

First Annual New Teacher Conference

*From Surviving to Thriving: Teaching in the 21st  
Century*

Sponsored by

The University of Texas Pan American  
College of Education  
Kappa Delta Pi, Lambda Psi Chapter



March 24, 2007

The College of Education Complex

ΛΨ

## Kappa Delta Pi Mission

### **So to teach**

that our words inspire a will to learn;

### **So to serve**

that each day may enhance the growth of exploring  
minds;

### **So to live**

that we may guide young and old to know the truth and  
love the right.

### **To the fulfillment**

of these objectives, we pledge our efforts and our faith.

## Membership Information

***If you would like to join Kappa Delta Pi, you must meet the following requirements:***

- ◆ official admittance to the College of Education
- ◆ a declared education major
- ◆ a cumulative GPA of 3.0 or above

If you meet these qualifications, you may then be nominated for induction into the organization. You may be nominated by a KDP member or a College of Education faculty member.

Recruitment of new members occurs in the Fall semester, and induction occurs in the Spring, after each nominee completes specified service to the chapter and community.

## Acknowledgements

Special thanks to the following sponsors for their generous gifts:

- Gateway Printing and Teacher Supplies
- Coca Cola Company
- Stripes Convenience Stores
- Mrs. Baird's
- McAllen Sports

Also a special thanks and appreciation to the **KDP** professional development committee for their tireless efforts in bringing about this year's conference.

Dr. Janine Schall, Co-chair  
Dr. Leticia De León, Co-chair  
Cynthia Saldivar  
Fernando Valle  
Dr. Anita Pankake  
Dr. Alcione Ostorga

## Save the Date!

Second Annual New Teacher Conference

**March 22, 2008**

Sponsored by  
UTPA College of Education  
And  
Kappa Delta Pi, Lambda Psi Chapter

## Agenda of the Day's Events

Registration and Breakfast.....7:30-8:15 a.m.  
EDCC 2.102C (by the Glass Elevator)

Welcome.....8:15 a.m.  
EDCC 1.102  
Dr. Velma Menchaca,  
Interim Dean of the College of Education

Keynote Speakers.....8:20-9:00 a.m.  
Marcela O. Constantino  
Melba Tijerina

Breakout Session #1.....9:00-9:50 a.m.

Breakout Session #2.....10:00-10:50 a.m.

Breakout Session #3.....11:00-11:50 a.m.

***Scholastic Book Fair.....11:30 a.m.-3:30 p.m.***  
**EDCC 2.102A**

Lunch.....11:50 a.m.-1:00 p.m.  
EDCC 2.102C

Breakout Session #4.....1:00-1:50 p.m.

Breakout Session #5.....2:00-2:50 p.m.

*\*Don't forget to pick up your participant certificate at the Registration Table to receive Continuing Professional Education (CPE) Units at the conclusion of the conference. Door prizes will also be awarded at this time.*

**Keynote Speakers**  
**2006-2007 Region I Teachers of the Year**

**Marcela O. Constantino (Elementary)**  
**Captain Daniel Salinas II Elementary,**  
**Donna I.S.D.**

**Melba Tijerina (Secondary)**  
**South Palm Gardens High School,**  
**Weslaco I.S.D.**

**Mock Interviews**

Special thanks to administrators from area school districts for their invaluable help in the administration of the mock interviews. These will help our pre-service teachers gain valuable experience in job finding skills.

<b>Breakout Session #1</b>	<b>(9:00—9:50 a.m.)</b>
<p><i>Great New Books for Social Studies and Science</i> Learn about some of the best new children’s literature that can be used in Social Studies or Science. Participants will also receive a book list. <b>(K-5)</b></p> <p>Presenter: Janine M. Schall</p>	EDCC 2.224
<p><i>Practice, Practice and More Practice: Scaffolding Instruction for Maximum Literacy Learning</i> Literacy instruction can be a daunting experience for new teachers, especially because of difficulties determining how much practice students need to understand reading concepts. This session will prepare teachers to scaffold lessons in a systematic, learner-centered manner so that all students can learn. <b>(All-Level)</b></p> <p>Presenter: Leticia De León</p>	EDCC 2.234
<p><i>Classroom Management: Basics of the Fred Jones “Body Language” Approach for Positive Discipline</i> This workshop is designed to learn how to manage student disruptions and maintain on-task behavior. Participants will learn the simplest elements of Dr. Jones’ “body language” techniques for managing off-task, challenging students with minimal stress and disruption. They will learn and practice the techniques through active role playing. <b>(All-Level)</b></p> <p>Presenter: Pete Farrugio</p>	EDCC 2.240
<p><i>Mapping Your Community to Develop an Understanding of the Out of School Life of Your Learners</i> This session will provide an overview of community mapping and environmental scanning tools that will assist educators to get to know and understand the dynamic and ever-changing social context of the communities from where their students come. <b>(All-Level)</b></p> <p>Presenter: Baltazar Arispe y Acevedo, Jr.</p>	EDCC 2.502
<p><i>Diversifying the Curriculum</i> This session will present a number of ideas on how to ensure that different cultural points of view are included in the day-to-day curriculum. Participants will gain a better understanding on how culture impacts learning, and they will be able to incorporate these ideas in their classroom. <b>(K-5)</b></p> <p>Presenters: Velma Menchaca and Jose Ruiz-Escalante</p>	EDCC 2.534
<p><i>The Academic Impact of Parental Involvement</i> Research has shown that parental involvement in schools has a dynamic impact on student academic performance. There are a variety of direct and indirect ways teachers can include parents in the education of their children. This workshop will demonstrate different strategies that can encourage parents to become actively involved with their child’s education. <b>(K-5)</b></p> <p>Presenter: Joy Esquierdo</p>	EDCC 1.534

<b>Breakout Session #2</b>	<b>(10:00—10:50 a.m.)</b>
<p><i>Using Labels in the Bilingual Classroom to Promote Literacy</i>            Children seem to learn to “read” words easily that they see in their environment such as traffic signs (STOP) and restaurant names (Burger King). This session will show participants to apply this natural path to learning in the classroom. Ten fun and academically based activities will be explained and demonstrated. <b>(K-2)</b></p>	
Presenter: Matilde A. Sarmiento-Arribalzaga	EDCC 2.502
<p><i>Teachers and the Law: Contracts and Legal Responsibilities</i>            The objective of this presentation is to educate new teachers as to their rights and legal responsibilities as teachers. The research has already been conducted using the Texas Education Code for the law as it applies to various teaching situations. The participants will explore scenarios and answer questions on them. <b>(All-Level)</b></p>	
Presenter: Kathleen Neal Carroll	EDCC 1.534
<p><i>Effective Classroom Management: The Key to Student Success</i>            The purpose of this session is to engage new teachers and educators from teacher preparation programs in dialogue about practical classroom management practices to ensure student success. Participants will also be provided with new professional insights related to effective classroom management and student success. <b>(K-5)</b></p>	
Presenter: Marcela O. Constantino	EDCC 2.234
<p><i>What’s New? Great Books for Middle and High School</i>            Learn about some of the best new young adult literature and how to use it in the classroom. Participants will receive a book list. <b>(6-12)</b></p>	
Presenter: Janine M. Schall	EDCC 2.224
<p><i>Parent Involvement: Involving Latino Immigrant Parents in Your Teaching</i>            Based on my 22 years in bilingual education and in the professional development of teachers of ELLs, as well as on research on Latino parent involvement, this workshop will discuss various ways for teachers to open lines of democratic communication between themselves and parents. <b>(All-Level)</b></p>	
Presenters: Pete Farrugio	EDCC 2.240
<p><i>*Advancement Via Individual Determination: WICR Strategies</i>            Advancement Via Individual Determination is a program designed to prepare academic “middle” students for four-year college. The strategies used in AVID classrooms are known as WICR (writing, inquiry, collaboration and reading). WICR strategies assist students in navigating more rigorous curriculum in grades 6-12. <b>(6-12)</b></p>	
<p><i>*This presentation continues through breakout session #3.</i></p>	
Presenter: Karen Watt	EDCC 2.534

<b>Breakout Session # 3</b>	<b>(11:00—11:50 a.m.)</b>
<p><i>*Advancement Via Individual Determination: WICR Strategies</i>  Advancement Via Individual Determination is a program designed to prepare academic “middle” students for four-year college. The strategies used in AVID classrooms are known as WICR (writing, inquiry, collaboration and reading). WICR strategies assist students in navigating more rigorous curriculum in grades 6-12. <b>(6-12)</b></p> <p><i>*This presentation continues from breakout session #2.</i>  Presenter: Karen Watt <span style="float: right;">EDCC 2.534</span></p>	
<p><i>Planning, Implementing, and Surviving Literature Circles</i>  Literature circles is a powerful, worthwhile cooperative activity. Yet its implementation can be equally if not more overwhelming if not planned properly. This session will introduce teachers to behind the scenes view of the planning, implementing and culminating of the Literature Circles experience. <b>(6-8)</b></p> <p>Presenter: Graciela G. Chávez <span style="float: right;">EDCC 2.224</span></p>	
<p><i>Parent Involvement: Involving Latino Immigrant Parents in Your Teaching</i>  Based on my 22 years in bilingual education and in the professional development of teachers of ELLs, as well as on research on Latino parent involvement, this workshop will discuss various ways for teachers to open lines of democratic communication between themselves and parents. <b>(All-Level)</b></p> <p>Presenters: Pete Farrugio <span style="float: right;">EDCC 2.240</span></p>	
<p><i>Classroom Management for Surviving Your First Year</i>  This session will attempt to assist in the development of classroom management for new and first year teachers, that will foster a productive learning environment for all students. <b>(9-12)</b></p> <p>Presenters: Daniel Galdeano and Emily Calderón <span style="float: right;">EDCC 2.226</span></p>	
<p><i>Errors, Expectations, and Accountability: A First Year Teacher’s Induction to Teaching in the Era of NCLB</i>  This interactive session will include a short presentation contextualizing stages and phases of first year teaching, emphasizing important conditions for optimal support and growth during a first year teacher’s induction to teaching in the era of NCLB. <b>(All-Level)</b></p> <p>Presenter: Veronica L. Estrada <span style="float: right;">EDCC 2.234</span></p>	

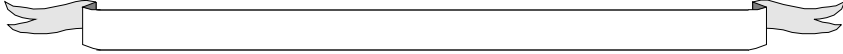


## Scholastic Book Fair

Don't forget to shop  
for your favorite books at the  
Scholastic Book Fair!

Our selection includes books K-12,  
as well as instructional materials.  
There is something for every teacher!

11:30 a.m.—3:30 p.m.  
EDCC 2.102A



### Lunch

Ramos Barbecue  
Barbecue Sandwich, Chips, Cookie  
Drinks Provided by Coca Cola

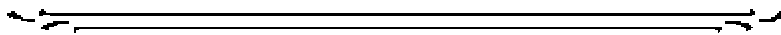
EDCC 2.102C  
11:50—1:00 p.m.

<b>Breakout Session # 4</b>	<b>(1:00—1:50 p.m.)</b>
<p><i>The Academic Impact of Parental Involvement</i>            Research has shown that parental involvement in schools has a dynamic impact on student academic performance. There are a variety of direct and indirect ways teachers can include parents in the education of their children. This workshop will demonstrate different strategies that can encourage parents to become actively involved with their child's education. <b>(K-5)</b></p> <p>Presenter: Joy Esquierdo <span style="float: right;">EDCC 2.224</span></p>	
<p><i>Writing a Résumé that Packs a Punch! (And Other Job Search Tips and Strategies)</i>            Want to have a résumé that gets noticed because it stands out from the rest? This session will provide strategies that will help you create a résumé (a brief portrait of what you have to offer the potential employer), cover letters, networking, interview skills, and other job search strategies. <b>(All-Level)</b></p> <p>Presenter: Emily Calderon <span style="float: right;">EDCC 2.226</span></p>	
<p><i>Developing Literacy Through the Content Areas Using Sheltered Instruction Methodologies</i>            Using sheltered instruction methodologies for content vocabulary development and academic language development to reinforce Listening, Speaking, Reading and Writing for English Language Learners (ELL students) at the secondary level. <b>(6-12)</b></p> <p>Presenter: Dolores Muñoz <span style="float: right;">EDCC 2.234</span></p>	
<p><i>Using Labels in the Bilingual Classroom to Promote Literacy</i>            Children seem to learn to “read” words easily that they see in their environment such as traffic signs (STOP) and restaurant names (Burger King). This session will show participants to apply this natural path to learning in the classroom. Ten fun and academically based activities will be explained and demonstrated. <b>(K-2)</b></p> <p>Presenter: Matilde A. Sarmiento-Arribalzaga <span style="float: right;">EDCC 2.240</span></p>	
<p><i>Mock Interviews</i>            The participants will be interviewed by an administrator from a local school district in order to practice answering a series of typical interview questions, then receive feedback on their performance. These will be one-on-one scheduled times. These interviews are only open to those conference participants who pre-registered for them. <b>(All-Level)</b></p> <p>Various Administrators <span style="float: right;">Location to be Announced</span></p>	

<b>Breakout Session # 5</b>	<b>(2:00—2:50 p.m.)</b>
<p><i>Classroom Management for Surviving Your First Year</i>  This session will assist in the development of classroom management for new and first year teachers that will foster a productive learning environment for all students. <b>(9-12)</b></p> <p>Presenters: Daniel Galdeano and Emily Calderón</p>	EDCC 2.226
<p><i>Teachers and the Law: Contracts and Legal Responsibilities</i>  The objective of this presentation is to educate new teachers as to their rights and legal responsibilities as teachers. The research has already been conducted using the Texas Education Code for the law as it applies to various teaching situations. The participants will explore scenarios and answer questions on them. <b>(All-Level)</b></p> <p>Presenter: Kathleen Neal Carroll</p>	EDCC 2.224
<p><i>Fireproofing Burnout</i>  Recent studies show that nearly half of new teachers quit within the first three years of teaching. Why is this? Teaching can be physically and emotionally challenging. By examining the factors of common teacher burnout and Maslow's Hierarchy, it is the intention of this seminar to give some preventive strategies for keeping positive and productive. <b>(All-Level)</b></p> <p>Presenter: Gretchen Weesner</p>	EDCC 2.234
<p><i>Mock Interviews</i>  The participants will be interviewed by an administrator from a local school district in order to practice answering a series of typical interview questions, then receive feedback on their performance. These will be one-on-one scheduled times. These interviews are only open to those conference participants who pre-registered for them. <b>(All-Level)</b></p> <p>Various Administrators</p>	Location to be Announced

Thank you!

We'll See you at Next Year's Conference!





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