

Jennifer Joy Esquierdo, PhD  
University of Texas-Pan American  
College of Education  
Curriculum Vita

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### **Education**

May 2006, Doctor of Philosophy, Educational Psychology, Emphasis: Bilingual and ESL Education, Texas A&M University, College Station, Texas

December 2004, Principal Certification, Educational Leadership, Sam Houston State University, Huntsville, Texas

December 2000, Master of Education, Curriculum and Instruction, Emphasis: Bilingual/Bicultural Education, University of Texas-Pan American, Edinburg, Texas

May 1997, Bachelor of Arts, College of Liberal Arts, Major: English, Minor: Mathematics, University of Texas-Pan American, Edinburg, Texas

### **Certifications**

#### *Provisional*

1998 Texas-Elementary Self-Contained, Grades 1-6

1998 Texas-Bilingual/ESL Spanish, Grades 1-6

#### *Standard*

2001 Texas-Gifted and Talented, Grades 1-6

2005 Texas-Principal, EC-12

### **Education/Teacher Experience**

*Assistant Professor* Fall 2006-present, the University of Texas-Pan American, College of Education, Department of Curriculum and Instruction, Bilingual Program. Currently teach EDBE 3316: Biliteracy and EDCI 3301: Principles of Learning, provide student advisement for the Bilingual Education Program, participate in university, college, and department committees.

*Lead Program Coordinator* 2004-present, Texas A&M University, College of Education, Educational Psychology, Bilingual Office. Coordinated a \$7 million federal grant in Aldine ISD that funded a study on effective instructional strategies for primary second language learners.

*Gifted and Talented Facilitator* 2001-2004, Cypress-Fairbanks ISD, Houston, Texas. Provided teacher training and supervision in the field of gifted and talented in grades K-12. Specialized in presenting workshops in the area of bilingual/ESL and gifted and talented students.

*Instructor* Summer Session I 2000-Fall 2000, University of Texas-Pan American, Edinburg, Texas. Taught a total of 15 hours of undergraduate courses in bilingual education during both summer sessions and six hours during the fall semester.

*G/T Bilingual Third and Fifth Grade Teacher* 1999-2001, Canterbury Elementary, Edinburg ISD.

*Bilingual Third Grade Teacher* 1997-1999, Valley View Elementary, Valley View ISD.

### **Refereed/Juried Journal Articles**

Esquierdo, J. J., Lara-Alecio, & Irby, B. (Spring 2008). Initial screening for gifted and talented programs: Increasing participation of Hispanic English language learners. *TEMPO*, 28(2), p. 25-29.

### **Book Chapters**

#### **Books**

Almaguer, I., Garcia, C., Esquierdo, J.J., Reyes, M.E., & Curts, J. (2008). *A practical guide for student interns: Meeting the needs of Latino students and their communities*. Dubuque, IO: Kendall/Hunt Publishing Company.

### **Non-refereed/Conference Proceeding Publication**

Esquierdo, J. (March/April 2009). *Gifted Hispanic bilingual children: Where do we stand?* NABE News.

Esquierdo, J., & Flores-Lopez, B. (May 2004). *Project ELLA (English Literacy/Language Acquisition): From Theory to Practice*. Center for Research and Doctoral Studies in Educational Leadership Electronic Journal, Sam Houston State University.

### **Referred National/International Conference Presentations**

Esquierdo, J. J., Irby, B., & Lara-Alecio, r. (2009, April). Identifying Hispanic second language learners for gifted programs: A short version development of an identification instrument. Paper presented at the American Education Research Association (AERA) annual meeting. San Diego, CA.

Esquierdo, J. J., Valle, F., & Mendiola, D. (2009, April). Teachers' perspectives on Hispanic bilingual students' development in science literacy. Paper presented at the American Education Research Association (AERA) annual meeting. San Diego, CA.

Esquierdo, J. J., Diaz, Z., & Ruiz-Escalante, J. (2009, April). The effects of self-assessment on cognitive development training for bilingual elementary teachers. Paper presented at the American Education Research Association (AERA) annual meeting. San Diego, CA.

Diaz, Z., Whitacre, M., Esquierdo, J.J., & Ruiz-Escalante, J. (2009, April). What questions should I ask? Bilingual preservice teachers and their use of questioning

strategies. Paper presented at the American Education Research Association (AERA) annual meeting. San Diego, CA.

Esquierdo, J. J., Irby, B., Tong, F., & Lara-Alecio. (2009, February). Screening for Hispanic bilingual learners for gifted elementary programs. Paper presented at the National Association for Bilingual Education Conference. Austin, TX.

Esquierdo, J.J., Rios-Garza, G., Coronado, C., Ramirez, N., Quiroz, Ana., & Walichosky, M. (2009, February). Graduate student research experiences. Paper presented at the National Association for Bilingual Education Conference. Austin, TX.

Garza-Reyna, G., & Esquierdo, J.J. (2009, February). The bilingual learners' perspective on the linguistic and affective aspects of a dual language Education program. Paper presented at the National Association for Bilingual Education Conference. Austin, TX.

Esquierdo, J. J., Irby, B., Tong, F., & Lara-Alecio, R. (2008, March). Giftedness in Hispanic English language learners: Early stages of identification. Paper presented at the American Education Research Association (AERA) annual meeting. New York City, NY.

Esquierdo, J. J., Lara-Alecio, R., & Irby, B. (2008, March). Initial screening for gifted and talented programs: Increasing participation of Hispanic English language learners. Paper presented at the American Education Research Association (AERA) annual meeting. New York City, NY.

Esquierdo, J.J., Valle, F., & Mendiola, D. (2008, March). The performance gap of Hispanic bilingual students in science literacy: A qualitative inquiry on teachers' perspectives. Paper presented at the American Education Research Association (AERA) annual meeting. New York City, NY.

Esquierdo, J. J., & Anderson, M. (2008, January). Collaborative and Cooperative Learning in One-way Dual Language Classrooms. Paper presented at the National Association for Bilingual Education Conference. Tampa, FL.

Anderson, M., & Esquierdo, J. J. (2008, January). Learning through Projects in a One-Way Dual Language Classroom. Paper presented at the National Association for Bilingual Education Conference. Tampa, FL.

Esquierdo, J. J., & Anderson, M. (2008, January). Niños Hispanos Superdotados y Talentosos: ¿Cómo identificarlos? Paper presented at the National Association for Bilingual Education Conference. Tampa, FL.

Esquierdo, J. J., & Irby, B., & Lara-Alecio, R. (2007, April). Early screening for Hispanic English language learners for gifted programs. Paper presented at the American Education Research Association (AERA) annual meeting. Chicago, IL.

Esquierdo, J. J. , Lara-Alecio, R., & Irby, B. (2007, April). The identification of Hispanic English language learners for gifted programs in kindergarten. Paper presented at the American Education Research Association (AERA) annual meeting. Chicago, IL.

### **Refereed Regional/Multi-State Conference Presentations**

#### **Refereed State Conference Presentation**

Esquierdo, J. J. & Sarmiento, M. (2007, October). Dual-Language Program: An Assessment of the Classroom Environment. Paper presented at the Texas Association of Bilingual Education (TABE) Conference. San Antonio, TX.

Esqueirido, J. J., Irby, B., Lara-Alecio, R. (2007, October). Using the HBGSI to identify Hispanic, Bilingual Gifted Students. Paper presented at the Texas Association of Bilingual Education (TABE) Conference. San Antonio, TX.

Esquierdo, J. J., & Irby, B. (2006, November). The early identification of Hispanic English language learners for gifted programs. Paper presented at the Texas Association of Gifted and Talented (TAGT) Conference. Austin, TX.

Esquierdo, J. J. (2006, October). Ensuring an equitable education for English language learners: Adding higher order thinking skills to the curriculum. Paper presented at the Texas Association of Bilingual Education (TABE) Conference. Galveston, TX.

Esquierdo, J. J. (2006, October). The academic impact of parental involvement on student performance for Hispanic English language learners. Paper presented at the Texas Association of Bilingual Education (TABE) Conference. Galveston, TX.

Esquierdo, J., Quiros, A. (October 2005). *Closing the achievement gap one word at a time: Vocabulary development*. Oral Presentation. Texas Association of Bilingual Education Annual Conference, Corpus Christi, Texas.

#### **Referred Local Conference Presentation**

Esquierdo, J. J. (2008, April). Addressing the underrepresentation of Hispanic Bilingual students in gifted programs. Paper presented at the San Antonio Area Association for Bilingual Education (SAAABE) Conference. San Antonio, TX.

Esquierdo, J. J., Gonzalez, I., & Chavez, M. (2007, May). One-way dual language education. Presentation at the 1<sup>st</sup> Annual ESTRELLA Conference. South Padre Island, TX.

Esquierdo, J. J. (2007, March). Impact of parental involvement. Presentation of the 1<sup>st</sup> Annual Kappa Delta Pi Conference. Edinburg, TX.

## Non-referred Conference/Invited Presentations

Guajardo, F., & Esquierdo, J. J. (2009). Learning for All Students: Meeting the Needs of English Language Learners in Rural Places. Webinar presentation for the Rural School and Community Trust on January 28, 2009.

Esquierdo, J.J. (February 2008). *Using the Hispanic bilingual gifted screening instrument to identify Hispanic, Bilingual Gifted Students*. Oral Presentation. Harris County Department of Education.

Esquierdo, J.J. (February 2007). *ESL strategies for mainstream classrooms with English language learners*. Oral Presentation at the Cypress-Fairbanks' ESL Symposium.

Esquierdo, J.J. (November 2005). *Communication games: Vocabulary development for English language learners*. Oral Presentation. Northwest Houston Paraprofessional Symposium, Houston, Texas

Rodríguez, L., Esqueirido, J., Lara-Alecio, R., & Irby, B. (November 2005). *Closing the achievement gap for Latinos: Doing what works*. Oral Presentation. Sixteenth Education Trust National Conference on Closing the Achievement Gap, Washington D.C.

Esquierdo, J. (April 2005). *Project ELLA: First year of implementation*. Paper Presentation. Texas A&M University Student Research Exchange.

Lara-Alecio, R., Esquierdo, J., Quiros, A., & Kemp, J. (March 2005). *Past, Present, and Future of the Bilingual Education at Texas A&M University*. Oral Presentation. Texas A&M University Dean's Council.

Esquierdo, J., Quiros, A., Lara-Alecio, R., Irby, B., & Rodriguez, L. (January 2005). *Project ELLA (English Literacy/Language Acquisition): From Theory to Practice*. Paper Presentation. The 10<sup>th</sup> Annual Educational Research Exchange.

Esquierdo, J. & Flores-Lopez, B. (April 2004). *Project ELLA (English Literacy/Language Acquisition): From Theory to Practice*. Paper Presentation. Sam Houston State University Research Exchange.

Esquierdo, J. (January 2004). *Early English Literacy Development: Reading Strategies for Second Language Learners*. Poster Presentation. Region VI: Triad Workshop, Huntsville, Texas.

## Awards and Recognitions

### Advisor Spotlight

Recipient of the Texas A&M University, Department of Educational Psychology Scholarship Spring Tuition Fellowship 2005

Recipient of the Texas A&M University, College of Education and Human Development Scholarship Summer Tuition Fellowship 2004

Presented paper at Sam Houston Research Exchange April 22, 2004 and honored with “*Best Paper.*” Published in SHSU Electronic Journal.

Recipient of the Excellence in Writing Award, Across the University Writing Program, Honors Program, Student Government, Sam Houston Writing Center and English Honor Society, Sigma Tau Delta, May 1, 2003

Phi Kappa Phi Honor Society 2003-2005

Recipient of the Texas A&M University Bilingual Career Grant 2002-2004

**Professional Associations**

American Educational Research Association (AERA), 2003-present

Texas Association of Gifted and Talented (TAGT), 1999-2007

National Association of Bilingual Education (NABE), 1999-present

Texas Association of Bilingual Education (TABE), 1998-present