

***From Surviving to Thriving :***  
**Fifth Annual New Teacher Conference**

Sponsored by

The University of Texas-Pan American  
College of Education



And

Kappa Delta Pi



*February 5, 2011*

## Conference Schedule

Registration and Breakfast.....8:15-9:00 a.m.

HPE II

Opening Session.....9:00 a.m.

Dr. S. Hector Ochoa, Dean, UTPA College of Education

Dr. Stephen Krashen

HPE II

Breakout Session #1.....10:30-11:20 a.m.

College of Education

Breakout Session #2.....11:30 a.m.-12:20 p.m.

College of Education

*Scholastic Book Fair.....10:00 a.m.-4:00 p.m.*

Borderlands Room, College of Education

Lunch.....12:20-1:10 p.m.

Borderlands Room, College of Education

Breakout Session #3.....1:10-2:00 p.m.

College of Education

Breakout Session #4.....2:10-3:00 p.m.

College of Education

**Welcome**

Dean S. Hector Ochoa, College of Education, University of Texas-Pan American

**Keynote Address “Reading, Writing, Poverty, and Libraries (Why Libraries Might Be a Big Part of Protecting Children from the Effects of Poverty)”**

**Dr. Stephen Krashen**

Stephen Krashen is a professor emeritus at the University of Southern California. He is an expert in the field of linguistics, specializing in theories of language acquisition and development. Recent research interests include the importance of free voluntary reading and the impact of state and federal policy on student learning. During the past 20 years, he has published hundreds of books and articles and has been invited to deliver over 500 lectures at universities throughout the world.

**Announcements**

**Dr. Janine M. Schall, Conference Chair**

**Continuing Professional Education (CPE) Hours for Certified Teachers**

If you are currently a teacher and would like to get CPE credit for attending this conference, make sure you pick up a participant attendance sheet after the keynote speech. For each breakout session that you attend fill in the name of the session and have the presenter sign the sheet at the end of the presentation. Then, at the end of the closing session, turn in the participant attendance sheet at the Welcome table. You will receive CPE credit for whatever time is documented on your participant attendance sheet. Your CPE certificate will be emailed to you within two weeks.

You **MUST** get your participant attendance sheet signed at the end of each presentation. You also **MUST** submit the signed form at the end of the conference. We will not accept forms after February 5.

**Professional Development Hours for Students**

If you are currently a student and you would like to get professional development hours for attending this conference, pick up a certificate at the registration table after the closing session of the conference.

**Developing Literacy through the Content Areas  
Using Sheltered Instruction Methodologies****EDCC 1.404**

Dolores Muñoz, University of Texas-Pan American

This session will discuss how to use sheltered instruction methodologies for content vocabulary development and academic language development to reinforce listening, speaking, reading and writing for English Language Learners (ELL students) at the secondary level. **(6-12)**

**Getting Comfortable with Special Education****EDCC 1.406**

Maricruz Luna, University of Texas-Pan American

Olga Rodriguez-Escobar, University of Texas-Pan American

This session is intended for new regular education teachers who are interested in developing a general understanding of Special Education as a whole. Audience members will understand disability categories, the identification process, and other related topics. **(K-12)**

**Documenting Family Literacy and Biliteracy Practices in the Rio Grande Valley****EDCC 1.530**

Luz. A. Murillo, University of Texas-Pan American

Selia Lee Garza, Rio Grande City ISD

Claudia Landeros, Pharr-San Juan-Alamo ISD

Despite continuous efforts to improve Latino children's performance in schools, this population continues to have low scores in reading. In this presentation, we use the notion of funds of linguistic knowledge to document rich and varied family and community literacy practices and to demonstrate how schools can use them as resources for academic development for Latino children. **(K-12)**

**Stress Reduction Strategies for New Teachers that Could Help Reduce or Prevent Burnout****EDCC 2.502**

Peter Kranz, University of Texas-Pan American

This presentation is on how to identify stress factors in your life and includes suggestions on how to reduce them before burnout occurs. **(K-12)**

**Building ELL C.H.A.M.P.S.****EDCC 2.240**

Don Olivio, San Felipe Del Rio CISD

Melinda Brijalba, San Felipe Del Rio CISD

Brenda Jalomos, San Felipe Del Rio CISD

Jose Nieto, San Felipe Del Rio CISD

Alva Nieto, San Felipe Del Rio CISD

Participants in this session will be presented with a variety of ELD teaching strategies that can be utilized to challenge ELLs to acquire English at an accelerated rate. Participants will obtain the tools to become proficient and efficient at building ELL C.H.A.M.P.S. as they implement the five foundations of language acquisition and classroom teaching principles. **(K-5)**

**Formative Assessment: The Key to Effective Teaching and Learning****EDCC 2.534**

Cindy Casebeer, University of Texas-Pan American

In this session, participants will learn the difference between formative assessment (assessment **for** learning) and summative assessment (assessment **of** learning). Participants will learn how they can effectively incorporate formative assessment practices in order to improve student learning outcomes. **(K-12)**

## Breakout Session #1

10:30-11:20 a.m.

### **This One Is Just Right: Differentiating Literacy Centers to Meet All Learner's Needs**

EDCC 3.222

Malgorzata Grabowski, Donna ISD

In this session participants will learn ways to differentiate literacy centers so that each student's learning is targeted at their instructional level. Participants will walk away with a knowledge of various ways to differentiate center activities as well as a plan of how to do this in their classrooms. **(K-5)**

### **Let's Play! Fostering Literacy Development through Play**

EDCC 3.226

Fernando Hernandez, La Joya ISD

Participants will explore memory strategies that play critical roles for students with special needs in structuring input to move it into long-term learning in meaningful ways. The session will incorporate humor, music, and movement. **(K-2)**

## Breakout Session #2

11:30 a.m.-12:20 p.m.

### **Someone Should Have Told Me I Wouldn't Be Teaching in a Perfect World**

EDCC 1.404

Cynthia A. Gonzalez,

Leigh Ann Smasal,

Monica I. Treviño,

Cynthia Wimberly, University of Texas-Pan American

This session will help new teachers keep their heads above water with quick tips for work/life balance, the do's and don'ts of first year teaching, what to be aware of, and learning to say 'no'. **(K-12)**

### **The Benefits of Learning Centers**

EDCC 1.406

Lisa Salinas, La Joya ISD

Jessica Salinas, La Joya ISD

Elena Arcos, La Joya ISD

The participants will get a clear understanding of how to visualize and implement Learning Centers. This includes math, science, ABC, construction, pretend and learn, writing, and art centers. Videos will be shown to demonstrate the rotation of the learning centers. **(K-2)**

### **Classroom Management for New Teachers**

EDCC 2.240

Fabiola Moreno,

Janet Gaona,

Roberto Garcia,

Cynthia Wimberly, University of Texas-Pan American

Classroom management can be a difficult concept to master. Included in this presentation will be tips for organizing and managing time, materials, space, and student behavior. **(6-12)**

## Breakout Session #2

11:30 a.m. - 12:20 p.m.

**“Skills” (Phonemic Awareness, Phonics, Vocabulary, and Text Structure),  
ELLs, and a Word about “Global Competitiveness” and the “STEM Shortage”**  
Stephen Krashen, University of Southern California

EDCC 2.502

Federal/state policies and public perception of U.S. education is often based on myths and misunderstandings. Dr. Krashen will explore several common misperceptions, especially those related to literacy, in this session. (K-12)

**Formative Assessment: The Key to Effective Teaching and Learning**  
Cindy Casebeer, University of Texas-Pan American

EDCC 2.534

In this session, participants will learn the difference between formative assessment (assessment **for** learning) and summative assessment (assessment **of** learning). Participants will learn how they can effectively incorporate formative assessment practices in order to improve student learning outcomes. (K-12)

**Recognizing and Correcting Common Mathematical Errors**  
Hosin Shirvani, University of Texas-Pan American

EDCC 3.222

Participants will learn to recognize common mathematical errors related to addition, subtraction, multiplication, division, and fractions. Participants will also explore strategies they can employ to help children correct their errors. (K-5)

**Using Google Earth as a Teaching Tool for all Content Areas**  
Leticia De Leon, University of Texas-Pan American

EDCC 3.224

Google Earth, a free 3D World software, holds many possibilities for educators. Despite what some might think, Google Earth is not just for studying geography. It is a geovisualization tool that can be integrated with science, math, reading, language arts, social studies, and fine arts. This session will allow you to explore how teachers from elementary to high school can use Google Earth both as a teaching tool and as a student learning tool. (K-12)

**The Impact of Graduate Studies on Teacher’s Decisions about the Teaching  
and Learning Process**  
Hilda Medrano, University of Texas-Pan American

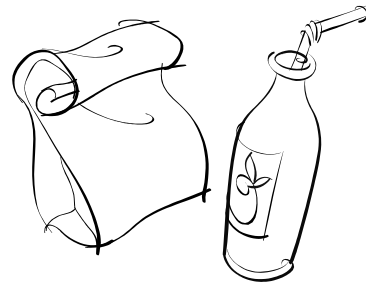
EDCC 3.226

A panel of former and currently enrolled graduate students (teachers) will reflect on the impact graduate studies have had on their decisions about the teaching-learning process in their classrooms. (K-12)

**Lunch**

Pick up a boxed lunch and a drink in the Borderlands Room on the 3rd floor.  
You must have your meal ticket to get a lunch.

Meal tickets can be found in your name tag pouch.



**Graduate Program Information**

12:30-1:00 p.m.

EDCC 2.502

Why should you attend graduate school at UTPA? Take your lunch to this brief informational session. Presenters will explain the benefits of a graduate degree, graduate options at UTPA, and how to apply to the different programs.

12:00-1:30

3rd floor by the Borderlands room

Pick up information about UTPA College of Education certification Programs, Master's degrees, and doctoral degree.



**Scholastic Book Fair**

10:00 a.m.-4:00 p.m.

Join us for our Scholastic Book Fair in the Borderlands Room on the 3rd floor

Selections include the following:

- Book selections for elementary, middle and high school
- Best sellers
- Books in Spanish
- Hardcover books and paperbacks
- Teaching resources



**Apasionados por la Lectura: A Literacy Program for the Parents by the Parents**

EDCC 1.404

Ligia Cuadra, Apasionados por la Lectura  
 Mary Martinez, Apasionados por la Lectura  
 Maricela Llanas, Yzaguirre School for Success  
 Omar Gomez, Yzaguirre School for Success  
 Maria Esther Ramos, Yzaguirre School for Success  
 Armandian Pantojas, Apasionados por la Lectura  
 Olivia Rivera, Yzaguirre School for Success  
 Elizabeth Puente, Apasionados por la Lectura  
 Nancy Rios, Apasionados por la Lectura  
 Juan Carlos Sanchez, The Brownsville Herald.  
 Tito Orellana, Apasionados por la Lectura

This presentation will inform inservice and preservice teachers about the ways families are promoting bilingualism and biliteracy at home. The presenters are a group of parents who will challenge the common belief that Latino parents don't care about or are unable to participate in their children's education.

**This presentation will be in Spanish. (K-12)**

**Caution: Children at Play**

EDCC 1.406

Teresa Gomez, University of Texas-Pan American  
 Sylvia Duran, La Joya ISD  
 Irma Ramirez, La Joya ISD  
 Anna Salinas, La Joya ISD  
 Jesus Vela, Hidalgo County Head Start

Cognitive, emotional, physical, and social needs are best met when children are exposed to environments that promote playful interactions. Parents, educators, and caregivers need to provide indoor and outdoor play opportunities in safe environments in order to nurture the overall healthy development of children. **(K-2)**

**Principal Perspectives on Being a Great New Teacher**

EDCC 2.502

Marisela Zepeda, Liberty Middle School, Pharr-San Juan-Alamo ISD  
 Yolanda Castillo, Garcia Elementary School, Pharr-San Juan-Alamo ISD  
 Sue Peterson, Weslaco East High School, Weslaco ISD

What do principals and administrators think makes a good teacher? In this panel, administrators will share their perspectives on good teaching and common mistakes of new teachers. **(K-12)**

**Classroom Management: Basics of the Fred Jones "Body Language" Approach for Positive Discipline**

EDCC 2.240

Peter Farruggio, University of Texas-Pan American

This workshop is designed for novice teachers who want to learn how to manage student disruptions and maintain on-task behavior. Participants will learn the simplest elements of Dr. Jones' "body language" techniques for managing off-task, challenging students with minimal disruption. They will learn and practice the techniques through active role playing. **(K-12)**

---

**Building ELL C.H.A.M.P.S.****EDCC 2.240**

Don Olivio, San Felipe Del Rio CISD  
Melinda Brijalba, San Felipe Del Rio CISD  
Brenda Jalomos, San Felipe Del Rio CISD  
Jose Nieto, San Felipe Del Rio CISD  
Alva Nieto, San Felipe Del Rio CISD

Participants in this session will be presented with a variety of ELD teaching strategies that can be utilized to challenge ELLs to acquire English at an accelerated rate. Participants will obtain the tools to become proficient and efficient at building ELL C.H.A.M.P.S. as they implement the five foundations of language acquisition and classroom teaching principles. **(K-5)**

---

**Implementing Children's Literature in the Early Childhood Classroom****EDCC 3.222**

Claire Arteaga, Mission CISD  
Melinda Borrego, Donna ISD  
Mari Contreras, Donna ISD  
Mercedes Tobar, Donna ISD  
Zaida Cendejas-Omari, Valley View ISD

The purpose of our presentation is to inform the audience about the significance of classroom literature selection. Participants will be guided on how to select books based on the developmental characteristics of their students. We will cover various genres of books and stress the use of multicultural literature. The presenters will demonstrate various ways of presenting literature as well as an assortment of response activities they can use with students. **(K-2)**

---

**Design Your Own Games Using Multimedia Fusion****EDCC 3.224**

Carmen Peña, University of Texas-Pan American

Learn to use Multimedia Fusion 2 to create your own computer games, programs, and multimedia applications for your classroom. Multimedia Fusion 2 is one of the most flexible, powerful, and full-featured authoring tools available today. The unique drag and drop interface allows users to develop games without any prior programming knowledge. **(K-12)**

---

**Do I Bully? Am I Bullied?****EDCC 3.226**

Tina Fields, Texas State University-San Marcos

With the airwaves filled with the issue of bullying, teachers need ways to address the situation. This session considers bullying from a multi-focused approach: the student, the administrator, the parent, and the teacher. The interactive presentation asks probing questions to determine current approaches being used to address bullying. **(9-12)**

---

**CHAMPS: A Proactive and Positive Approach to Classroom Management****EDCC 1.404**

Lucia Casteneda, South Texas College

Nicole Palacios, University of Texas-Pan American

Cynthia Wimberly, University of Texas-Pan American

CHAMPS is a classroom management approach that provides research based techniques and strategies that can improve student attitude, behavior, and motivation. All teachers want their students to be orderly, responsive, engaged, and motivated. According to the most current research on teacher effectiveness, putting a successful behavior management system in place is a sure way of achieving these goals. **(K-8)**

**Using Literature to Enhance Science Instruction****EDCC 1.406**

Paula Alejandro, Weslaco ISD

Erica H. Salazar, Weslaco ISD

The presenters will show teachers how to implement literature during science instruction in order to reinforce science concepts. A display of additional literature will be available. **(3-5)**

**Parent Involvement: Involving Latino Immigrant Parents in Your Teaching****EDCC 2.240**

Peter Farruggio, University of Texas-Pan American

Based on my 22 years in bilingual education and in the professional development of teachers of ELLs, as well as on research on Latino parent involvement, this workshop will discuss various ways for teachers to open lines of democratic communication between themselves and parents. **(K-12)**

**Let's Play! Fostering Literacy Development through Play****EDCC 2.502**

Fernando Hernandez, La Joya ISD

Participants will explore memory strategies that play critical roles for students with special needs in structuring input to move it into long-term learning in meaningful ways. The session will incorporate humor, music, and movement. **(K-2)**

**School Bullying: What Do Teachers Need to Know and Do?****EDCC 2.534**

Cindy Casebeer, University of Texas-Pan American

In this session participants will learn about the legal ramifications of school personnel failure to effectively intervene when a student is being bullied. They will also learn about the harmful effects of bullying, different types of bullying, and how to recognize bullying behaviors. Participants will learn effective strategies to intervene to stop bullying behaviors and to teach/reinforce appropriate behaviors. **(K-12)**

**This One Is Just Right: Differentiating Literacy Centers to Meet All Learner's Needs****EDCC 3.222**

Malgorzata Grabowski, Donna ISD

In this session participants will learn ways to differentiate literacy centers so that each student's learning is targeted at their instructional level. Participants will walk away with a knowledge of various ways to differentiate center activities as well as a plan of how to do this in their classrooms. **(K-5)**

**Design Your Own Games Using Multimedia Fusion**

EDCC 3.224

Carmen Peña, University of Texas-Pan American

Learn to use Multimedia Fusion 2 to create your own computer games, programs, and multimedia applications for your classroom. Multimedia Fusion 2 is one of the most flexible, powerful, and full-featured authoring tools available today. The unique drag and drop interface allows users to develop games without any prior programming knowledge. (K-12)

Thank you for attending the 5th Annual New Teacher Conference! Before you leave...

- Fill out the conference evaluation form and drop it off at the Welcome table on the first floor by the glass elevator.
- Current teachers, if you want CPE units drop your completed attendance sheet off at the Welcome table.
- Current UTPA students, if you want professional development hours pick up a certificate at the Welcome table
- Look for your name on the list of door prize winners at the Welcome Table!

Special thanks and appreciation to the Kappa Delta Pi New Teacher Conference Committee for their tireless efforts in bringing about this year's conference.

Dr. Janine Schall, Chair

Dr. Leticia De Leon

Dr. Shirley J. Mills

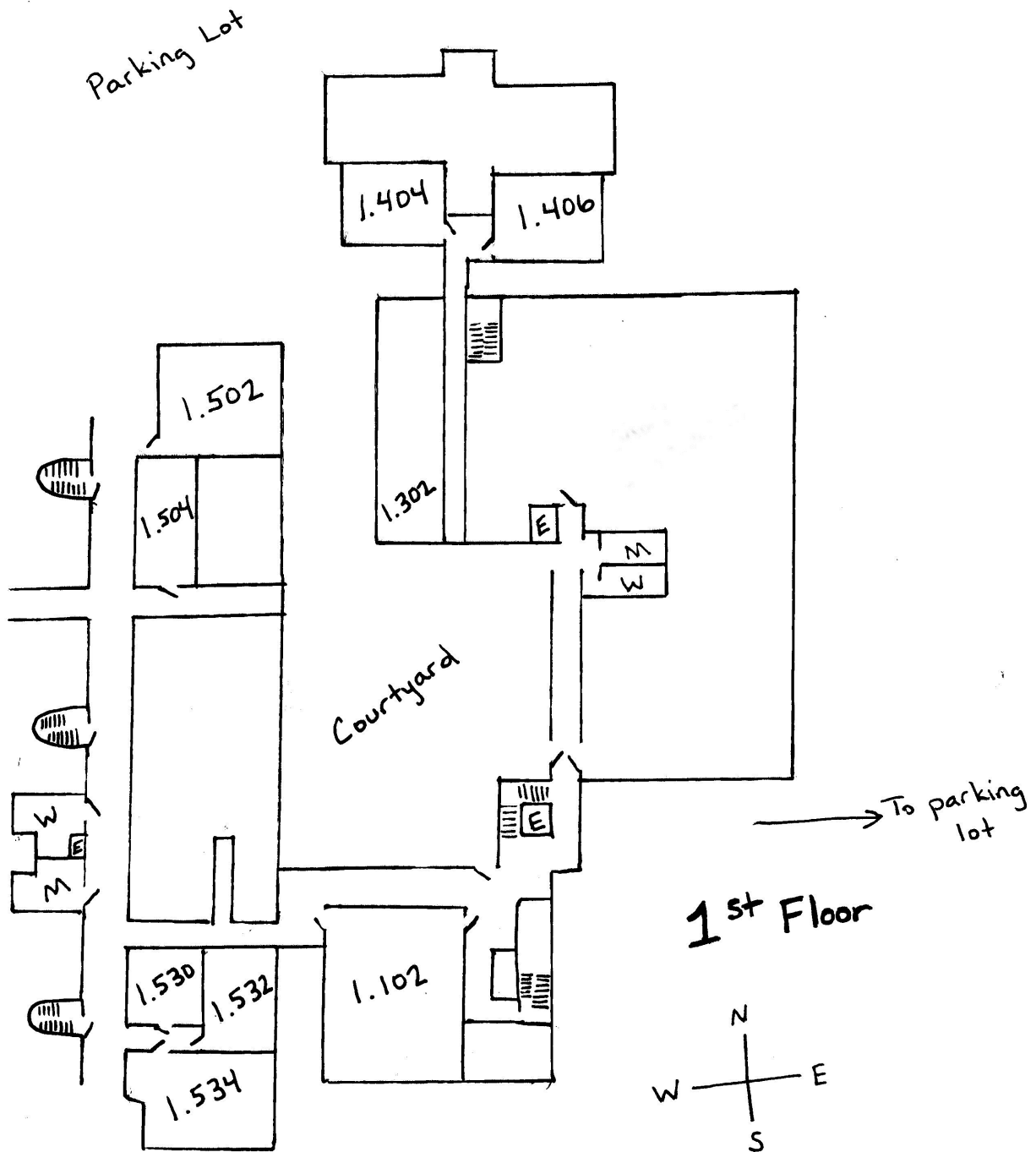
Dr. Veronica Estrada

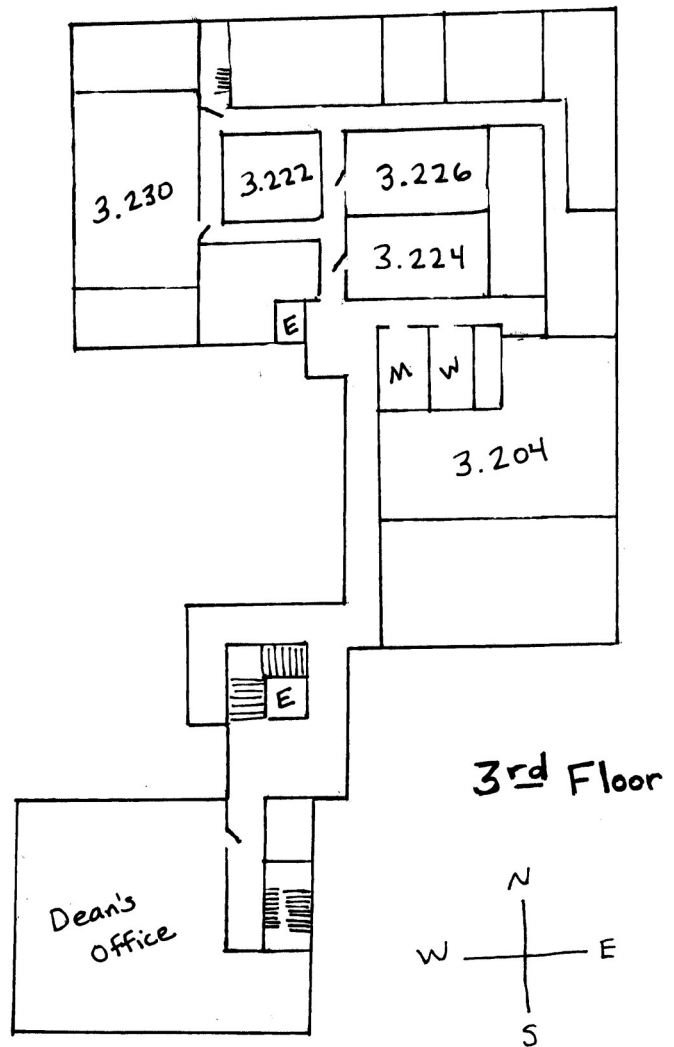
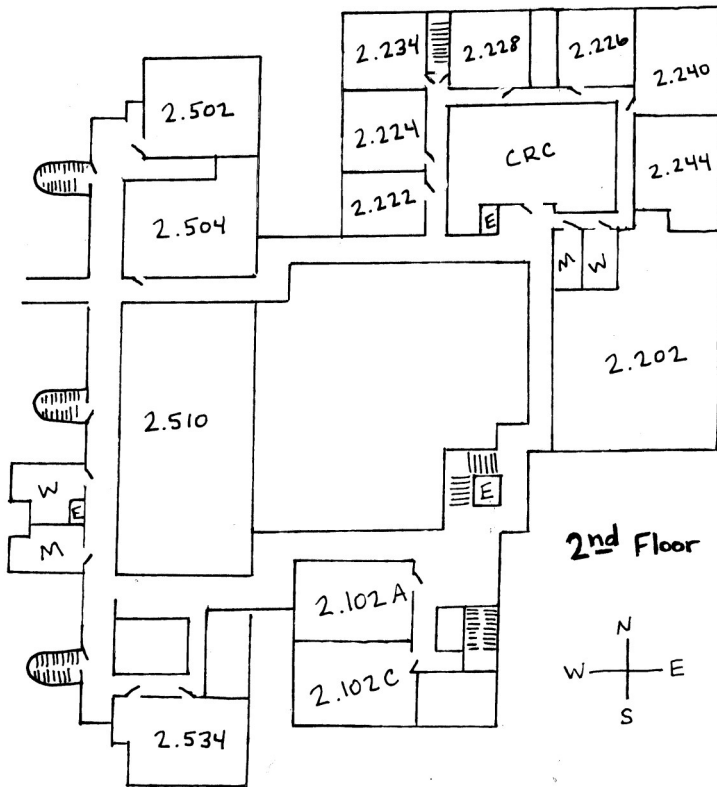
Arlene Robinson

The word "Merci" is written in a large, elegant, cursive script font, centered on the page.

We also thank all the volunteers who made this conference possible.

College of Education Maps





---

## Kappa Delta Pi Mission

*So to teach  
that our words inspire a will to learn;*

*So to serve  
that each day may enhance the growth of exploring  
minds;*

*So to live  
that we may guide the young and old to know the truth  
and love the right.*

*To the fulfillment  
of these objectives, we pledge our efforts and our faith.*



Special thanks to the following sponsors for their generous gifts:

Office Depot	Gateway Printing
Barnes and Noble	Bath Junkie
Dr. Anita Pankake	Dr. Shirley Mills
UTPA Career Services	UTPA Graduate Office
E&R Vacuum Truck Services	