

Reading, Writing, & Learning in ESL

A Resource Book
for K-12 Teachers

SECOND EDITION

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 LONGMAN

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Strategy / Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Author's circle				→	→	→	→	→	→	→	→	→	→
Buddy Journals			→	→	→	→	→	→	→	→	→	→	→
Clustering		→	→	→	→	→	→	→	→	→	→	→	→
Concept books	→	→											
Dialogue Journals	→	→	→	→	→	→	→	→	→	→	→	→	→
Editing groups				→	→	→	→	→	→	→	→	→	→
I remember			→	→	→	→	→	→	→	→	→	→	→
Life murals	→	→	→	→	→	→	→	→	→	→	→	→	→
Mapping		→	→	→	→	→	→	→	→	→	→	→	→
Partner stories		→	→	→	→	→	→	→	→	→	→	→	→
Patterned poems	→	→	→	→	→	→	→	→	→	→	→	→	→
Peek-A-Boo-books	→												
Portfolios	→	→	→	→	→	→	→	→	→	→	→	→	→
Response groups			→	→	→	→	→	→	→	→	→	→	→
Sentence combing					→	→	→	→	→	→	→	→	→
Sentence models							→	→	→	→	→	→	→
Sentence shortening							→	→	→	→	→	→	→
Show and not tell			→	→	→	→	→	→	→	→	→	→	→
Sign language	→	→	→	→									

Chapter 6 English Learners and Process Writing

Strategy / Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Adapting stories					→	→	→	→	→	→	→	→	→
Big books	→	→	→	→	→								
Cognitive mapping		→	→	→	→	→	→	→	→	→	→	→	→
DL-TA	→	→	→	→	→	→	→	→	→	→	→	→	→
DR-TA		→	→	→	→	→	→	→	→	→	→	→	→
Developing scripts					→	→	→	→	→	→	→	→	→
IRIs	→	→	→	→	→	→	→	→	→	→	→	→	→
Illustrating poems	→	→	→	→	→	→	→	→	→	→	→	→	→
Language experience	→	→	→	→	→	→	→	→	→	→	→	→	→
Miscue analysis		→	→	→	→	→	→	→	→	→	→	→	→
Patterned books	→	→	→	→	→	→	→	→	→				
Portfolios	→	→	→	→	→	→	→	→	→	→	→	→	→
Reader's theater	→	→	→	→	→	→	→	→	→	→	→	→	→
Response groups		→	→	→	→	→	→	→	→	→	→	→	→
Response journals			→	→	→	→	→	→	→	→	→	→	→
Scripts to interpret plays						→	→	→	→	→	→	→	→
Story mapping		→	→	→	→	→	→	→	→	→	→	→	→
Running records		→	→	→	→	→	→	→	→	→	→	→	→

Chapter 7 Reading and Literature Instruction

LITERACY STRATEGIES

Peregoy, S., & Boyle, O. (2001). *Reading, writing, & learning in ESL*. New York: Longman.

Strategy / Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Anticipation guides					→	→	→	→	→	→	→	→	→
Cohesive ties						→	→	→	→	→	→	→	→
DR-TA	→	→	→	→	→	→	→	→	→	→	→	→	→
Essay structures						→	→	→	→	→	→	→	→
Experiments	→	→	→	→	→	→	→	→	→	→	→	→	→
Field trips	→	→	→	→	→	→	→	→	→	→	→	→	→
Films	→	→	→	→	→	→	→	→	→	→	→	→	→
Group reading inventory					→	→	→	→	→	→	→	→	→
Headings/subheadings					→	→	→	→	→	→	→	→	→
Jigsaw procedure					→	→	→	→	→	→	→	→	→
Learning logs		→	→	→	→	→	→	→	→	→	→	→	→
Preview guides					→	→	→	→	→	→	→	→	→
Preview vocabulary		→	→	→	→	→	→	→	→	→	→	→	→
Simulation games					→	→	→	→	→	→	→	→	→
Story structure	→	→	→	→	→	→	→	→	→	→	→	→	→
Structured overviews					→	→	→	→	→	→	→	→	→
Teacher talk	→	→	→	→	→	→	→	→	→	→	→	→	→
Text structure					→	→	→	→	→	→	→	→	→

Chapter 8 Content Reading and Writing

Strategy / Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Brainstorming	→	→	→	→	→	→	→	→	→	→	→	→	→
Group mapping	→	→	→	→	→	→	→	→	→	→	→	→	→
Journals	→	→	→	→	→	→	→	→	→	→	→	→	→
Learning logs		→	→	→	→	→	→	→	→	→	→	→	→
Oral Research projects			→	→	→	→	→	→	→	→	→	→	→
Mapping		→	→	→	→	→	→	→	→	→	→	→	→
Multiple assesment	→	→	→	→	→	→	→	→	→	→	→	→	→
Photo essays	→	→	→	→	→	→	→	→	→	→	→	→	→
Portfolios	→	→	→	→	→	→	→	→	→	→	→	→	→
Rehearsing				→	→	→	→	→	→	→	→	→	→
Semantic feature analysis					→	→	→	→	→	→	→	→	→
Student selected topics	→	→	→	→	→	→	→	→	→	→	→	→	→
Thematic units	→	→	→	→	→	→	→	→	→	→	→	→	→
Theme cycles	→	→	→	→	→	→	→	→	→	→	→	→	→
Written research project			→	→	→	→	→	→	→	→	→	→	→

Chapter 9 Content: Postreading Strategies