

ESL STANDARDS

TE_xES - Texas Examination of
Educator Standards

NBPT - National Board of
Professional Teaching

TESOL - Teaching of English to
Speakers of Other Languages

TExES Test Framework

- DOMAIN 1: Language concepts and language acquisition
- The ESL teacher (*TESLT*) understands fundamental language concepts and knows the structure and conventions of the English language;
- TESLT understands the processes of first and second language acquisition and uses this knowledge to promote students' language development in English.

TE_xES TEST FRAMEWORK

- **DOMAIN II: ESL Instruction and Assessment**
- TESLT understands ESL teaching methods and uses this knowledge to plan and implement effective, developmentally appropriate ESL instruction
- TESLT has knowledge of the factors that affect ESL students' learning of academic content, language, and culture;
- TESLT understands formal and informal assessment procedures and instruments (language proficiency and academic achievement) used in ESL programs and uses assessment results to plan and adapt instruction.

TE_xES TEST FRAMEWORK

- DOMAIN III: Foundations of ESL Education, Cultural Awareness, and Family and Community Involvement
- TESLT has knowledge of the foundations of ESL education and factors that contribute to an effective multicultural and multilingual learning environment;
- TESLT knows how to serve as an advocate for ESL students and facilitate family and community involvement in their education.

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1. Preparing for Student Learning

- Knowledge of students
- Knowledge of language and language development
- Knowledge of culture and diversity
- Knowledge of subject matter

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2. Advancing Student Learning

- Meaningful learning
- Multiple paths of learning
- Instructional resources
- Learning environment
- Assessment

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3. Supporting Student Learning

- Reflective practice
- Linkages with families
- Professional leadership

TESOL - P-12

- GOAL 1- To use English to communicate in social settings
 - Standard 1 - Students will use English to participate in social interactions.
 - Standard 2 - Students will interact, through, and with spoken and written English for personal expression and enjoyment.
 - Standard 3 - Students will use learning strategies to extend their communicative competence.

TESOL - P-12

- Goal 2 - To use English to achieve academically in all content areas
 - Standard 1 - Students will use English to interact in the classroom.
 - Standard 2 - Students will use English to obtain, process, construct, and provide subject matter information in spoken and written form.
 - Students will use appropriate learning strategies to construct and apply academic knowledge

TESOL - P-12

- Goal 3 - To use English in socially and culturally appropriate ways
 - Standard 1 - Students will use the appropriate language variety, register, and genre according to audience, purpose, and setting
 - Standard 2 - Students will use nonverbal communication appropriate to audience, purpose, and setting.
 - Standard 3 - Students will use appropriate learning strategies to extend their sociolinguistic and sociocultural competence.

TESOL/NCATE PROGRAM STANDARDS

- Domain 1 - Language
 - Standard 1 - **Describing Language.** Understanding of language as a system and demonstrate a high level of competence in helping ESOL students acquire and use English in listening, reading, and writing for social and academic purposes.
 - Standard 2 - **Language Acquisition and Development.** Understand and apply concepts, theories, research, and practice to facilitate the acquisition of a primary and a new language in and out of classroom settings.

TESOL/NCATE PROGRAM STANDARDS

- Domain 2 - Culture
 - Standard 1 - **Nature and Role of Culture.** Know, understand, and use the major concepts, principles, theories, and research related to the nature and role of culture in language development and academic achievement that support individual students' learning.
 - Standard 2 - **Cultural Groups and Identity.** Know, understand, and use knowledge of how cultural groups and students' cultural identities affect language learning and school achievement.

TESOL/NCATE PROGRAM STANDARDS

- Domain 3 - Planning, Implementing, and Managing Instruction
 - Standard 1 - **Planning for standards-based ESL and content instruction.** Know, understand, and apply concepts, research, and best practices to plan classroom instruction in a supportive learning environment for ESOL students.
 - Standard 2 - **Managing and implementing standards-based ESL and content instruction.** Know, manage, and implement a variety of standards-based teaching strategies and techniques for developing and integrating English listening, speaking, reading, and writing, and for accessing the core curriculum.

TESOL/NCATE PROGRAM STANDARDS

- Domain 3 - Planning, Implementing, and Managing Instruction
 - Standard 3 - **Using resources effectively in ESL and content instruction.** Familiar with a wide range of standards-based materials, resources, and technologies, and choose, adapt, and use them in effective ESL and content teaching.

TESOL/NCATE PROGRAM STANDARDS

- Domain 4 - Assessment
 - Standard 1 - **Issues of assessment for ESL.**
Understand various issues of assessment (e.g., cultural and linguistic bias; political, social, and psychological factors) in assessment, IQ, and special education testing (including gifted and talented); the importance of standards; and the difference between language proficiency and other types of assessment (e.g., standardized achievement tests of overall mastery), as they affect ESOL student learning.

TESOL/NCATE PROGRAM STANDARDS

- Domain 4 - Assessment
 - Standard 2 - **Language proficiency assessment.** Know and use a variety of standards-based language proficiency instruments to inform their instruction and understand their uses for identification, placement, and demonstration of language growth of ESOL students.
 - Standard 3 - **Classroom-based assessment for ESL.** Know and use a variety of performance-based assessment tools and techniques to inform instruction.

TESOL/NCATE PROGRAM STANDARDS

- Domain 5 - Professionalism
 - Standard 1 - **ESL research and history.** Demonstrate knowledge of history, research, and current practice in the field of ESL teaching and apply this knowledge to improve teaching and learning.
 - Standard 2 - **Partnership and advocacy.** Serve as professional resources, advocate for ESOL students, and build partnerships with students' families.
 - Standard 3 - **Professional development and collaboration.** Collaborate with and are prepared to serve as a resource to all staff, including paraprofessionals, to improve learning for all ESOL students.