

Role of UTPA Student/ Pre-Service Teacher

- Provide updated TB test to meet field experience requirements and complete criminal background check
- Complete field experience requirement per semester at approved site
- Document field hours on Weekly Log In Sheet, along with mentor teacher signatures, university supervisor signature and submit one copy to Office of Field Experiences
- Fulfill field assignments for block courses and upload artifacts to Electronic Portfolio

Important Tips:

- Conduct yourself in professional manner with all school personnel, students and parents
- Dress appropriately
- Be punctual
- Use your time in schools wisely by making field experiences a valuable learning experience



OFFICE OF FIELD EXPERIENCES

University of Texas-Pan American
College of Education
EDCC 1.506

Dr. Criselda Garcia, Director
E-mail: garcia1@utpa.edu
Ms. Teresa Jaramillo, Secretary

956-381-3407, jaramillo6@utpa.edu

Visit <http://www.utpa.edu/colleges/coe/ofe/>

Main Office Phone: 956-316-7952

Main Office Fax: 956-316-7125

OFFICE OF FIELD EXPERIENCES



COLLEGE OF EDUCATION

University of Texas-Pan American
College of Education
EDCC 1.506

Dr. Criselda Garcia, Director

E-mail: garcia1@utpa.edu

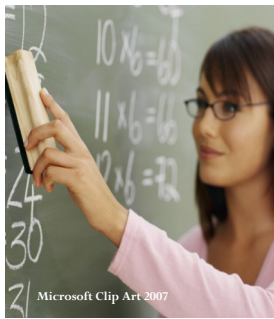
Ms. Teresa Jaramillo, Secretary

956-381-3407, jaramillo6@utpa.edu

Visit <http://www.utpa.edu/colleges/coe/ofe/>

Main Office Phone: 956-316-7952

Main Office Fax: 956-316-7125



Overview

Field experiences are an important part of a student's preparation to become a successful teacher.

Teacher Educator Programs in Texas use Learner-Centered Proficiencies to guide pre-service preparation, professional development and teacher appraisal practices. The Learner-Centered Proficiencies for Texas Teachers articulate a vision of a learning community in which success for students is paramount. These proficiencies reflect the desire of educators to work together to build learner-centered schools.

Field Experiences are designed to allow pre-service teachers to work with Rio Grande Valley teachers and students in our unique bicultural schools in ways that capitalize on students special strengths and provide effective instructional practices to address areas of academic need.

Our Role

The Office of Field Experiences assists Teacher Certification Programs in the College of Education by arranging field experiences for students and supervising student interns during Internship II (student teaching) semester.

Early Field Experiences

Early Field Experiences/Internship I field work is scheduled with blocked coursework in the EC-4, EC-6, ELA/Reading Middle School, Middle School (Math or Science), All-Level Kinesiology, All-Level (Art, Music) and High School Programs. Specific field hour requirements are delineated in respective program handbooks.

Internship II/Student Teaching

A semester prior to projected semester of Internship II/Student Teaching semester (either Fall or Spring), students must apply for Internship II through the Office of Field Experiences. Our office is responsible for screening applications for meeting Internship II requirements, placing prospective student teachers in public schools and supervising student teachers during the semester.



Goals of the Office of Field Experiences

The overarching goal of the Office of Field Experiences is to serve students by providing a continuum of ongoing, relevant field-based experiences, including observation, teacher modeling and demonstration of best practice to improve student learning in a variety of educational settings.

Specific Goals

1. Provide appropriate field experiences for all teacher candidates
2. Prepare UTPA students for employment as a teacher by offering students relevant field experiences in Rio Grande Valley school districts
3. Link field experiences with the course content in the related classes