let's make dual language the norm! *Educational Leadership*, 66(7), pp. 54-58.

Ostorga, A. & Lopez-Estrada, V. (2009). Impact of an action research instructional model: Student teachers as reflective thinkers. *Action in Teacher Education*. 30(4), pp. 18-27.

Lopez-Estrada, V. (2008). Integrating web-based technology with action research during student teaching: An instructional model. *International Journal of Learning* 15(7) pp. 85-90.

Lopez-Estrada, V. & Koyama M. (2008). Retaining Mexican American special education teachers in Texas. *Journal of Hispanic and Higher Education*. (in press, January 2010 or April 2010 issue)

Menchaca, V. & Lopez-Estrada, V. (2008). The principal's role in teacher induction. *Texas Study of Secondary Education*. 19(2), pp. 19-22.

Pena, C. & Lopez-Estrada, V. (2007). The use of second generation case studies in online discussions in teacher education. *International Journal of Instructional Media*. 36(4). (in press).

Lopez-Estrada V. & Menchaca, V. (2006). Piloting a teacher induction model in deep South Texas: Results of a two-year study. *Catalyst for Change*, 34(1), 19-36.

Lopez-Estrada, V. (2003). Making a difference for struggling English language learners in content area classrooms. *The Journal of the Texas Association of Bilingual Education*, 7, 121-127.

Lopez-Estrada, V. (1999). Living and teaching along the U.S./Mexico Border: Midwestern student interns' cultural adaptation experiences in Texas schools. *Bilingual Research Journal*, 23, 247-275.

Lopez-Estrada, V., Lopez, O. & Medrano, H. (1999). First Year Teacher Induction: Implementing a Framework for Educator Preparation and Certification. *Texas Teacher Education Forum*, 24, 55-61.

REFEREED CONFERENCE PROCEEDING PUBLICATIONS

Lopez-Estrada, V. & Ostorga, A. (2007). The use of electronic learning communities and e-portfolios to teach action research: A developing instructional model for teacher researchers." Proceedings of The International Society for Information Technology & Teacher Education (SITE) Conference, USA.

Curts, J. & Lopez-Estrada, V. (2006). Preservice teachers' understanding of constructivist instruction. Proceedings of The International Society for Information Technology & Teacher Education (SITE) Conference, USA.

Lopez-Estrada, V. (2004). Promoting reflective teaching practices through action research and electronic learning communities with Latino/a students. Proceedings at The International Society for Information Technology & Teacher Education (SITE) Conference, USA.

BOOKS

Lopez-Estrada V. & Almaguer, I. Literacy strategies for teachers in Spanish/English dual language settings: A practical K-12 classroom resource. Prentice Hall/Pearson. (pre-contract)

BOOK CHAPTERS

Lindsey, P., Lopez-Estrada, V. & Almaguer, I. (2010). Competency 10: Becoming an EC-6 Teacher in Texas. In Nath, J. and Cohen, M. (Eds.), *Becoming an EC-6 teacher in Texas: A course of study for the EC-6 TExES*. Toronto, Ontario: Cengage. (in press)

Lopez-Estrada, V. & Almaguer I. (2003). Flexibility, responsiveness, and effective feedback. In Cohen, M. and Nath, J. (Eds.), *Becoming an EC-4 teacher in Texas: A course of study for the EC-4 TExES*. Toronto, Ontario: Wadsworth.

Lopez-Estrada, V. (2001). Motivating Students. In Henry, C. and Nath, J. (Eds.), *Becoming a teacher in Texas: A course of study for the professional development ExCET*. Belmont, CA: Wadsworth.

BOOK REVIEWS

Lopez-Estrada, V. (2010). *The Literacy Gaps: Bridge-Building Strategies for English Language Learners and Standard English Learners* by Soto-Hinman, I. & Hetzel, J., *Kappa Delta Pi Record*. (invited, in progress)

ERIC DOCUMENTS

Menchaca, V., Lopez-Estrada, V., Cavazos, C. & Ramirez, D. (2000). Changing the face of educational leadership: A unique method of mentoring Hispanic doctoral students. (Report No. ED454004). www.eric.ed.gov/

Estrada, V.L. (1999). Living and teaching along the U.S./Mexico border: Midwestern student interns' cultural adaptation experiences in Texas schools. (Report No. EJ620429). www.eric.ed.gov/

REFEREED NATIONAL/INTERNATIONAL CONFERENCE PRESENTATIONS

"Exploring the Impact of a Dual Language Program Model." National Association for Bilingual Education (NABE). Denver, Colorado. February 3-6, 2010. (under review)

"Dual Language living and learning: Introducing a model that works!." Teachers of English to Speakers of Other Languages (TESOL), Boston, Massachusetts. March 24-27, 2010. (under review)

"Promoting parental involvement in high need schools." Kappa Delta Pi International Honor Society in Education 48th Biennial Convocation. Rosen Hotel. Orlando, Florida. October 29-31, 2009. (accepted, forthcoming)

"Making a real difference in our community by focusing on needy families." Kappa Delta Pi International Honor Society in Education 48th Biennial Convocation. Invited. Rosen Hotel. Orlando, Florida. October 29-31, 2009. (accepted, forthcoming)

“Fresas (strawberries) and other Latino student groups: The new student demographics in South Texas schools.” 16th International Conference of Learning. Barcelona, Spain. July 1-4, 2009.

“Utilizing web-based tools for responsive action research during student teaching.” Association for Supervision and Curriculum Development (ASCD). Orlando, Florida. March 14-16, 2009.

“Principals matter: The role of principals in teacher retention.” American Association of Hispanics in Higher Education (AAHHE), San Antonio, Texas. March 5-7, 2009.

“Promoting thoughtful and deliberate practice: An instructional model for action research.” Association for Teacher Educators (ATE). Dallas, Texas. February 15-19, 2009.

“Action Research through Web-based Technology in a Teacher Induction Seminar: Introducing a Working Model.” E-Learn. Las Vegas, Nevada. November 17-21, 2008.

“Integrating web-based technology with action research during student teaching: An instructional model.” *International Conference of Learning*. Chicago, Illinois. June 3-6, 2008.

“Inclusive pedagogy for English learners in mainstream classrooms.” National Association for Hispanic & Latino Studies (NAHLS). Baton Rouge, Louisiana. February 11-16, 2008.

“Meeting the challenge of teaching older English learners in mainstream content area classrooms”. 46th Biennial Convocation Kappa Delta Pi. Louisville, Kentucky. November 1-3, 2007.

“Developing an instructional model to teach action research: Preservice teachers as researchers.” American Educational Research Association (AERA). Chicago, Illinois. April 9-13, 2007.

“The use of Electronic Learning Communities and E-Portfolios to teach action research: A developing instructional model for teacher researchers.” The International Society for Information Technology & Teacher Education (SITE). San Antonio, Texas. March 26-31, 2007.

“Facing the challenge of teaching English learners in the era of high stakes testing.” National Association for Hispanic and Latino Studies (NAHLS). Baton Rouge, Louisiana. February 12-17, 2007.

“Essential literacy strategies: Positively impacting English Language Learners’ Reading Success.” National Association for Bilingual Education (NABE). San Jose, California. February 7-10, 2007.

“Enhancing literacy development using Sustained Silent Writing (SSW) activities in electronic learning communities.” The International Society for Information Technology & Teacher Education (SITE). Doubletree Hotel.” Orlando, Florida. March 20-24, 2006.

“Research-based strategies for English language learners.” National Association for Hispanic and Latino Studies (NAHLS). Marriot Baton Rouge. Baton Rouge, Louisiana. February 13-18, 2006.

“Retaining culturally and linguistically diverse special education teachers.” Kappa Delta Pi International Society in Education 45th Biennial Convocation. Rosen Hotel. Orlando, Florida. November 3-5, 2005.

“Tell me a Story: The Use of Second-Generation Case Studies in a Web-Augmented Course for Preservice Teachers.” The International Society for Information Technology & Teacher Education (SITE). Phoenix Civic Plaza & Hyatt Regency at the Civic Plaza. Phoenix, Arizona. March 1-5, 2005.

“Retaining Culturally and Linguistically Diverse Special Education Teachers.” National Association for Hispanic & Latino Studies (NAHLS) Omni Houston Westside Hotel. Houston, Texas. February 14-19, 2005.

“Promoting Reflective Teaching Practices through Action Research and Electronic Learning Communities with Latino/a Students.” The International Society for Information Technology and Teacher Education (SITE). Hyatt Regency Atlanta Hotel. Atlanta, Georgia. March 1-6, 2004.

“Changing the Face of Educational Leadership: Mentoring Mexican American Doctoral Students.” National Association for Hispanic and Latino Studies (NAHLS). Omni Houston Westside Hotel. Houston, Texas. February 16-19, 2004.

“Mexican American College Students’ Persisting Voices: Building College Capital.” National Association for Hispanic and Latino Studies (NAHLS). Omni Houston Westside Hotel. Houston, Texas. February 16-19, 2004..

“Teaching Effective Literacy Strategies to Latino/a Children and Adolescents.” National Association for Hispanic and Latino Studies (NAHLS). Omni Houston Westside Hotel. Houston, Texas. February 16-19, 2004.

“Reading Strategies in Middle and High School Math and Science that Really Work.” National Association for Hispanic and Latino Studies (NAHLS). Omni Houston Westside Hotel. Houston, Texas. February 16-19, 2004.

“Electronic Learning Communities in Field-Based Action Research Projects.” 44th Annual Kappa Delta Pi Biennial Convocation. Adams Mark Hotel. Orlando, Florida. November 14-15, 2003.

“A calling for action: Teaching reflective teaching practices by integrating an action research model with online technologies.” The International Society for Information Technology and Teacher Education (SITE). Albuquerque, New Mexico. March 24-29, 2003.

“A longitudinal study of the effects of online mentoring of university interns.” The International Society for Information Technology and Teacher Education (SITE). Albuquerque, New Mexico. March 24-29, 2003.

“Assisting older English learners to ‘read to learn’ in content area classrooms.” National Association for Hispanic and Latino Studies (NAHLS). Houston, Texas. February 17-22, 2003.

“Meeting the Needs of Beginning Teachers and Their Mentors: Results of a Three Year Study.” National Association for Hispanic and Latino Studies (NAHLS). Houston, Texas. February 13-16, 2002.

“What Beginning Teachers Need to Know: Introducing a New Teacher Support System for Texas.” 43rd Biennial Convocation of Kappa Delta Pi International Honor Society in Education. Orlando, Florida. November 8-10, 2001.

“A Little Bit of Support Goes a Long Way: A Pilot Study of the Texas Beginning Educator Support System (TxBESS).” American Association of Colleges for Teacher Education (AACTE). Dallas, Texas. March 1-4, 2001.

“A Longitudinal Pilot Study Evaluating the Effects of the Texas Beginning Educator Support System (TxBESS).” Association for Teacher Educators (ATE). New Orleans, Louisiana. February 19, 2001.

"The Problem of Beginning Teacher Attrition in the U.S.: An Induction Model for Texas." National Association for Hispanic and Latino Studies (NAHLS). Houston, Texas. February 12-17, 2001.

"Support Strategies for Hispanic Students to Ensure Completion of a Doctoral Degree." American Association of Higher Education (AAHE). Anaheim, California. March 29-April 1, 2000.

"Changing the Face of Educational Leadership: A Unique Method of Mentoring Hispanic Mentoring Hispanic Doctoral Students." National Association of Hispanic and Latino Studies (NAHLS). Houston, Texas. February 21-26, 2000.

"Teacher Education Then and Now: Bridging Two Worlds." The 89th Annual Convention of The National Council of Teachers of English (NCTE). Denver, Colorado. November 18-23, 1999.

"The Inter-Campus Enhancement of Language Minority Recruitment and Bilingual Education Project, Part II." 42nd Biennial Convocation of Kappa Delta Pi International Honor Society in Education. Baltimore, Maryland. November 11-13, 1999.

"Playfulness, 'World'-Travelling, and Loving Perception: A Case for Cultural Immersion Experiences for Bilingual Preservice Teachers." American Educational Research Association (AERA). San Diego, California. April 13-17, 1998.

"Hispanic Students in an At-Risk School: Stories of Risk, Promise, and Resilience." American Education Studies Association (AESA). San Antonio, Texas. October 29-November 2, 1997.

"President Lincoln's Daughter Comes to the Rescue: A Womanist Reading of The Ballad of Gregorio Cortez." The National Association for Chicano and Chicana Studies (NACCS). Chicago, Illinois. March 20-23, 1996.

"Pedagogical Possibilities of Popular Culture for Mexican American Secondary Students." Popular Culture Association Conference (PCA). New Orleans, Louisiana. April 7-10, 1993.

"Can We Talk, or is this a Bad Time? A Conversation Analysis in a Feminist Classroom." National Women's Studies Association Conference (NWSA). Akron, Ohio. Spring, 1990.

REFEREED REGIONAL/MULTI-STATE CONFERENCE PRESENTATIONS

"The Principal's Role in Mentoring Beginning Teachers: Results of a Study." Southwest Educational Research Association (SERA), Saint Anthony Hotel, San Antonio, Texas. February 5-7, 2009.

"Ethnicity: Challenges to Access in Education by Underrepresented Students." College Board: New England Regional Forum. Westin Copley Place. Boston, Massachusetts. February 6-8, 2005.

"First Year Teacher Induction: Implementing a Framework for Educator Preparation and Certification." Southwest Educational Research Association (SERA). San Antonio, Texas. January 22-24, 1999.

"Discovering Selves in Struggles for Success: Mexican American Adolescent Girls in At-Risk Schools." Southwest Educational Research Association (SERA). Houston, Texas. January 22-25, 1998.

REFEREED STATE CONFERENCE PRESENTATIONS

“Empowering teachers with effective teaching strategies for adolescent English learners.” Texas Association for Bilingual Education (TABE). San Antonio, Texas. October 3-6, 2007.

“Literacy enhancing strategies for English language learners.” Texas Association for Bilingual Education (TABE). Omni Bayfront Hotel. Corpus Christi, Texas. October 12-15, 2005.

“Teaching older elementary and middle school students to analyze organizational styles of content area textbooks.” 8th Annual Reading Conference. Texas A & M University-Corpus Christi. Corpus Christi, Texas. April 4-5, 2003.

“Teaching literacy strategies in middle school mathematics.” 8th Annual Reading Conference. Texas A & M University-Corpus Christi. Corpus Christi, Texas. April 4-5, 2003.

“Teaching literacy strategies in middle school science.” 8th Annual Reading Conference. Texas A & M University-Corpus Christi. Corpus Christi, Texas. April 4-5, 2003.

“Beyond Survival: Literacy strategies for ELL’s in Middle and Secondary Content-Area Classrooms”. TABE (Texas Association for Bilingual Education). Houston, Texas. October 2-5, 2002.

“Evaluating TxBESS: The Texas Beginning Educator Support System.” Texas Association for Supervision and Curriculum and Development (TASCD). Austin, Texas. October 8-9, 2001.

“Expanding Literacy in the Content Areas: Public School/University Partnerships Meeting the Challenge of Preparing Teachers for the New Millennium.” Centers for Professional Development and Teaching Summer Institute. Arlington, Texas. June 3-4, 1999.

“First Year Teacher Induction: Focusing on Implementation of Support Frames.” Center for Professional Development and Technology Summer Institute. Dallas, Texas. June 4-5, 1998.

REFEREED LOCAL CONFERENCE PRESENTATIONS

“So Many Expectations and So Little Time!” Kappa Delta Pi Lambda Psi Chapter 3rd Annual New Teacher Conference. Edinburg, Texas. January 31, 2009.

“Meeting the Challenges of First Year Teaching: Tips for a Successful Induction to Teaching.” Kappa Delta Pi Lambda Psi Chapter 2nd Annual New Teacher Conference. Edinburg, Texas. March 29, 2008.

“Errors, Expectations and Accountability: A First Year Teacher’s Induction in the Era of NCLB.” COE & Kappa Delta Pi 1st Annual New Teacher Conference. Edinburg, Texas. March 23, 2007.

“Effective K-12 Reading Strategies for ELL’s.” 13th Annual RGV/TABE Conference. South Padre Island, Texas. October 1-2, 2004.

“Digital natives: Breaking the language barrier.” Hispanic Engineering, Science & Technology (HESTEC). The University of Texas-Pan American. September 26-October 1, 2005.

“Comprehension Strategies to Strengthen Students’ Reading and Writing at the Early/Fluent Levels K-5.” Harlingen C.I.S.D. Mid-Winter Conference. Harlingen High School. Harlingen, Texas. January 17, 2005.

Time Effective Home to School Reading Techniques for English Language Learners.” Harlingen C.I.S.D. Dropout Prevention Program. Texas State Technical College. Harlingen, Texas. November 6, 2004.

“Assisting English-Language Learners in Secondary School Settings.” Presented at RGV/TABE (The Rio Grande Valley Texas Association for Bilingual Education). McAllen, Texas. September 28-29, 2001.

“Support Strategies for Learners in Secondary ESL Settings.” Presented at RGV/TABE (The Rio Grande Valley Texas Association of Bilingual Education). South Padre Island, Texas. September 29-30, 2000.

“From Border Ballad to Film: Teaching Mexican American Narratives in Secondary Classrooms.” Teachers Applying Whole Language (TAWL). Fifth Annual Literacy Conference. South Padre Island, Texas. November 15-16, 1996.

GRANTS

Institution for Education Sciences (resubmitted October of 2008, not awarded). This replication trial will test the effectiveness of comprehension coaching as a model of professional development in over 400 classrooms in South Texas over the course of four years. This replication research will determine if this model of professional development will produce the same net positive impact on changing instructional reading practices and improving student reading achievement in South Texas that it has in San Antonio, relative to the comparison conditions, using a hierarchical linear modeling as a research design.

Institution for Education Sciences (submitted October, 2007, not funded). This replication trial will test the effectiveness of comprehension coaching as a model of professional development in over 400 classrooms in South Texas over the course of four years. This replication research will determine if this model of professional development will produce the same net positive impact on changing instructional reading practices and improving student reading achievement in South Texas that it has in San Antonio, relative to the comparison conditions, using a hierarchical linear modeling as a research design.

National Science Foundation (submitted 1-5-2007, not funded). Gaining Access to Technology Education with Adolescent Youths Exploring Science (GATEWAYS to Exploring Science). (Submitted 1.5.07, not funded). *Lead author* of a proposal for a three year youth-based project designed to expand the higher education pipeline for 7th, 8th, and 9th grade Hispanic students, their parents and their science teachers from RGV middle and high schools by providing them exposure to STEM-related careers and providing content-specific activities that are culturally-based, technology-rich, inquiry-based and aligned to state and national standards.

Corporation for Public Broadcasting (CPB) American History and Civics Initiative Grant (submitted 10-27-05, not funded). *Co-authored* the standards, measurements and testing methods portion of a grant proposal of this externally funded corporate grant for combining pedagogical research and digital technology to create a series of educational video games, interactive educational tools, classroom readers and television programming along with other supplementary materials, curriculums, software and applications to create a sustainable pipeline for development and certification of a growing library of interactive educational media.

Child Care Access Means Parents in School Program (CCAMPIS) (awarded October 1, 2005) *Evaluator and co-author* of this externally funded federal grant for establishing a new child care center to reduce the gaps in college access and completion among student populations differing by

race/ethnicity, socioeconomic status, and disability while increasing the educational attainment for all. Award: \$300,000 a year for 5 years.

State Farm Foundation Grant. (submitted May 9, 2005)

Authored a grant proposal to launch a Fitness to Teach program designed to identify, support, and mentor pre-service teachers in a university-based teacher preparation program. Award: not funded.

Project RISE (Reading Instruction for Secondary Educators) (2003-2004)

Project Director of an externally funded federal grant (Teacher Quality Grant) that provides professional development opportunities geared toward increasing teachers' content knowledge and reading skills needed to meeting challenging state and student performance standards as stipulated by Title II of the No Child Left Behind Act (P.L. 107-110). Award: \$79,558 for 17 months.

Preparing Tomorrow's Teachers to use Technology (PT3) (2003-2004, 2002-2003, 2001-2002)

On site internal evaluator of an externally funded federal grant designed to transform teacher preparation programs at The University of Texas-Pan American by creating a networked community of learners for the implementation of a technology-supported communication process. Award: \$1,264,520 over 3 years.

Project STARS (Supporting Teachers Across Rural Schools) (2003) Co-Authored the evaluation

component of this externally funded federal grant designed to assist high need local education agencies by addressing the teacher shortage in high need fields with the support of partnering entities. Award: \$2,000,000 over 5 years.

SEEDS of Success Project (Starting Early Education for Disadvantaged Students) (2003)

Co-authored the evaluation component of this externally funded federal grant designed to provide comprehensive and in-depth training to early childhood educators on scientific-based knowledge and skills for effectively meeting the school readiness needs of 3-5 year old children considered at-risk based on generational poverty, disabilities, or limited English proficiency. Not Funded.

Project BUILD (2002-2003) Project Director of an externally funded federal grant (Dwight D.

Eisenhower) that provides professional development opportunities designed to increase teachers' knowledge and understanding of reading processes and effective instructional strategies that will ultimately change classroom practices for the improvement of student performance in math and science. Award: \$79,000 for 17 months.

The Head Start Higher Education Hispanic Service Partnership (2000-2001)

External evaluator of this externally funded grant designed to create a model Head Start center that implements the most effective research-based practices for educating young children, including infants and toddlers. Award: \$300,000 over 3 years.

Longitudinal Pilot Study of The Texas Beginning Educator Support System (TxBESS)(2000-2001, 1999-

2000) External evaluator of a grant funded to Region One by the State Board of Educator Certification piloting the effectiveness of the TxBESS model for beginning teacher induction.

Telecommunications Infrastructure Fund Grant (2000-2001) Co-author of a grant proposal for

undergraduate completion program development via distance education. Not Funded.

The Intercampus Enhancement of Language Minority Recruitment and Bilingual Education Project

(1999-2000) Principal Investigator, UTPA campus. A consortium of five universities collaborated in this grant. Dr. Carlos Ovando of Indiana University was the Project Director. Grant funded by W.K. Kellogg Foundation. Amount awarded to UTPA campus for year 1999-2000: \$17,000.

SERVICE ACTIVITIES

National Level

National Association for Hispanic and Latino Studies

Executive Board Member 2005-2006, 2006-2007, 2007-2008

Editor, *The Affiliate News*, 2005-2006, 2006-2007, 2007-2008, 2008-2009

Board Member 2002-2003, 2003-2004, 2004-2005

State Chair 2000-2001, 2001-2002

American Education Research Association (AERA), SIG member

Hispanic Research Issues, 1998-present

Bilingual Education Research, 2007-present

Qualitative Research, 1998-present

Division G, Member, Social Context of Education, 2007-present

Division K. Member, Teaching and Teacher Education, 2007-present

Association for Teacher Educators (ATE), SIG member

Teacher Mentoring and Induction, 2008-2009

Action Research in Education, 2008-2009

Reviewer for the following professional journals

Kappa Delta Pi's, The Record

International Journal of Learning

British Journal of Sociology

State Level

Leadership Academy, Center for Research, Evaluation, & Advancement of Teacher Education (CREATE), 2006-2007

Professional, University, College, and Departmental Levels

As an Associate Professor

2008-2009

- **University Curriculum Committee (UCC), Member**
- **Kappa Delta Pi International Honor Society in Education Lambda Psi Chapter Counselor**
- **National Association for African American Studies & Affiliates, Editor, *The Affiliate News* (newsletter)**
- **COE Teacher of the Year Committee, Member**
- **Department Tenure and Promotion Committee**
- **All Level Program Coordinator (EC-12)**

2007-2008

- **University Curriculum Committee (UCC), Chair**
- **Kappa Delta Pi International Honor Society in Education Lambda Psi Chapter Counselor**
- **National Association for African American Studies & Affiliates, Editor, *The Affiliate News* (newsletter)**
- **COE Vision and Mission Statement Task Force, Member**
- **COE Teacher of the Year Committee, Member**

- Department Tenure and Promotion Committee
- All Level Program Coordinator (EC-12)

2006-2007

- Interim Associate Dean, College of Education
- University Teacher Education Committee (TEC), Chair
- National Association for Hispanic and Latino Studies (NAHLS), Executive Board Member
- National Association for African American Studies & Affiliates, Editor, *The Affiliate News* (newsletter)
- Kappa Delta Pi International Honor Society in Education Lambda Psi Chapter Counselor
- COE Tenure and Promotion Committee, Member
- COE Fitness to Teach Task Force, Chair
- COE Vision/Mission Statement Task Force, Member
- Teacher of the Year Committee, Member
- Department Search Committee for High School Positions, Member
- Department Tenure and Promotion Committee, Chair

2005-2006

- Department Chair, Curriculum & Instruction
- University Teacher Education Committee (TEC), Member
- Kappa Delta Pi International Honor Society in Education Lambda Psi Chapter Counselor
- National Association for Hispanic and Latino Studies (NAHLS), Executive Board Member
- National Association for African American Studies & Affiliates, Editor, *The Affiliate News* (newsletter)
- Interim ACP Director (summer 2006)
- Educational Leadership Oversight Committee, Member
- Educational Leadership Oversight Committee, Ad Hoc Committee for Comprehensive Exams
- COE Tenure and Promotion Task Force, Chair
- Advisory Council for CARE, Member
- COE Ad Hoc Committee for Vision and Mission Statement, Member
- COE HESTEC Committee, member
- COE Coca Cola Foundation Grant Writing Task Force, Member
- COE Fitness to Educate Committee, Member
- GTEC Committee, Chair
- C&I Ad Hoc Annual Review Committee, Member
- C&I Feasibility and Impact Ad Hoc Committee, Member

2004-2005

- Department Chair, Curriculum & Instruction
- University Teacher Education Committee (TEC), Member
- Kappa Delta Pi International Honor Society in Education Lambda Psi Chapter Counselor
- National Association for Hispanic and Latino Studies (NAHLS), Board Member
- Educational Leadership Oversight Committee, Member
- Search Committee for Educational Leadership Doctoral Program Director, Chair
- COE Tenure and Promotion Task Force, Chair
- South Texas CPDT Steering Committee, Member

As an Assistant Professor

2003-2004

- Kappa Delta Pi International Honor Society in Education Lambda Psi Chapter Counselor

- ELA-Reading Middle School (4-8) Program Coordinator
- Region One TxBESS Regional Advisory Board
- National Association for Hispanic and Latino Studies (NAHLS), Board Member

2002-2003

- Kappa Delta Pi International Honor Society in Education Lambda Psi Chapter Counselor
- Master of Education in Reading Program Coordinator/MRT Certification Advisor
- Region One TxBESS Regional Advisory Board
- National Association for Hispanic and Latino Studies (NAHLS), Board Member
- South Texas CPDT Governance Board and Steering Committee Member
- Educational Leadership Doctoral Program Executive Committee
- College of Education Scholarship Task Force
- College of Education Promotion and Tenure Task Force
- Advisory Council, Center for Applied Research in Education (CARE)

2001-2002

- Kappa Delta Pi International Honor Society in Education Lambda Psi Chapter Counselor
- Master of Education in Reading Program Coordinator/MRT Certification Advisor
- University Faculty Senator (representing COE)
- Department Search Committee Chair, six positions
- UTPA 75th Anniversary, College of Education Committee
- Educational Leadership Doctoral Program Executive Committee
- Advisory Council, Center for Applied Research in Education (CARE)
- University Honor's Programs Committee
- National Association for Hispanic and Latino Studies (NAHLS), State Chair
- South Texas CPDT Steering Committee Member

2000-2001

- Kappa Delta Pi International Honor Society in Education Lambda Psi Chapter Counselor
- Secondary Program Coordinator
- University Faculty Senator (representing COE)
- National Association for Hispanic and Latino Studies (NAHLS), State Chair
- South Texas CPDT Governance Board and Steering Committee Member
- Educational Leadership Doctoral Program Executive Committee
- Advisory Council, Center for Applied Research in Education (CARE)

1999-2000

- Kappa Delta Pi International Honor Society in Education Lambda Psi Chapter Counselor
- Secondary Program Coordinator
- University Library Committee

1998-1999

- Kappa Delta Pi International Honor Society in Education Lambda Psi Chapter Counselor
- Secondary Program Coordinator

COMMUNITY SERVICE ACTIVITIES

South Texas Literacy Coalition, 2007-2008, 2008-2009

University of Texas Pan American International Women's Board

2004-2005, 2005-2006, 2006-2007, 2007-2008, 2008-2009

Society of Catholic Daughters, Our Lady of Mount Caramel, Chapter Member, 2006-2007, 2007-2008, 2008-2009

UTPA Gear Up! Project. *Comprehension and Vocabulary Development*. Professional Development Workshop for ELA-Reading Middle and High School Teachers. February 2, 2007. UTPA Annex. Edinburg, TX.

UTPA Gear Up! Project. *Reading to Learn*. Professional Development Workshop for ELA-Reading Middle and High School Teachers. November 3, 2006. UTPA Annex. Edinburg, TX.

Educators' Proposal Grant Writing Workshop: Successful Strategies for Securing Educational Funding. Sponsored by U.S. Congressman Ruben Hinojosa and UTPA. Presenter on subject of evaluation and research. 2000-2001, 2001-2002, 2002-2003.

STCPDT (South Texas Center for Professional Development of Teachers) Steering Committee Member, 1999-2000, 2000-2001, 2001-2002, 2002-2003, 2003-2004, 2004-2005.

Scripps Howard National Spelling Bee Program. Sponsored by The Monitor. Pronouncer for the Corporate Spelling Bee Fundraiser. April 29, 1999.

Scripps Howard National Spelling Bee Program. Co-sponsored by The Monitor and UTPA. Pronouncer for Regional Competition. Edinburg, Texas. March, 1998.

Site-Based Decision-Making Committee. Community Member. Lyndon B. Johnson Elementary. Edinburg, Texas. 1996-1997, 1997-1998.

The Ohio State University Alumni Member, 1998-present

St. Mary's University Alumni Chapter Member (Rio Grande Valley Chapter), 1988-present

SPECIAL AWARDS AND HONORS

Achieving Chapter Excellence Award (ACE) for Lambda Psi Chapter, Honored at our 2007-2009 Biennial Convocation of Kappa Delta Pi International Honor Society in Education.

Western States Outstanding Service Projects Award, Kappa Delta Pi 2005-2007 Biennial Convocation.

Kappa Delta Pi International Honor Society in Education Outstanding Counselor Award
10 years of Service, 2008.

Kappa Delta Pi International Honor Society in Education Outstanding Counselor Award
5 years of Service, 2003

Kappa Delta Pi Lambda Psi Chapter Service Awards
1998-1999, 1999-2000, 2000-2001, 2001-2002, 2002-2003, 2003-2004, 2004-2005, 2005-2006, 2006-2007, 2007-2008, 2008-2009

UTPA, College of Education Service Award for Service as Departmental Chair (2004-2006)

Howard Francis Seely Memorial Scholarship for English Educators. The Ohio State University.
1996-1997.

University Fellowship. The Graduate School. The Ohio State University.
1988-1989, 1989-1990.

School of Education Graduate Student Representative. The Ohio State University. 1993-1994, 1994-1995.

PROFESSIONAL REFERENCES

Dr. Paul Sale, Provost, VPAA Academic Affairs
Student Services Building 4.101
The University of Texas-Pan American
1201 W. University Drive
Edinburg, TX 78541
956-381-2111

Dr. Ana Maria Rodriguez, Senior Vice Provost/Undergraduate Academic Affairs
Student Services Building 3.101
The University of Texas-Pan American
1201 W. University Drive
Edinburg, TX 78541
956-381-7919

Dr. Salvador Hector Ochoa, Dean
College of Education, EDCC 3.102
The University of Texas-Pan American
1201 W. University Drive
Edinburg, TX. 78541
956.381.3627

Dr. Irma Guadarrama, Chair
Department of Curriculum & Instruction, EDCC 2.510
The University of Texas-Pan American
1201 W. University Drive
Edinburg, TX. 78541
956.381.3627

Dr. Velma Menchaca, Chair
Department of Educational Leadership, EDCC 1.514
The University of Texas-Pan American
1201 W. University Drive
Edinburg, TX. 78541
956.381.2943

Dr. Lemuel Berry, Executive Director
National Association of African American Studies & Affiliates
P.O. Box 325
Biddeford, ME 04005
207.839.8004

Ms. Karen Sprunger, Chapter Services Coordinator
Kappa Delta Pi International Honor Society in Education
3707 Woodview Trace
Indianapolis, Indiana 46268-1158
317-871-4900