

VITA

ROSALINDA HERNANDEZ, PH.D.

University of Texas Pan American
College of Education
Department of Educational Leadership
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EDUCATION AND PROFESSIONAL CREDENTIALS

1993-1996 Ph.D. Educational Administration **University of Texas at Austin**

- Tenth Cycle of the UT Cooperative Superintendency Program
- Superintendent Certificate
- Policy Study
- **Dissertation:** *Acts of Leadership in Restructuring Efforts of an Urban, Suburban, and Rural High School*

1979-1982 Middle Management Certificate **Pan American University**

- Stephen F. Austin/Pan American University Women and Minorities Fellowship
- 54 hours of Middle Management Coursework

1975-1978 M.Ed. Counseling and Guidance **Pan American University**

- Counseling Certificate

1969-1974 B.S. Elementary Education, Cum Laude **Pan American University**

- Certified Elementary and Kindergarten Teacher
- Speech Teaching Field

PROFESSIONAL EXPERIENCE

<u>University</u>	<u>Position</u>	<u>Date</u>
The University of Texas Pan American	Assistant Professor Department of Educational Leadership	2007-present

The University of Texas Pan American	Lecturer	2006-2007
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Pan American University	Instructor & Career Counselor School of Education	1975-1978
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<u>Public School</u>	<u>Position</u>	<u>Date</u>
Austin ISD	Associate Superintendent of High Schools	2003-2006
Austin ISD	Area 2 Superintendent	2000-2003
Orange County Public Schools, Orlando, Florida	East Area Superintendent	1998-2000
Lockhart ISD	Assistant Superintendent	1996-1998
Region 13 Education	Field Service Agent & Full Time Student	1993-1996
Brownsville ISD	Deputy Superintendent of Instructional Services	1990-1993
McAllen ISD	Administrator for Elementary Curriculum and Instruction	1987-1990
McAllen ISD	Principal, Juan Seguin Elementary School	1983-1987
McAllen ISD	Assistant Principal Lamar Junior High School	1982-1983
McAllen ISD	Teaching Assistant Principal Rayburn Elementary School	1979-1982
McAllen ISD	Teacher, Sixth Grade Milam Elementary School	1978-1979
McAllen ISD	Teacher, Third Grade	1975

SUMMARY OF PROFESSIONAL EXPERIENCES

Assistant Professor, Department of Educational Leadership, The University of Texas Pan American Edinburg, Texas, 2007 to present

Primary teaching responsibilities include coursework with Project Lead Scholars, a field-based approach to teaching and learning.

Lecturer, Department of Educational Leadership, The University of Texas Pan American Edinburg, Texas, 2006-2007

My primary teaching responsibilities are in Elementary and Secondary Curriculum, Principal Internship, The School Principalship and School and Community Relations. I, also, assisted the Curriculum and Instruction Interim Department Chair with administrative duties during the 2006 Fall Semester.

Associate Superintendent of High Schools, AISD, Austin, Texas, 2003-2006 (86,000 student enrollment)

Responsible for the leadership and operation of thirteen high schools (30,000 students) and the Office of High Schools Staff; supervised and evaluated thirteen high school principals; planned professional development for high school leadership to include assistant principals; responsible for board agenda preparation and presentations for high schools; district level hearing officer; level two grievance officer; responsible for intradistrict transfer appeals; mediator for parent/principal concerns; led the research study of the high schools as a basis for reform; and, responsible for grant application leadership to support high reform such the \$1.5 million planning grant from the Bill and Melinda Gates Foundation Grant.

Area 2 Superintendent, AISD, Austin, Texas, 2000-2003 (86,000 student enrollment)

Responsible for the leadership and operation of three PK-12 vertical school teams (17,000 students); supervised and evaluated eighteen principals; mediator for parent/principal concerns; planned professional development for Area 2; planned and training the SBDM teams at each school; prepared board agendas and presented to the board; responsible for advocating for East Austin Schools; reviewed intradistrict transfer appeals; data analysis of TAKS to determine needs by schools; develop plans for closing the achievement gap in schools.

East Area Superintendent, Orange County Public Schools, Orlando, Florida, 1998-2000 (147,000 student enrollment)

Managed all operations and functions of twenty-one PK-12 schools (34,000 students); planned, organized, staffed the East Area Office of fifty-one staff members; visible in schools and community to create a learning community; identified achievement disparities in each school and worked with and through people to develop plans and accountability systems to eradicate disparities; directed, oversaw, and evaluated twenty-one principals; worked with principals and teachers to plan staff development; responsible for the leadership of the building and construction projects in the East Learning Community; team member of the General Superintendent's cabinet; participated in district-wide planning, development and evaluation; kept the General Superintendent informed of current East Learning Community critical issues and incidents.

Assistant Superintendent, LISD, Lockhart, Texas, 1996-1998 (4,700 student enrollment)

Managed all operations and functions of the schools; directly supervised the transportation, finance, curriculum, food services departments; supervised and evaluated nine principals; kept the superintendent informed of issues; visibility in the community; prepared agendas, presentations and reports to the board; responsible for writing the RFP for construction of a middle school and recommending construction company to build the school; responsible for writing the RFP for employee insurance benefits, analyzing bids and recommending to the board; supervised PEIMS reporting; responsible for board policy development and monitoring of the policies.

Field Service Agent, Region XIII Education Service Center and Full-time Doctoral Student in The University of Texas Cooperative Superintendency Program, Austin, Texas, 1993-1996

Primary responsibility was to be the ombudsman for school superintendents in the Region Education Service Center XIII; responsible for data analysis of assigned school districts to assist the superintendents; planned board development and trained board members; collaborated and planned staff development for school districts; led curriculum audits in school districts.

Deputy Superintendent of Instructional Services, BISD, Brownsville, Texas, 1990-1993 (40,000 student enrollment)

Responsible for the instructional leadership of all schools; supervised and evaluated central office staff in all curricular areas and the athletic director; hiring, supervision, and evaluation of principals; prepared board agendas, presentations and reports to board; responsible for board policy development and monitoring of the policies; led and monitored the Site Based Decision planning process; responsibilities for all UIL activities; responsible for strategic planning.

Administrator for Elementary Curriculum and Instruction, MISD, McAllen, Texas, 1987-1990 (21,000 student enrollment)

Primary responsibility included the curriculum development for the elementary schools; supervision and evaluation of the elementary principals; preparation of board agenda items, presentations and reports to the board; assisted in strategic planning; assisted in plans and preparation for bond elections.

Principal, Juan Seguin Elementary School, MISD, McAllen, Texas, 1983-1987 (1,100 student enrollment)

Responsible for the campus leadership in instruction, curriculum, budget development, and staff development of a 1,100 student campus; led school improvement; analyzed test data to determine disparities; hiring of teachers; evaluation and supervision of teachers; ensured goal attainment of campus improvement plan; kept the Superintendent apprised of critical issues in the community and school.

Assistant Principal, Lamar Junior High School, MISD, McAllen, Texas, 1982-1983

Primary responsibilities included curriculum leadership and discipline of students; provided the leadership and monitoring for the campus improvement plan; responsible for being visible at UIL events.

Teaching Assistant Principal, Rayburn Elementary School, MISD, McAllen, Texas, 1979-1982

This was a dual position of fulltime teaching of 30 fourth grade students and assistant principal; primary responsibilities as a teaching assistant principal included budget, textbooks, before and after school duty, discipline.

Teacher, Sixth Grade, Milam Elementary School, MISD, McAllen, Texas, 1978-1979

Responsible for teaching thirty-two sixth students in a self-contained classroom. Also, planned extra curricular activities for sixth graders.

Teacher, Third Grade, Crockett Elementary School, MISD, McAllen, Texas, 1975

Career Counselor/Academic Advisor and Instructor, College of Education, The University of Texas at Pan American University, Edinburg, Texas, 1975-1978

Primary responsibilities of the position included career counseling for the School of Education; planning and developing degree plans for students; certifying graduation eligibility; assisted at registration

COURSES TAUGHT

University of Texas Pan American (2006-present)

EDUL 6333	Curriculum Development
EDUL 6335	Leadership for Successful Schools in a Changing Society
EDUL 6338	The School Principalship
EDUL 6392	School and Community Relations
EDUL 6386	Administration of Pupil Personnel Services
EDUL 6398	Principal Internship
EDUL 6389	Administration of Special Programs
EDUL 6384	Introduction to Educational Administration
EDUL 6393	Administration of School Staff Personnel
EDUL 6337	Administration of Special Instructional Programs

GRADUATE FACULTY STATUS

Awarded Graduate Status, April 2009
Awarded Special Graduate Status, March 2007

DISSERTATION COMMITTEES

Jay Gonzalez, Member, 2008 The University of Texas Pan American

HONORS & ACCOMPLISHMENTS

Honorary:

Phi Delta Kappa
Kappa Delta Pi
The Texas PTA, Honorary Life Membership
Cum Laude Graduate

Accomplishments:

Cooperative Superintendency Fellow Program at The University of Texas at Austin, 1993

Selected as one of thirty elementary school principals to become part of a National Elementary Consortium, 1985

Recognized by William Bennett, Former Secretary of Education, as an outstanding principal when Seguin Elementary was selected as a Blue Ribbon School by the US Department of Education Elementary Program for Excellence, 1985

Selected as participant in the three-year Principals Academy for Texas Elementary Principals and Supervisors Association, 1985-1986

Selected as Fellow in the Women and Minorities Administrative Program, Stephen F. Austin University and Pan American University, 1979-1982

Outstanding Young Women of America, 1978

Who's Who Among Students in American Universities and Colleges, 1977

PROFESSIONAL ORGANIZATIONS

Delta Kappa Gamma, An International Honorary Organization for Women

American Association of School Administrators

Texas Association of School Administrators

Texas Parents and Teachers Association, Life Membership

American Association of Curriculum Development

National Association of Secondary Principals

National Association of Hispanic and Latino Studies

SCHOLARLY RESEARCH and PRESENTATIONS

Refereed Publications:

Mentoring Principals: A Necessity for the Future. Fall 2008, Texas Study of Secondary Education.

Presentations:

Estudiantes del Cuarto Año Hablan Claramente Acerca de el Examen: "Texas Evaluacion del Conocimiento y Abilidad", National Association of Bilingual Educators, Austin, Texas, February 18, 2009.

Hispanic Fourth Grade Students Speak Out About the Texas Assessment of Knowledge and Skills, National Association of Hispanic and Latino Studies, Baton Rouge, LA, February 9, 2009.

Affective Factors of Hispanic Fourth Grade Students Attributed to TAKS, Southwest Educational Research Association, San Antonio, February 6, 2009.

The Learning Walk: A Strategy for Increasing Student Achievement, Second Annual New Teacher Conference, The University of Texas Pan American, March, 2008.

Apoyando a los Nuevos Directores de Escuelas con un Alto Indice de Estudiantes Latinos, National Association of Bilingual Educators, Tampa, Florida, February 7, 2008.

Leaders in Education and Academic Development, Texas Reading First Higher Education Collaborative Conference, Houston, Texas, November 2007.

Austin ISD High School Redesign, High School Redesign Conference, Austin, Texas, October 2005.

High School Redesign Urban Experience, Texas Association of School Boards, March 2006, Corpus Christi.

Testified at the Senate Finance Committee on Redesigning High Schools in Texas, Austin, Texas, February 2006.

Co-addressed with Dr. Linda Darlene-Hammond on High School Redesign to the University of Texas at Austin and Austin dignitaries and community members, Spring 2005.

Research/Creative Works:

Qualitative/Quantitative Study of TAKS Writing Results of Hispanics Fourth Grade Students in the Rio Grande Valley, 2007-2008.

I served as lead investigator for this study.

Qualitative Study of Eleven Comprehensive Austin ISD High Schools, 2004.

This project was planned and implemented with the assistance of The University of Texas at Austin.

SREB Study and Audit of Eleven Comprehensive Austin High Schools, 2004.

This project was planned and implemented with Gene Bottoms, Executive Director of Southern Regional Education Board, Atlanta, Georgia.

Study of East Austin Schools to Restructure Martin Junior High School to a Middle School, Austin, Texas, 2002.

I lead the entire project with all stakeholders in East Austin.

Decentralization and Reorganization of Orange Public Schools (Orlando, Florida).

Assisted in decentralization of central office and the creation of an East Area District where I became the area superintendent.

Developed on-level reading program recognized by TEA as an exemplary model for the state, 1985.

CONFERENCES ATTENDED:

Southwest Educational Research Association, San Antonio, Texas, February 2009

National Association of Hispanic & Latino Studies, Baton Rouge, Louisiana, February 2009

National Association of Bilingual Educators, Austin, Texas, February 2009

Project Lead Directors Grant Meeting, Washington, DC, September, 2008

National Association of Bilingual Educators, Tampa, Florida, February 2008

GRANTS AND PROPOSALS

Submitted, Texas Guaranteed Public Benefit Program Research Grant, March 2009

College of Education's Collaborative Research Grant (CRG), May, 2008

Bill & Melinda Gates Grant, \$1.5 award for High School Redesign Planning

EDUCATIONAL PROFESSIONAL CONSULTING

Curriculum Audit, Plano ISD

Curriculum Audit, Galena Park ISD

Curriculum Audit, San Angelo ISD

Curriculum Audit, Wilmer Hutchins ISD

Curriculum Audit, Elgin ISD

COMMUNITY SERVICE

Skillpoint Alliance, Board of Directors, Austin, 2006

Urban League Chamber of Commerce, Board of Directors, Austin, 2006

Austin Hispanic Chamber Member, 2000-2006

Mexi-Arte Museum, Board of Directors, Austin, 2004-2006

Communities-in-Schools, Board of Directors, Austin, 2000-2004

East Austin Media-Lab, Board of Directors, Austin, 2000

Member of St. Ignatius Catholic Church, Austin, 2000-2006

Chairman, Board of Directors, Orange County Teachers Academy, 1999

Central Florida Hispanic Chamber Member, 1998-2000

Austin YMCA Child Development Board, 1997-1998

KLRU Advisory Board, 1996-1998

Lockhart Kwanis Club, 1996-1998

Hispanic Women's Network of Texas and the Austin Chapter, 1994-1997

South Austin Rotary Club, 1996-1998

Brownsville Leadership Board of Directors, 1992-1993

Cameron Economic Development Council, Committee on Technology and Work Force, 1992

Brownsville Sunrise Rotary, 1991-1993

Brownsville Academic Recognition Committee, 1991-1993

UT/Brownsville Teacher Center Committee, 1991-1993

Brownsville Chamber of Commerce Member, 1991-1993

Member, Board of Directors for Brownsville Leadership, 1992-1993