

TRANSITIONING INTO ENGLISH

GUIDELINES FOR TRANSITIONING SPANISH LITERACY SKILLS INTO ENGLISH (Reference: Leer Mas slides)

1. What are the goals of a bi-literacy program in bilingual education?
2. What transfers from the native language to English? How does transfer facilitate the development of both languages?
3. What is difficult to transfer from L1 to L2? What can teachers do to help students acquire these “difficult” aspects of English?
4. What are some of the benefits of teaching in the native language? (17)
5. What is the “Strategic Use of Spanish in English Lessons?” Give some examples.
6. Why isn’t the Flip Flop method considered effective?
7. What is the advantage of using the formal register over the informal register of language while teaching students, especially in the content areas? What code switching strategies are effective during instruction? (21, 22)
8. What is a learning strategy? (43) Why are they important? (49, 50)
9. What are metacognitive, cognitive, and affective strategies?
10. How do you teach strategies? (51, 52)
11. What are cognates? (72)
12. Why is Readers Theater such an effective activity for ESL students? (84)
13. What are the steps in process writing? (103)
14. What is an example of a writing workshop arrangement? (104)
15. What is cloze reading and what is the cloze procedure? (116-118)
16. What is the language experience approach? (119)