



The ABC's of Teaching Guidelines

TOWARD AN EFFECTIVE
PEDAGOGY



I. Classroom Environment

- Inviting atmosphere – student-friendly, focused on student learning, positive messages throughout.
- Seating arrangements – arranged to facilitate learning, to facilitate teacher’s attention to student learning, to facilitate traffic flow and follow safety rules.
- Bulletin boards and learning centers – colorful, pleasant, and student oriented; learning centers designed to help students achieve learning objectives; learning centers coordinated with instruction such as thematic units; sufficient number of learning centers; students’ work is displayed.
- Classroom rules – facilitate learning, reinforce positive behaviors, *consistently* followed by teacher and students; developed by teachers and students, convey message of respect for each other.

II. Classroom Interactions

- Teacher to students – *language, tone of voice and communication style*: conveys a message of respect, understanding, and appreciation toward students; is conducive to learning; provides sufficient details and elaborations to facilitate student understanding; **the teacher** conducts comprehensions checks regularly; provides clarification appropriately and consistently; provides sufficient feedback to assure students and foster their self-confidence; the teacher takes on different roles, such as teacher as mediator, as counselor, as parent liaison, etc.
- Language Use – teacher conveys respect and appreciation for student's primary language and culture; uses Spanish or English accordingly – based on objective – to enhance instruction and achieve learning objective and/or sociolinguistic objective.

III. Classroom Instruction

- Student activities – learning objective(s) is clear to student; enhances learning appropriately – according to each student's needs; motivates the student; sparks interest and generates inquiry.
- Teacher planning – lessons are coherent and focused; instruction is organized and managed appropriately; materials are ready; technology included; long-term planning is evident; short-term and long-term evaluation plans are evident.
- Teaching - teacher provides ample examples and demonstrations to enhance learning; provides appropriate feedback; provides constant encouragement, motivates students; engages students in life-long learning.
- Inspire - teacher provides opportunities for students to think critically and creatively.
- Assessment - evaluations are fair and poised to improve instruction and enhance learning.



The End

